GOSSIPY PEER REVIEW

This activity was created by Salem State Associate Professor, Tanya Rodrigue by adapting ideas from Peter Kittle's article “Reading Practices as Revision Strategies: The Gossipy Reading Model.”

1. Get into groups of three
2. One writer will volunteer their paper to be read aloud. The writer of the paper will remain silent throughout the process, observing and taking notes as the other two members read and discuss the paper.
3. One person will read the paper out loud, while the other listens.
4. The reader will read the paper, stopping periodically. The listener may request that the reader stop at any point to ask questions or make a comment. The reader and listener will discuss the paper as they go, and/or at the end. The discussion should involve things like:
   a. summarizing main points
   b. identifying areas that are confusing
   c. sharing reactions or thoughts about the subject and the writing
   d. discussion about what is “working” or “not working”
5. After the reader and listener finish reading and discussing the text, the writer will then have an opportunity to join in on the conversation.

The goal of this style of peer review is for the writer to witness how a genuine audience reacts to his/her writing. Hopefully, this will help the reader to better identify areas that are working, and areas that need work, in order to better revise their paper.