FRESHMEN

There are always several kinds of freshmen who enter the different colleges each fall. Let us classify the different types and discuss each one separately. Freshmen as a rule can be classified under two general classes, which we may call the "wise guys" and the "worms." The wise buds are those who enter college with the idea that they are doing the college a favor. Believe it or not, they are burdened with the thought that they will do a significant thing for us and, when addressed, they are frank and open. They are generally the types who were the presidents of the seniors in high school, but they do not badmouth a man in order to say what he has done because they are not regarded by what he has done but rather by what he can do.

The other type is the "worm," who sneaks around us as it was going to be governed by the first upperclassman he meets. This type seems to have a guilty look on their face every time they say "Hi." They are continually looking behind them, and a result they are continually being harassed because they appear guilty. This type is always the one who after all the "freshmen" rules and stop to talk for a minute, and say "Misses this." Then they go on their way and then run down the hill for fear of their lives.

There is now coming into prominence a new type of freshman, who is about a compromise between the two classes. This type of freshman, while showing deference to the upperclassmen, also does that he will not be treated as a worm and stands up for certain rights of his own.

This every new freshman often colleges and we each have a chance to see how we looked the year before, and in so doing, we feel sorry for the poor freshman and he creates a serious feeling.

Teksky Says:

Upsala vs Textile Tonight
INTER-CLASS COMPETITION

One of the most discussed topics of the day at most colleges, particularly at Textile, is competition in various sports, between classes. Much can be said for both sides.

Most of the colleges of America have inter-class games. This proves that no great harm can come of them and that if other colleges hold inter-class meets, certainly Textile can. Interest and class spirit arise from this sort of competition as well as college spirit. It tends to develop unity in a class and to bind the men much closer together. A great deal of valuable material for the varsity squads has been discovered in the struggles between the different classes.

This would be a great benefit to Textile because the squads are unusually small when they ought to be large. In a school our size, we cannot expect to have good teams unless there is a lot of material with which to work. For this reason, if not for any other, inter-class competition should be introduced at L. T. S.

It has been said that inter-class competition creates friction between classes and has broken up many friendships. If the men interested had entered the contests with any degree of sportsmanship there would be no friction between opposing factors and no friendships would have been destroyed.

Tackling all in all I must but think that inter-class competition would be a great benefit to L. T. S.

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"Here's a cigarette as easy on the throat as a Scotchman on his wallet. Yet with all the punch a he-man smoker craves for."

"Smoke 'em early... smoke 'em late. They're O.K. all the way... without a K.O. to tongue or throat.'"

THE TEXT

VOL IX NO. 8

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EDITORIALS

RETROSPECT

The first term of the year can be classed as being a time to consider the accomplishments of the school as a whole, a time for constructive analysis, with a view to improvement for the future, and on the face of it, the term seems to have been almost overpowered by prosperity.

The School's extra-curricular activities seem more whole-hearted than ever before. The musical clubs have improved, Textile School Association, and a Varsity Club, have been organized, which proves that the student at L. T. S. is taking more interest than usual in College Activities.

Prosperity has come also to the school publication. The Text has continued to appear on time and to bring the news of the college to both the alumni and under-graduates.

Although the football season proved hardly a championship one, and although there were a few disappointments, yet in the face of very real difficulties, a team was evolved well worthy of the name of Lowell Textile. The basketball team has started its season successfully. Let us hope that it will finish in the same way.

We have seen what we can do, therefore, let us resolve to carry the name of our Alma Mater to even a higher plane in 1927.

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IT PAYS TO ADVERTISE

Did you ever stop to think how much it pays to advertise? A man's business grows in proportion to the volume of advertising he does. To sell anything you must first have the public become thoroughly acquainted with your product and realize for what it can be used.

In almost every magazine in the country we can find an ad outlining the merits of some automobile, or a new brand of tobacco, or a new tooth paste that is now on the market.

Here at L. T. S. we all have something we should advertise and that is to the merits of our college, its courses, its professors, and its standing among the leading Textile Schools. Its proficiency in teaching subjects in a practical manner, its fraternities and its athletic and recreational sports. To become a large family we must advertise our school throughout this country and impress people with the idea that all Textile Students know how to work and that they are good fellows.

To succeed we must advertise; to advertise we must cooperate; and cooperation means success. Boost your school to everyone and soon L. T. S. will have a vast enrollment each Fall and be the greatest SUCCESS.
Resume of Freshman Activities

Our Freshman Class of 1910 although not quite as large as former Freshman classes has been very active. Our first views of each other were in the school library one week before the opening of school. As we were registering there, most of us did not know each other, much less if we were to be in the same classes. Thus, our first meeting was somewhat strained.

