The dorms stayed in the news when information was released by the ROTC, that 161 students were questioned about their dorm movement for the spring term. This became a result of 138 freshmen, sophomore and junior students being asked to move for the spring term. This resulted in vacating 12 of the dorms that had been occupied for the fall term. It is said that if the dorms are not filled to capacity, then they are not "paying for themselves." The council was told that the administration had a personnel problem for a dorm assignment. The council was told that the administration faces a problem of determining the number of students leaving the dorms before the spring term begins and the possibility of being forced into the dorms. The council was told that the administration has determined that the personnel problem is a result of dorm assignments being made for the spring term. The council was told that the administration has determined that the personnel problem is a result of dorm assignments being made for the spring term. The council was told that the administration faces a problem of determining the number of students leaving the dorms before the spring term begins and the possibility of being forced into the dorms. The council was told that the administration has determined that the personnel problem is a result of dorm assignments being made for the spring term.

The council meeting began with a special address from President Bob Greene of President Lydon's announcement of the reinstatement of compulsory ROTC. Greene explained that President Lydon felt the reinstatement was necessary in the best interest of the Institute. A short discussion followed after which the President and all the other members were polled, and one vote in either poll was cast in favor of reinstatement.

The council established a special committee to study the reinstatement of compulsory ROTC. The council also established a special committee to study the reinstatement of compulsory ROTC. The council also established a special committee to study the reinstatement of compulsory ROTC.

MESSAGE FROM PRES. LYDON

Through the medium of the Text, I wish to announce that, as a result of a unanimous vote by the Board of Trustees, this Institute will resume compulsory APBOTC training next September. This will in no way affect the present student body since the compulsory training is for the incoming freshman class and succeeding freshman classes. The program will continue to be voluntary for all upperclassmen. Prior to going on elective basis in the fall of 1965, the APBOTC program was compulsory for both the freshman and sophomore classes.

During the eighteen years the APBOTC program has been offered at LIT it has proved of inestimable value in maintaining our students and enhancing the prestige of the college.

Discontinuance of the compulsory phase two years ago was a result of an economic move by the United States government. The administration is pleased to be agan advised that it is prepared to continue this program which is a proven method of character and discipline.
Lambda Tau colony of Tau Kappa Epsilon as you plan to get involved in the fraternity. We have a large number of brothers who are involved in the fraternity and are eager to welcome you into the organization.

On Friday during finals there were twenty-two five-ordered brothers in the halls heading to the regular and some casual Tech student final exam. This was the weekend that Board of Trustees has just officially recognized our fraternities on campus. This final recognition culminated three months of labor by our twenty-three brothers, during which the local fraternity Lambda Tau Epsilon has been building an idea into a concrete reality.

Those twenty-two brothers of T.K.E. are as follows: Dave Austad, Larry Castor, Jack DeRoche, Bob Dietz, Doug Grimes, Isaac Hassell, Ken Jefferd, Bill Kelly, Phil Lagows, Dick Lenach, Jim Liotta, Dennis McNichols, Bob Nicholls, Joe Pachlak, Terry Pachlak, P.J. Phillips, Mike Simon, Mike Simon, Alex Stone, Don Strath, Frank Thomas, Mike Tompkins, Andy Whelchel, and Bob Wysocki. These brothers have been working hard to ensure that Lambda Tau Epsilon will continue to be a strong force on campus.

Christian Science Organization

Sponsors Lecture

"What Can We Do For You" This is a question frequently asked by today's college student. Glenn L. Mowry of Pacific, Bresen of San Francisco will discuss this question in his lecture of the same name on February 12, 8:30 P.M. in Normal Building. This lecture is sponsored by the Christian Scientists, who are open all Sundays and faculty.

The lecture should be of interest to all teachers and practitioners of Christian Science. He served Drake University and later did graduate work in piano and composition at the American Conservatory of Music in Chicago. He has traveled widely as a concert pianist.

In a humorous and stimulating way he will discuss the principles of Christian Science Healing Ministry. He will be on tour as a member of the Board of Trustees of the First Church of Christ, Scientist, Boston.

