Quiet Study

Application for an FY20 $1,200 Quiet Study Honors College Fellowship

Description: A $1,200 Honors College Student Fellowship is a grant given to an honors student for scholarly engagement that is overseen and guided by a mentor. Each scholarly engagement must have a reading component, a writing component, and a speaking component. At the start, $600 will be credited to your tuition/fee bill. Upon satisfactory completion, the remaining $600 will be credited.

Eligibility: To be eligible, an honors student must be an active member of the UMass Lowell Honors College. The honors student must also have an overall “OK” honors status with the Honors College. If you are unsure of your current overall status, please check with your Honors College Advisor. If your status is not “OK” work with your honors advisor to improve it. Often, this is a small matter.

Period to Apply for an FY20 Honors College Fellowship: February 1, 2019 through January 31, 2020.

Submission: To submit, you must slide a paper copy of this application underneath the door of O’Leary 302.

Student Name (Print): ____________________________________________________________

Email: __________________________________________________________ Major: ____________________________

Fellowship Mentor (Print): James T. Canning Dept: Honors College

Mentor’s Signature: _________________________________ Date: _________________________________

Student’s Signature: _________________________________ Date: _________________________________
1.0 Press Release Permission

“If I receive a fellowship, I give my permission for the UMass Lowell Honors College to broadcast the good news. I understand the Honors College may share this news with the honors listserv, the twitter account, the honors instagram site, the honors website, the honors libguides, the honors newsletter, and through letters sent to previous schools from which I graduated.

Sign if true: ________________________________________________________________

2.0 The Riverhawk Scholarship Portal (www.uml.edu/scholarship-search)

“Jim, it is on or before October 31st, 2019. I have registered online within the Riverhawk Scholarship Portal.”

Sign if true: ________________________________________________________________

“Jim, it is between November 1st, 2019 and January 31st, 2020.”

Sign if true: ________________________________________________________________

3.0 The Mentor

The mentor for this fellowship is Jim Canning. You will need to obtain his signature on this application. To apply, you need to meet with Jim and discuss the fellowship. This could take about an hour.
4.0 Title of Your Fellowship

The title of this fellowship is: "The Quiet Study Fellowship".

5.0 Description

I will become a member of the Quiet Study Team. As such, I will go to O'Leary 300, the Honors Suite, for 25 Saturdays between 10 am – 2 pm. During this time I will practice the skill of individual, quiet study. I will sit at a table and for the first 2 hours I can study any homework I have for my courses. For the remaining two hours, I will continue to sit at the table and read/view/do something which Jim has suggested. These additional readings will patch a few holes in my academic background. I know that Jim hopes that I will, within reason, spend some of my own time during the week to read his assigned books.

It is possible to reduce the number of Saturday sessions, by coming to the library during winter, spring, and/or summer breaks provided Jim is around and the library is open to the public. When I attend during break, all four hours of study will be dedicated to what Jim and I agree upon.

Jim wants me to learn just how powerful I can become by making good use of Saturdays and by practicing the art/skill of individual quiet study for multiple consecutive hours.

6.0 Duration

I expect the fellowship to span the fall semester months and the spring semester months. This may be reduce somewhat if I attend "study sessions” during break.

7.0 Reading Component

I will read and watch what Jim suggests. The reading will likely skew toward classics and literature from the Western Canon. Jim will determine books that may have passed me by in elementary/middle/high school to more involved texts. Non-fiction books, essays, plays, and poems may also be in the mix.

When I read the texts, I am encouraged to mark up the pages. I am encouraged to have a dictionary nearby. I am encouraged to maintain a reading notebook.

8.0 Writing Component

I will maintain a log of what I have read and when I read it. I will note how long it took me to read the material. I will maintain a reading notebook which I will grow overtime. Jim will supply me with a blank notebook for my use.

At the end, I will collect my thoughts and express them in writing. I will hopefully, have something to say. The capstone essay is mandatory.
9.0 Speaking Component

- The Honors College requires you to give a public presentation on-campus with the date, time, and location announced to the Honors Community. Your presentation would be considered an E1 event. Your presentation should be given in a conference room or classroom. A poster presentation does not qualify as a fellowship presentation.

- The Honors College requires you to pass out Public Speaking Evaluation Forms to attendees. Attendees are invited to fill them out and pass them back to you.

- You should be reasonably dressed in business casual attire. No T-shirts, shorts, flip-flops, etc.

- The speaking component should come after you created the written document. The written document should be in the room, in its final form, during the presentation.

- You should follow Honors College Public Speaking Guidelines.

“Jim, I agree to the five conditions given above.” Sign if True: __________________________

10.0 Interaction Between The Mentor and Yourself

I will see Jim at the Saturday study/practice sessions. He will speak with me each Saturday and get a sense of how things are going. Jim may also email me from time to time.

11.0 The Honors College Student Learning Outcomes

“I have read the six Honors College Student Learning Outcomes and I will actively keep them in mind during the Quiet Study Fellowship. I know that, at the end, as part of the final report, I will need to explain if/how this fellowship addressed the six outcomes.”

Sign if true: __________________________

12.0 Benefits

(a) How will this fellowship benefit you?
(b) How will this fellowship benefit your mentor?

13.0 Anticipated Schedule

.Take a moment to imagine the kind of Quiet Study Schedule you will be on over the lifetime of the activity. Fill in the appropriate cells to convey an idea of what you will be doing when.

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<thead>
<tr>
<th>Fall</th>
<th>Winter Break</th>
<th>Spring</th>
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14.0 Is There Anything Else You Wish to Say?

15.0 “Jim, I know during the fellowship, I expect to keep you informed as to how the work is progressing. Perhaps an email, once per month.”

   Sign here: ________________________________

16.0 “Jim, I know that at the end of the fellowship I must pass in an Fellowship Final Report otherwise you will not release the final $600.

   Sign here: ________________________________