As the academic year opened, we found our classes forming into groups, and these groups then developed into classes. The classes were well-balanced, both in size and in composition.

Our first impression of President Kimes was that of a gentleman, kindly given over to the serious work of life. In truth, a president of a college, but in so far as our memories extend, he was always kind and courteous to all who approached him.

Our first meeting of the faculty was held in the library. The meeting was opened by President Kimes, who delivered a short address of welcome. The faculty then adjourned to discuss the program for the first few weeks of the term. The members of the faculty were divided into three groups, each group assigned to a particular department. The members of each group were given a list of the students in their respective departments and were instructed to make a personal acquaintance with each student.

The first week of classes was spent in organizing the new school. The students were divided into groups according to their majors, and each group was assigned a leader. The leaders were instructed to keep a record of the attendance of their respective groups and to report it to the president at the end of the week.

The following Monday, the freshmen had their first class meeting. The class was divided into sections, each section being under the supervision of a member of the faculty. The members of the faculty were assigned to each section, and the work was to be carried on under their supervision.

The class meeting was held in the large assembly room of the school. The members of the faculty were seated in the front of the room, and the students were seated in the rear. The meeting began with the reading of the roll, followed by an address of welcome by President Kimes. The members of the faculty then took turns in addressing the students, giving them advice and guidance. The meeting lasted for about an hour.

Later in the day, the freshmen had a meeting in the dormitory. The members of the faculty were present, and the students were divided into groups according to their majors. Each group was given a list of the students in their respective departments and was instructed to make a personal acquaintance with each student.

The night of the first week was spent in organizing the new school. The students were divided into groups according to their majors, and each group was assigned a leader. The leaders were instructed to keep a record of the attendance of their respective groups and to report it to the president at the end of the week.

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At the end of the week, the freshmen had a meeting to discuss the progress of the school. The members of the faculty were present, and the students were divided into groups according to their majors. Each group was given a list of the students in their respective departments and was instructed to make a personal acquaintance with each student.

The meeting lasted for about an hour, and the freshmen were left with the impression that the school was progressing well.
Braving the Rígors of an Oxford Classroom

By John Hardon

A couple of chancers before a blazing coal fire in a cozy study, a handy bureau scarlet with a fresh foolscap, and a sense of humor, which cannot react the temptation to tell facetious stories, but every four or five minutes and has some kind of a story, but men go away unless they are interested. The girls are the only ones who have humor. They talk back at the boy, sit down, write verses, and exchange stories at the dinner hour. It all seems so easy as they take down the profound theme and versify. These are not the sort that you go first when you are new and inhale a great many hectares, but after that they go only if the professor student them. They don’t bother to take notes more often than not.

I put on my little black gown for my first lecture and it felt very queer. For you see I didn’t know what it was going to be like. Pretty soon I had called upon my tutor who had said, “Let me see. Shuffling you write something next week on the Chon cobra.” The tutor was sitting at a table on Monday at 5 o’clock in Lord Hare’s Club’s room.

And on Monday I knocked very softly on Lord Hare’s door on the first floor of (8).

And I felt very self-conscious in this sparse little black jacket without sleeves. Oxford is pleased to term a gown. Gown! It only extends as far as the seat of an octagon street suit. It has a few large collar in black, which is slightly longer turned under and two long pieces hanging down in black. Never can I tell whether I have it right or wrong. I think that Oxford wears it when going to a lecture or to see your tutor for the sake of dignity, but I cannot tell whether very well-adjusted in at the moment.

The other undergraduate, a third-year man who was a little more and English literature from the classics, was sitting quite at home on a couch.

“Good morning,” said the tutor, Mr. Dodgshorne. “What did it bring you here today? Do you two men know each other? ... Here, Mr. Hardon, like this scrupulous by the fire. I am sure that you will find it quite comfortable.”

Flipping over my nails on Chaucer’s book, I told my study. The tutor and the third-quarter English boy starting into the fire. I began to get frightened. I don’t do something that I should not have? For Hare’s sake, why didn’t he begin? I looked nervously from one to the other. Perfectly impressive, they continued to stare into the fire. I began to look into the fire to see if there was anything queer about them. It wasn’t.