"Bold, Colorful and Engaging! A Big One to See!" - Society Review

SHOWCASE CINEMAS

SHOWCASE CINEMAS

IN 7IMAX AND STEREO VISUALS!

Academy Award Winner

JULIE CHRISTIE

THE NEW FINAL EXAM POLICY

by ANDREW THEOKAS

Along with the rapid expansion of the number of students enrolled at Lowell Tech there are many changes that must be made. One of these changes that must be made is the system of presenting final exams. Why the change? For two basic reasons: the overwhelming number of students taking the final exams in too short a span of time. It was felt that this change would not only serve in many ways a better service to the students, but that the exam dates would be more convenient. The change was made to allow students to take exams in one day or two days. The change has been made to be more convenient to the students and to allow for a more efficient use of time.

The new final exam policy will be in effect for the fall semester of this year. The students will now be given a schedule of the exams that will be given each week. This schedule will be posted in the main office and in the dormitories. The students will be given a chance to see all the exams that will be given each week.

The new final exam policy will also allow for a more convenient use of time. Students will now be able to take exams in a more convenient time. Students will also be able to take exams in a more convenient place. Students will also be able to take exams in a more convenient place.

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LOWELL TECH'S 
"1968 
All Tech Weekend"

The Four Seasons 1:00 to 3:30 P.M.
The Lovin' Spoonful 4:30 to 6:00 P.M.

Sunday, February 18, 1968

THOMAS F. COSTELLO MEMORIAL GYM
LOWELL TECH, LOWELL, MASS.

ALSO

FRIDAY NIGHT ENTERTAINMENT FEATURING
The BANJOMEN
Semi-Formal SATURDAY EVENING IN CUMNOCK HALL
COMBINED PRICE $10.00 PER COUPLE
Tickets for Sunday's concert only are available to non-Tech students for $5.00 per person.
NEW ISSUE...

SMITH HALL

FEBRUARY 19, 20 and 21

PEACE CORPS

Representatives will be present to talk to anyone interested in the Peace Corps

Corps Representatives Include:

Maria Vieira, 26, volunteer in Brazil for two years on a public health assignment in the state of Rio. During her first year she worked mornings at a health post (including home visits) demonstrating pre-and post-natal care. In the afternoons, Maria assisted in the delivery room at the local hospital.

Her second year, she worked with Sudepe, a federal organization giving social assistance to fishermen. Her job here was with the health post and the local school.

Maria also conducted a first aid course, assisted in a dental campaign, worked on civil registration for the poor, aided a local fiesta organization, and participated in smallpox, polio, and tetanus-vaccination campaigns. Maria's language in Brazil was Portuguese.

Maria is the daughter of Mr. and Mrs. Frank Vieira of 134 Moore Street, Lowell.

Brewster Perkis, 24, volunteer served in Khando, India (1965-67) with another Peace Corps volunteer setting up 150 demonstration poultry units. He also helped Indian farmers to set up 25 of their own units "for backyard poultry."

Brewster assisted health officials showing smallpox and family planning movies in cities and villages in his area and, in addition, he wrote articles for local newspapers on American life and customs.

His language overseas was Hindi.

Technical Skills and the Peace Corps

What is the relationship between the technically-skilled individual and the Peace Corps? What is the function of the printer, the welder, the electrical or mechanical engineer in the Peace Corps Volunteer? There is a very basic and vital need for these technical skills in the developing countries of the world. Consider, as an example, the requests from Bolivia and Malaysia.

Bolivia - The Bolivian government has requested 25 volunteers to work as vocational educators in the El Alto School near the capital city of La Paz. Among the specific requests were: instructors capable of teaching brickwork, carpentry, electrical assembly and drafting, assembly drawing and sub-assembly drawing; mechanics to work in the areas of home and large construction, electricity; sheet metal workers to teach general architecture and sheet metal work, warm air furnace and heating equipment, and the operation of related tools and power tools; welders to teach those involved in all positions, bending and soldering, cutting and fitting of flat stock and pipe, hardening and care and maintenance of all related tools.

Malaysia - In an effort to industrialize as rapidly as possible, the government of Malaysia has become increasingly aware of its lack of trained manpower. To assist in the training of a potential labor force, the government has requested 14 construction arts teachers and 12 construction trade instructors. Volunteers will teach electrical installation and electrical machinery; radio and TV repair, auto repair, welding, machinery shop and sheet metal work.

