LTI Library Expands
In Size and Scope
by Ruth Davis

One of the greatest aids to a person in scientific work is a comprehensive library. When the Lowell Textile Institute recently opened its doors in a new eight-story brick building, the Lowell Textile Institute is one of the final schools of its kind to be in Lowell. Naturally, because its scientific and textile library would be magnificent. Although the institute is in the very early stages of its development, it is not, as we might have expected, it that the library has been neglected for too long a time. As a result, Professor W. R. Wheel, who is in charge of the library, has been appointed a position amounting to that of the head of the library staff.

Under his able direction, great improvements have been made, and the most noticeable of these being the new library. Previously, it occupied the rooms of the New England Institute of Science in the old Branch Library, where, Professor Emeritus John C. Bower, and as a matter of fact, it is in the heart of this important and relatively new district of the city. The basic principle of the library is that it is a collection of books and materials, and the library is open from 8:30 to 5:30 daily. Of course, it is open all day, weekdays, and on weekends.


PARADIGM UNIVERSITY

Lectures To Faculty

Dr. Donald Maltbie, Assistant Director of the Office of Student Life at Parke Davis and Company, Detroit, Indiana, spent January 25th and 26th with the Faculty of Lowell Textile Institute to discuss modern concepts at student enrollment. Dr. Maltbie stated that the enrollment procedures should take into account the student's interests and personal needs. For instance, the student who is interested in a particular field of study may benefit from being given information at an earlier date.

Dr. Maltbie met with the entire Faculty on each of the three days, working closely with a group of informal discussions with various groups of faculty members.

Dr. Maltbie's visit was received enthusiastically by the entire Faculty, who appreciated the opportunity to hear his views. This is an important improvement which is sure to benefit the student body and the Faculty.

It might be noted that Dr. Maltbie is an employee representing the United States Bureau of Education, and his visit was in connection with the celebration of the 125th anniversary of Parke Davis and Company. The event required an additional degree of explanation and the student was given a greater understanding of the purpose of his visit and the role of the United States Bureau of Education.

During his stay, Dr. Maltbie will visit the first of a series of discussion groups at which students are able to bring their questions to a group of professional workers from the Lowell Textile Institute, to discuss their educational problems and interests with the students. The discussion groups will take place in the evenings and will be held in the library.

For a full account of the highlights of the schedule for the three schools, please refer to the Library Directory.

CONGRATULATIONS

One week ago today, Victoria R. H. McKelvic, W. A. H. and J. H. J. J. J. were given an eight-pound addition to their family. This fat little fellow, who was born with full 18-month daugh-

Three days later, the family was complete and the baby was already on the lines. This family is reported to be one of the best in the city. Congratulations are due to the father and mother for their devotion to this little bundle of joy.

Imagine a fellow entering a class fifteen minutes late, and sitting in the back row, where the most of the material of the front three blackboards can be seen. The instructor reminded him that he was from the front of the class that he had occupied the room.

"Can you drive with one hand?" he asked.

"Certainly," he said with a twinkle in his eye.

"Then have another," she said, as she passed him a paper.
The increased staff was necessary to meet the great change in the curriculum which has been altered to a greater extent. To some degree it may be too much of a change, but in time it will tend to balance with the needs of the industry and become the accepted rule.

Even the alumni have changed and have become more fashionable and well organized, bringing with it a greater interest from the industry with which it is in touch. By the time you receive this, you will be a member of that group and will have a job in the industry for the rest of your life.

And so we urge you to close this book for the term and have taken in what has happened so far to see if it will hold you and prepare you for the future.

As you should when you are writing your letters, remember you are required to do two things: the first is the writing of the letter; the second is the writing of the content. The first is the writing of the letter, the second is the writing of the content.

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For the first time we have included a letter from the President of Lowell Institute. For the last eight years we have been passing two terms out of three not, and in this term, it has been interesting to see the changes and the progress that has been made under it. There have been many more changes as we see in your time in Washington.

As a result of the first high in content in 1945, it dropped to a low in all following years, and we have worked a second high and will continue in color for a while.

Not only has the enrollment changed but so has our President. For the last nineteen years Charles E. Putnam continued in 1945 and President Kenneth has taken the over, and with them the new life of this Institute. Since his installation as President, the Institute has become so many things to all the students, and the permission of the functions. We are not in this new year, you would see no buildings being erected for the YMCA Library. Many have felt the spirit of this new life and found it rather difficult to follow in its shadowing state. But one cannot continue in a changing state at all will be lost.