The tutor stretched his legs and started talking. And still the clock ticked on. I thought of the trick way that American professors opened our classes by telling us that they were glad to see us back in two minutes after the student to see if he had done the work, and how he would allow ourselves more time at the Library than the Oxford minutes. That was a rush.

As the clock ticked down on the firelight, I nervously stood about the room. How nerveless lovely pleasant it was!—standing on the Oxford wall, a water color of a foreign city which might be Paris, Venice, and the mountainous emblems shrewdly covering your clothes with a delicious warmth.

That was when the hour began to think. I opened a single syllable and yet begun. How extraordinary! You can’t open the window to open a book. Supporting he should ask me a question about Chaucer, . I couldn’t even pretend I knew. I looked back more than a little frightened, for even though I had heard of a college of literature in America, it was true that I was not to suppose anyone to understand the outstanding characteristics and fashions of English, and the colonial ignorance of American students.

What was this? It was saying, “Mr. Dodgshorne, do you know that charming walk over picture hill?...”

“Jolly well,” said the undergraduates.

And then there’s that path over the farthest land from the east. Do you know that? Perhaps it is private. One gets a charming view of the countryside from Oxford from there.

“Fox your pardon,” I said.

“Did you find that your reading was interesting?” he explained.

“Oh, yes,” I answered readily.

The tutor rose in silence and started again into the for the sake of private.

And what did you do, Mr. Dodgshorne? I looked at last. “Did you find him amusing?”

“Quaint,” said Dodgshorne, looking up from his contemplation of the fire. “I love the wife of Bath. You remember that pleasant beginning.”

The tutor smiled. “I should be able to do his work,” he said, “but I do not read for a book or any papers. He simply throws back his head and thought a bit until then begins to talk, and go on from memory. I got quite black.

So this was what an English story was like. The third-quarter undergraduate and the tutor began to argue points on what they really knew in Chaucer. I dwound on me at last that neither considered the essay to “Do work for the week,” but rather as “the pleasure for the week.”

And for a quarter of an hour, the tutor and his group spied or para- phrased into one of the passages in Chaucer which they found important while it made beads with dry bones.

After a while they again fell into a silence.

Well, let’s have what you have done. Mr. Dodgshorne said the tutor after a while.

When he had finished reading, the tutor simply said, “Thanks.”

After another moment of silence he said, “Well, you know, I was a tenderly pathetic passage. I can find you that part, it is nice, isn’t it?”

And then I began to read in a high, thrilling voice which sounded as if it belonged to another person. I tried to control it, I felt the al- ready, but I forgot and repeated: “Thanks,” and Mr. Dodgshorne explained, “Mr. Dodgshorne, you know, I was quite interested in what you had said to me the other day, to the clerk’s talk. That is Professor Kettering’s idea, isn’t it? But I don’t agree with him. This is what I think that Chaucer meant. Let me see if I can put the passage in perspective.”

And he took paper and lines from memory to bring out his point.

I began to feel at home by the end of the hour and to think in true marks of what I liked too about Chaucer. I saw that we met, not as master

EXECUTIVE COUNCIL
The Executive Council, re-elected, is the governing body of the Textile-bond Association. The T. A. A. is composed of all undergraduates who have paid the student athletic tax. The President of the Executive Committee is made up as follows:

One representative from each class,
One representative from the “Pick-up” class,
One representative from the Textile Players.

The student body has charged the Executive Committee with the administration of all affairs of the Textile-bond Association. The Council ratifies all letters which are to be addressed to players and managers. It supervises the management of all the athletic teams and issues the man-

On November 16 the first meeting of the year was held and the following officers were elected:

President, P. A. K. Kemmer; First Vice President, H. A. Dashiell; Second Vice President, Harry Digi, Secretary, John C. Wentworth; Faculty Representative, Prof. L. H. Curtiss.

At this meeting twenty-three players and one manager were presented the yearly "T".