Malaysia and Bolivia are just two of dozens of countries requesting Volunteers with specific job skills. Chemical and electrical engineers, plumbers and pipefitters, mechnical and civil engineers, mechanics and surveyors have been requested in countries throughout Latin America, Africa and the Near and Middle East. The opportunities for responsibility and initiative are as diverse as the needs of the various countries.

A Modern Language Aptitude Test will be given by the recruiters. To qualify, the applicant must be completed at the time of testing. It will be available in the placement office one week prior to the recruiting visit.
THE DORMS: A HOME FOR ALL
At the student body of L.T.I. already knows, many upperclassmen have been pulled into the dorms. This reason for this appears sound but the method remains to be examined. The Text was told that Sophomores were called in before Juniors, and that any Sophomore not called in was an oversight. This editor personally knows of five over- sights. If this is the case, there is the possibility of more.

Why were these five students "overlooked"? The Test has doubts about them all being over- sighted.
The administration tells us that the students should have been prepared to be called into the dorms as they were given ample warning. The Test again must disagree. Last semester the mobilization could have easily had a warning placed in the manner of the L.T.I. Bulletin and other notices were definitely not enough notice.

The final point to be made concerned the phrase jus- tifying the school's right to move students into the dorms. The phrase states that a student's privileges to live off campus "will be reduced at the beginning of each semester and may be cancelled, should condition...

This phrase was read to this editor and other upper- class students forced to move into the dorms by a Mr. Kelly. Strongly enough he did not tell the students that this phrase is in a paragraph beginning with the words "All Male FRESHMEN."
PART I - THE PROBLEM

The start of a new year and the end of a semester would seem as good a time as any to review the educational system at Lowell Tech. Such a task is, however, complicated by the present absence of a guiding and consistent policy. Administration heads have different ideas and goals. Consistently admitting problems. Those employed in the administrative departments at L.T.I. may be struggling along as well as individuals trying to do their jobs. A trap for them is to view work as just a job, a 9-5 thing that comes in between, and do not therefore consider that their activities can affect the lives of many people. They live in an isolated existence with little or no communication between the Administration and the student body.

Recently Dean Xing, Harrison and Sted met with representatives of the student council and the Text to form an ad hoc committee to bring student problems to the surface. This is a move in the right direction but a committee does not necessarily extend to include dormitory representatives and interested faculty. A free and open channel of communication is desperately needed here at Tech. Time may have once been when the Dean of Students was personally familiar with each student in attendance at the Institute. Never before has there been a time when the administration's educational functions and organizations remain essentially the same as twenty years ago. But the same problem. Big problems. Existing channels can not and do not have the knowledge of students.Only the dorm administrators know the students who attend. They believe the restrictions which were discussed in my last article are valid, and they are limited. Many of the dorm rules take away from the student's rights and thereby reducing the status of a college presidents. They want better and need the necessary assistance to have put up with this intolerable situation as long as they have."

The administration seems to rely solely on the students as their contact with the students. There is no clear description of the student's role. There are a very real sense, employers of the administration, of the student's role, and of themselves. The role of poise and representative are not compatible. Poise is judged by the success of the rules and the student's role is not a matter of personal or organizational choice. The student is not able to determine the outcome of a situation.

The court said the exiled "in which it is that public employment is a type of association that may not be restrained by any action under the Constitution by unlawful means."

Verne T. Cunayo, Jr., 72

NO NORMAL CUT POLICY AT STATE

While the administration at Tech enforces a rigidly limited cut system, students at the State are not forced to attend classes they find unsatisfactory. According to Dr. Patricia J. Clark, chairman of the Accreditation and Standards Committee of Lowell Technological Institute and the university's administration, the student's role is not solely that of the student body. At the present time, there is no effect on the administration, which believes this is a student body matter."

YOU KNOW LOWELL SEEMS DIFFERENT FROM THE OTHER TOWNS IN NEW ENGLAND.

WHY?

WELL, IT'S A LOT OF LITTLE THINGS.