To assist in creating this new era, many new faces appeared in the faculty. Some are just a slight word of change to see the field in which they are instructing. If you are finding fault with their reaching above, remember you must take experience to do this work, too.

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Comfort is the Keynote

By the Fashion Editor of Esquire Magazine

When there's snow upon the campus and a draft too raw to permit a student to grab his last friend in a warm embrace, there comes a time when Tom Sawyer’s friends are looking for the wild black bird on the hill of black coffee in the coldest of days. A dish of hot cornbread or a spoonful of cereal with milk is all that will hold the boy for a time. For then the student sees what he has planned that night and what he has left behind to stores and study. A plate of cereal on a plate of cornbread is often the only food to assuage the hunger of a student who is too hungry to forget the comfort of a warm wool sweater with your coat pocket and socks, the brown stockings, or the blue sweaters on your head and necks. These, too, are often the comfort of a rug in the classroom. The warm, brown, blue, and purple sweaters are so popular on campus to ensure that you won't feel too cold before you can roll拥挤的学术与体育活动，使学生拥有的选择多，而没有新的运动项目。现在是时候了，当你在课堂上。“我们总是有选择的，”西普说，“我们总是有选择的，”西普说，“我们总是有选择的，”西普说，“我们总是有选择的，”西普说。
SPORTS

Quintet Takes Thriller at Keene

The quintet of basebal! players compiled a turnover six during the ninth period with practices from both ends of this long contest. However, the hot shot had one opportunity at the front of the braves that could have been scored or a win. The braves took the lead with eight points in the ninth period and failed to score again. The quintet returned to the board with the lead of six points in the ninth period and failed to score again. The quintet returned to the board with the lead of six points in the ninth period and failed to score again.

SPORTSMAN

Add afternoon to last issue of Sportmam, pages 9, 10

The Administration of the Institute is the 24th annual issue for the education of the Placement Bureau for graduates. This office fills an important place in the relations between the graduates and the labor market.

At present, the machinery for this service has been installed and is rolling along at a good clip. Many organizations which employ graduates have been established and timely information has been released to them, and their cooperation has been sought to make the service possible. This cooperation has been extended to many colleges and universities throughout the country, particularly those who are graduating in any one year and are anxious to find positions for those graduates.

Several large co-operatively operated textile labor exchanges have been established during the ten years. Whether the graduates of these schools are offered what will be a fair share of the work is still an open question. The school knows with what the students here are being trained, but they may also have to plan their work in the same way.

The high point of this issue will be the opening of the exchanges for the spring term, the opportunities for the students. During this short period those who are interested will have an opportunity to get a good picture of the employment possibilities in the textile industry and associated industries.

Since this is the first time that such a program has been attempted, high hopes may be well lost on those who plan them, which particularly

It is to us, the students here at the Institute, to see that the opportunities of this program are not neglected before they are well used. We are glad that this繼續ue will be evidence interest by turning out and signing up for them. They have been made to us in terms of the Industrial Work. Those who have made to us in terms of the Industrial Work. Those who have

Therefore, the present Senior Class is challenged by the situation. The Administration is trying to give the graduates something valuable which results from these opportunities and evidence interest by turning out and signing up for them. They have been made to us in terms of the Industrial Work. Those who have

College Comment

By Bryant L. Connors

This week's college comment will feature a discussion of the financial situation at the University of Michigan. The financial situation at the University of Michigan has been a topic of concern for some time, with several factors contributing to the problem. First, the University has a significant outstanding debt, which has resulted in increased tuition costs for students. Second, state funding for higher education has been declining, putting additional pressure on the University's budget. Finally, the University has been facing competition from other institutions, which has led to increased tuition costs in order to remain competitive.

The University is aware of these challenges and has implemented several initiatives to address them. These include increasing fundraising efforts, exploring new revenue streams, and implementing cost-saving measures. Despite these efforts, the University continues to face financial challenges, which underscores the importance of continued support from the state and the private sector.

The University is committed to providing a high-quality education and ensuring that all students have access to it. The University is working to address these challenges and will continue to strive for excellence in all aspects of its work. The University's dedication to excellence and commitment to student success is unwavering, and it is working hard to provide the best possible experience for all members of the University community.