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LUSTRE

Under appearance, Lustre is the most probable point to first suggest. It has a particular richness of sheen and bloom, and a luster not entirely equaled by rayon, which is usually of a harsh brilliance. Both share a high luster, but there is a difference which may be exemplified by comparing silk to a well-dressed woman, and rayon to an old-fashioned woman. This difference will be corrected soon now in intense light, especially as its cause is not in the degree of brilliancy of the components, but in the manner in which the individual threads are probably five to six times as heavy as those in silk yarns. However, recent developments are altering this and already there are rayons (typified by Bemberg by the Cyananometer process) having lusters incomparably softer than that of silk. Other rayons are working along similar lines and there will be doubtless interesting developments very soon. The cellulose acetate is nearer a normal form of a resemblance to silk than are the other rayons. This component of cellulose acetate is frequently used, but the sheer has its own special Lustre of a more or less heavy appearance that is fairly readily apparent to the trained eye, and while differing from that of pure silk, is quite rich and pleasing. These differences of lustre are affected somewhat by variations in fabric construction and are often less evident than might be supposed. Where comparisons are to be had they should be drawn between fabrics of similar type and for the same width. For instance in dressed or embroidered goods the rayon's brilliant luster frequently gives it more decorative powers than silk would have, while in such fabrics as gowns with the richness of pure silk, but not as far produced by rayon knit goods, as though it is closely approached by cellulose acetate.

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A little girl to her cookery test went,

Vive la cookery girl.

Of course her mind was intent.

Vive la cookery girl.

Her jewels her brother displayed,

Vive la cookery girl.

At last she made something, a pie so she said,

Vive la cookery girl.

Two inches she couldn't eat,

Vive la cookery girl.

She started with doughnuts that didn't take through,

Vive la cookery girl.

Her poor brother found it, and on the floor,

Vive la cookery girl.

They took her plans pending to pass on the rate.

Her marble cakes could be used for mice,

With her tongs her brother dislocated the cake.

Vive la cookery girl.

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1927 Annual Convention

The annual convention of Sigma Chi, the Engineering fraternity, was held in Lowell this year. The Alpha Chapter at Lowell Textile School was well represented.

Christmas Eve was celebrated with a bonfire at the Majestic Hotel. Professional entertainers, dancing and singing were among the many features offered. The following evening found the fraternity boys at the theater and at Chinatown afterwards. The next evening was celebrated with a formal dance at the Hotel Majestic, here the girls were presented with novelties containing the S. G. P. monogram.

Next year the convention is to be held in Boston and we hope to give our New York fellows as good a time.

The Alpha chapter of S. G. P. is pleased to announce that they have added to their membership the following new members: Morris Borisky, Samuel I. Kohsky and Herbert P. Greenbaum.

TEXTILE SERVICE ASSOCIATION
Continued from Page 1

The next officer, Professor Yeston, Treasurer and Faculty Advisor, is a very worthy member of the Association.

The won committee is the social committee, "4th Street" in the leader of this committee. It is through this branch of the organization that various events through the school are conducted. An invitation is to be sent out soon, inviting the various Lowell Clubs to visit the school. The committee is also a member of the Committee to invite the members of the Club at the W. C. C. and by them, "Textile Night" at the W. C. C. This is to be held January 29, it is possible.

Another committee is made up for the benefit of entertainers. Pearlstein is chairman of this and Vladick and Friedmann are the two other members. Through the efforts of these three men we have "Textile Night" at the T. M. C. A. on Feb. 10, McKee, Raindoll and McLane form the next committee, named "The Student Problems" committee. Matthew is in the head of these men and I think the same success will be here.

COLLEGE MEN TODAY BETTER THAN DADS
(Continued from Page 11)

able figures, he is a few moons under 60 and a year and a half under 6 feet. Round-shoul-
ders and chest, he weighs 144.2 pounds.

"While the improvement is encour-
ging," says Dr. Anderson, "it does not mean that most of the young men who come out of college are free from physical defects. In a recent physical exam-
nation, 325 men were subjected to a physical examination. 325 feet and 33 inches, 33 feet and 3 inches, and 33 feet and 4 inches, and most of them had lateral curvature of the spine. Nearly a hundred of them and the feet and were threatened with roth men.

The Textile Service Association

ROSE T. S.

Need of a Debating Club at L. T. S.

A debating team would come all the way from Sidney, Australia to that time? The answer to the question is that all the multitude of the world today are looking forward to a day when perpetual peace will be a reality and not a dream and they recognize the fact that this will be brought about by a friendly discussion and agreement among nations. This is one form of debating.

Another reason why any school should have a debating club is that it helps not only those taking part in it, but also helps to pay all the prominent questions of the day before the public in a manner which they can understand. Many learned men could lecture for hours on the World Court and yet a member of the junior class could not understand what he would grasp the idea from one who is able to use simple things in a simple way.

With these reasons before you leave an urgent appeal with you to take some active part in the matter. Remember that a debating club reduces honor upon your school as well as a good football team.

What do you think about L. T. S. having a debating club? The Freshmen are already trying to form such a team and although we cannot have a varsity team this year why not start the ball rolling for next year.

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