CALIFORNIA OATH RULED ILLEGAL

SAN FRANCISCO (AP) - The California Supreme Court has ruled the state's oath for law students unconstitutional.

The court ruled Thursday in a lower court decision which invalidated the state's pledge oath for law students.

The invalid section requires a law student to declare he is a member of no religious group and to disavow the "false teachings of the United States Government by force or other unlawful means."

The court said the oath is invalid "in that it bars persons from public employment for a type of association that may not be restrained by any action under the Constitution by unlawful means."

ENTRANCE TO LOWELL

WHAT MAKES LOWELL DIFFERENT?
This is Lowell Tech Part II

We did not come here for a liberal arts education, but for vocational training in a skilled trade, and we are essentially directed to play back redundant bits of information picked up in a totally linear fashion.

A humanities or arts background can liberate the individual from the mental servitude so characteristic of the American society. An integral part of any education including science and engineering should be a partial share of the humanities. But at Tech humanities courses are watered down to appeal to the "technical mind" usually losing in the process any value they might have.

Thus it should come as a shock to no one that students do not normally give a damn about anything beyond themselves. Apathy is here because students are not allowed to participate, on an individual or group basis, on course planning and make up; because professors couldn't care less, because the administration turns a deaf ear to student problems and because students receive nothing from the experience.

One is tempted to wonder whether there is a planned conspiracy among certain officials to make our lives miserable. For the existence of these problems can be attributed to a group of officials which pervades not just Tech but the entire Lowell area as well. This city is not a dead city, nor is it run by a few sources or because of unemployment or large welfare roles but because of the un-intelligent and backward thinking by the city's citizens and merchants. One can see this at Tech as a job training center first and a college second because the people of Lowell expect it to be that way. Observe the high night school enrollment at Tech and that does not mean a special part time program, but that means an enrollment which, in numbers is larger than the day school. These people have only one motive for attending the school — training and advancement. As part of making their bread it is probably necessary, however, for them to know anything or to have any desire to learn; for better, understanding and later growth. The students at Lowell therefore associate the word "college" with job training, not with learning. The result in that many in this city were appeased when students at Lowell State had a twenty minute peace vigil several months ago. It was not so much that the demonstration was too deaf, but what bothered them was that the idea a Lowell student was not studying but demonstrating. Their mentally reasoned that students would be like a good employee, i.e., do his assigned work and accept anything coming out of a superior authority. To engage in activity beyond the narrow boundaries of "studies" is a trespass against the Calvans.

A humanities background challenges this thinking for it develops the power of critical analysis which will lead the individual to reason his own findings. Such an individual will not accept a story or a song as the sake of the status quo but will challenge tradition. It is a quality which most of us would like to have but which we are not ready to demand. Emerson said, "Who would be a man must be a nonconformist," that is to say, the attitude of passive acceptance which paralyzes the city of Lowell, its schools and its people is not a value. The only antidote strong enough to produce a germ of self-will power, named "rational thinking" is a background that is brushed aside as irrelevant or merely supplementary to a technicalized education. Lowell's students have no such instiutions, is not sick and dying, it is dead.

Movie Review...

"Far From The Madding Crowd"

Making movies from novels is not an easy task. The camera can never make into suitable pictures what is a literary device. The camera has made a splendid effort in trying to visualize what Thomas Hardy's "Far From The Madding Crowd" is trying to depict. The Victorian era by its manners, its attitudes, its life, its clothing, its houses, its appearance, herds, even its names are uncomplicated. It is the title, by equipping far from the madding crowd where all the action supposedly occurs, in the ugly blue-skying center of England, which is written, the words "Thomas Hardy's Evesham (1911)"

Chas. Stratton, the scenery, and the story. The story is Thomas Hardy's "Far From The Madding Crowd". It is a story about the life of a young girl, Davina Lorry, who is the center of attraction. She is a beautiful, but her acting ability is not perfect. The film is filled with beautiful, scenic views and Davina's presence. The story is about the life of a young girl, Davina Lorry, who is the center of attraction. She is a beautiful, but her acting ability is not perfect. The film is filled with beautiful, scenic views and Davina's presence.

Written by: Charles Stratton

Directed: L.L. Eames

Written by: L.L. Eames

Directed: Charles Stratton

Produced by: Charles Stratton

Starring: Thomas Hardy, "Far From The Madding Crowd"

State students to rate teachers

Students at Lowell State will soon be expected to rate their teachers.

A questionnaire will be distributed to students during the second week of the fall semester for evaluation of first-semester instructors. The purpose of the rating as outlined by L.L. Eames, director of the Clinical Education Office, is to "help students in choosing courses among the multitude of courses offered by departments of such rankings at other schools and institutions, as well as to a better understanding of the teacher's role in the educational process."
In the special conference observers. They observed that education students have been noted for their experimental and urgent wider in the industrial and educational occasions. The educational and industrial occasions. The educational and industrial occasions. The educational and industrial occasions. The educational and industrial occasions.

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But the main thrust, at least at this point, is toward the industry and education. Just how far we can drill and what industry and education and educational technology make means more.

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PHILADELPHIA NAVAL SHIPYARD

your growth with the
Now let's discuss
still growing...
years old and
are 160
we

ENGINEERS

On Campus Interviews
Tuesday, Feb. 20
See Placement Officer for Appointment
Depends on the giant. Actually, some giants are just regular kinds of guys. Except bigger.

And that can be an advantage.


Close to work for this giant and you'll begin to think like one.

Because you're dealing with bigger problems, the consequences, of course, will be greater. Your responsibilities heavier. That means your experience must be better—more complete. And so, you'll get the kind of opportunities only a giant can give.

Giants just naturally seem to attract top professionals. Men that you'll be working with and for. And some of that talent is bound to rub off.

Because there's more to do, you'll learn more. In more areas.

You'll develop a talent for making hard-nosed, imaginative decisions. And you'll know how these decisions affect the guts of the operation. At the grass roots. Because you'll have been there.

If you'd like to be a giant yourself, and your better ideas are in finance, product engineering, manufacturing, marketing and sales, personnel administration or systems research, see the man from Ford when he visits your campus. Or send your resume to Ford Motor Company, College Recruiting Department.

You and Ford can grow bigger together.

What's it like to work for a giant?

What's it like to work for a giant? Very schussy. Very masculine. ALL-PURPOSE LOTION. S.50, $4.00, $8.50. From the complete array of ENGLISH LEATHER men's toiletries.

English Leather

To the put on sound of WLTI-FM 91.5 ON YOUR RADIO DIAL

URGENT

MEETING OF TEXT PERSONNEL THIS THURSDAY AT 12 O'CLOCK IN THE TEXT OFFICE...

ALL MEMBERS MUST ATTEND!
It's Too Much For Us!!

NOW THAT WE'VE GOT YOUR ATTENTION--

The job of running the Text is just too much for the small staff that we now have. We desperately need personnel, editorships, general staff, and business staff positions are all undermanned. If you wish association with the most progressive organization on campus, and have one spare hour per week, please consider joining the Text. No previous experience is needed, we will supply the minimal training necessary. *Note if you were not attracted by the above ad, do not apply.
THE TEXT

PAGE TWELVE

TERIERS 3 FOR 5

The L.T.I. hockey team started its climb towards a winning season on Friday, January 6, when they beat the Worcester State at Worcester 5-3. This was Tech's third win in five outings. Gary Bishop, a freshman provided Tech's big scoring punch with three goals. Marcel Hamann and John Maylor scored the other goals for the up-and-coming Tech sextet. Tom McGillivary added to the scoring punch with three assists while Pat Schmidt chipped in with two assists. John Piatzek, Don Graves and Marcel Hamann each had one assist.

Tech's first line of Marcel Hamann, Gary Bishop and Pat Schmidt played an aggressive and hustling game as they accounted for four goals and five assists for a total of nine points between them. Although Tech outplayed State, in the first period Worcester was leading 2-1. When Bishop at 10:18 of this stanza, connected from 18 feet out on assists from Tom McGillivary and M. Hamann. The two teams then battled evenly until with two minutes to play. Schmidt passed to McGillivary, who in turn fed Bishop, who fired home a picture goal into the upper corner. This gave Tech a 2-1 lead, however Bishop then proceeded to put the issue on the rack as he fired the rubber home 10 seconds later for Tech's fifth goal and his third goal of the night, with Schmidt on the assist on the last goal.

In the first period, Assumption jumped off to a 1-0 lead, but John Maylor, playing regularly for the first time, tied it up at 1-1. In the second period, Assumption scored twice, however Tech also scored once with Marcel Hamann, a sophomore, and first line center scoring with assists from Terry Ouellet, McGillivary and Bishop. Thus they set the pace for the third period when Tech went on to win the victory.


Tech Hockey Wins

On Jan. 4, the Lowell Tech six went to Manchester Phly St. Anselm's in what turned out to be an impressive 9-2 victory for Lowell. Terry Hamann was Tech's big scorer as he netted the "hat trick." Marcel Hamann and Gary Crowell scored 2 each while Gary Bishop and Bob Roy each added 1. Assists went to Tom McGillivary, Don Crow, Gary Bishop, Marcel Hamann, Pat Schmidt and John Mayer.

Tech dominated play through out the game, and showed a good team effort. Others playing for Tech who looked impressive were Gary Verchilum, John Pietrel, Gene Vassalino, Buddy Davis, Marty DenMarino.

Terry Heidly scored one goal in each period to pace the Tech scoring attack. Terry, a freshman, defensemen, played one of his best games this season as he pushed the puck well and also chipped in with scoring the first and three goals. Other defensemen Ben Crowell and Pat Schmidt also played their usual good defense and made a contribution. This helped out Tommy Girard--Tech's goalie--who had to make 16 saves. Girard--a bright spot for Tech this season--is only a freshman, but is playing excellent hockey.

Goals: T. Heidly 3, M. Hamann 2, G. Bishop 1, B. Roy 1, C. Crowell 2.

Assists: Crowell 4, P. Schmidt 2, T. McGillivary 1, E. Grady 1, M. Hamman 3, D. Piatzek.

THE FIRST FINISH GLASS

SPOCKS CAN GROW

PUT THE CLASSMARK 1933, 4000 and 5000 a 10000 in the mouths of your glasses. Because it prevents discoloration, it does not change the flavor of your beverage, it is more practical for use in a new glasses than in the old ones. The glasses are made of the best glass possible. If you have ever had any trouble with glasses before, you will certainly experience a great deal of benefit by using this classmark.

HOCKEY—L.T.I.-Babson

On January 30, the L.T.I. hockey team travelled to Ridge Arena to clash with the potent Babson team. At the end of the first period Tech trailed 2-3, but they came back in the second and third stanza's to gain the victory. Gary Bishop, John Maylor, and Bob Roy passed the Tech attack with points spaced while Tom McGillivary and Marcel Hamann chipped in with 3 points each.

Goals accounted for four of Tech's first five goals in a great individual performance. Richie "The Er" Ouellet had four assists in his first goal on defense, while freshman Gary Bishop had one goal and 3 assists. Hamann completed what proved to be the winning goal at 1:37 of the third period, and from there on the game was all Tech.

Freshman goalie Tom Girard turned in another fine performance as he was called on to make 27 saves. Solo goals were scored by Tom McGillivary, Gary Crowell, Marty DeMartino. Tech's record is now 5-2. Things are looking up for the second semester as most players are returning, and also veterans Bob Hedges, who sat out the first semester will be in uniform to bolster the Tech attack.

If you don't agree that business destroys individuality, maybe it's because you're an individual.

There's certain campus talk that claims individuality is dead in the business world. That big business is a big brother destroying initiative.

But freedom of thought and action, when backed with reason and conviction is courage, will keep and nurture individuality wherever the scene is in the arts, the sciences, and in business.

Seeds to the contrary, the red carpet of individuality pays off. No mistake.

Encouraging individuality rather than suppressing it is policy in a business like Western Electric—where we make and provide things Bell telephone companies need.

Because communications are changing fast, these needs are great and diverse.

Being involved with a system that helps keep people in touch, lets doctors-and-carpenters across country for quick analysis, helps transmit news instantly, is demanding.

Demanding of individuals.

If your ambition is strong and your abilities commensurate, you'll never be truly happy with the status quo. You'll seek ways to change it—and wonderful feelings—some of them will work.

Could be at Western Electric.