Editors:
The Board of Trustees: A NEW LOOK?

I recently had the pleasure of attending a Board of Trustees meeting at Cosmic Hills. To my complete amazement, I actually learned something about those people who work for us for the first time in over twenty years. President Lydon and his clique colleagues the staff shared I thought they were and was the chart that separates these admin- istrators from the Gives more specific detail. It is not very well known that Lowell Tech is run by a bunch of distasteful types. I have something horrible earth-shaking to tell you. The President of our school and the Board of Trustees are by no means very personable, able, realistic and most important differentials with L.T.T students.

This seems to be a natural unanswered barrier that goes up between students and administrators in this age of tunnel, con- frontation and intimacy in our colleges. Ask me why I assert such a claim, I haven't the faintest idea. They certainly don't really know me. Was it because I heard some misguided students joking about them one day, or maybe it was one of my apostate pseudo-hippies muddling off about something he doesn't even care about?

The Board of Trustees workshop came up at this Board Meeting, and I think this is the main reason for my salivary remarks. After hearing objection from the lower echelon on the subject, the Board very objectively decided on a solution. The conse- quences of the group was why should L.T.T be afraid to offer the students responsibility in these areas. Creating the students responsi- bility now can only help them accept responsibility here, what else are we training them for. "Time has come," said President Clarke, so we show these students that they too can be part of a life and not restricted beings. And this my friends was the atmosphere of an official vote for a patient experiment for the Saturday of All- The- World.

At the conclusion of the meeting I asked Dr. Everett Olsen what he felt was the atmosphere of the meeting and he bluntly said, "this, my friend was not the Board of four months ago." Could I have foreseen this? I think not. The Board of Trustees from the Dark Ages of college governance.

The role of the student in our colleges and universities is changing. The traditional idea of the student was to consider a person just existing, just existing, America.

The student has now come to see himself in a new and different light. He has found fault with some of the things that have been handed him and has subsequently become upset when he did not receive a satisfactory solution. The student has now come to ask that the university, dedicated to his education, make some changes in its structure to allow him to learn about the world he sees around him. I think that this so-called new role regarding education is trying to understand it.

I can, for the first time, new, realistic things happening and changing at Lowell Tech as a result of this change.

A CHANGE MUST COME

(Another One in a Series)

by pETER BENT

When asked if radical profes- sors, unions and students are in- fluencing college curricula, Col- lege were being forced and has subsequently become upset when he did not receive a satisfactory solution. The student has now come to ask that the university, dedicated to his education, make some changes in its structure to allow him to learn about the world he sees around him. I think that this so-called new role regarding education is trying to understand it.

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DATING: 1975
by M. W. GOLDEN
The New York Times reports that President Edward Kennedy was jet-skiing in the harbor off Hyannis Port, Mass., when he hit a pole. The injury was not serious, but it is another in a long line of Kennedy's injuries, which include broken bones, sprains, and concussions.

WHAT'S FAULT

Sireses: format is based on a signal detected in the sky.

WHY IS THERE ANY SUCH SPIRIT?

BLACK AWARENESS

by ALVIN C. FROST

What does the phrase Black Power mean? There is no set definition, satisfactory to all, be- cause everyone has his own concept of it. The phrase is not without its meaning, but it can vary from person to person. The concept of Black Power is not limited to a single race or culture, but it is a way of life for those who identify with the Black community. It is a philosophy that seeks to empower and uplift the Black community, by focusing on the strengths and accomplishments of Black people, rather than on their historical struggles and challenges.

THE AUTO IS THE CHARID OF THE GODS

by DR. DAVID DOBELL

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Finch Wants School Desegregation Or Else!

by LES L. BECHIOK

Representing the U.S. College Editors Conference

The Department of Education has ruled that those of us who stand up and demand that black students be educated in the same schools as whites are guilty of "incitement to violence".

The decision by the Department of Education, which is administered by transmitting Secretary Norman Horne, means that "incitement to violence" can now be used against any statement or action by blacks who demand that their children be educated in the same schools as those of white children.

The decision is not only one of the most offensive comments that can be made against blacks, it is also an attempt to stifle the demands of the black race for educational equality.

The black race has been told that it can never be equal to the white race, and that it must accept the inferior position that has been given to it.

The decision by the Department of Education is one of the most offensive comments that can be made against blacks, and it is also an attempt to stifle the demands of the black race for educational equality.

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### Evaluation of Lowell Tech Faculty

The tunneling job of doing an evaluation of the faculty of Lowell Tech that has already been made is a difficult task. The work required to compile the statistics was undertaken by the research staff of Mark Farley, and Alvin Miller, in part of the project last semester.

#### QUESTIONS

1. Preparation for class meetings
2. Class meetings are carefully prepared; show definite purpose
3. Usually some preparation; shows that the instructor is interested
4. Sometimes some preparation; rarely gives a picture of interest
5. Infrequent interest in students

#### Data

1. Seems only mildly interested.
2. Subject seems to have a low opinion of students.
3. Students usually run high.
4. Students seem only mildly interested.
5. Majority inattentive most of period.

#### Organization of course

1. Course well organized; parts clearly related.
2. Some organization, but not always clear.
3. Organization very plainly deficient.
4. Subject not organized; knowledge of subject bread and butter.
5. Knowledge apparently deficient at times.

#### Ability to express thoughts

1. Always some hesitancy; sometimes no clear ideas.
2. Much hesitancy for words; thinking at times not clear.
3. Thought demanding of students.
4. Commonly a great deal of original thought.
5. Little thought appearing.

#### Failing to memorize

1. Failing to memorize a much memorized demand.
2. No.

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#### Answers

1. Assignments, clear, reasonable, and carefully given.
2. Rather indifferent and often hurriedly given.
3. Very indifferent; usually hurriedly given.
4. Failing to memorize much memorized demand.
5. No.

#### Tests

1. Tests are eventually formal.
2. Tests are definitely inferior to other material.
3. Tests are not cover course material.
4. Tests are of average difficulty.

#### Grading system

1. Grading system is excellent, based on definite criteria.
2. Grading system is fair, based on limited criteria.
3. Grading system is fair, based on personal opinions.
4. Grading system is poor, based on personal opinions.

#### Average

1. Very high.
2. High.
3. Average.
4. Low.
5. Doesn't speak the language.

#### Instructor


#### Ability

1. Available to students for extra help.
2. Always available.
3. Can be helpful at times.

#### Degree

1. To what degree does the prof do his or her work?
2. Completely clear.
3. Understandable.
4. Sometimes unclear.
5. Doesn't speak the language.

#### Other

1. "An." is sometimes used.
2. "An." is not used.
3. "An." is sometimes used.
4. "An." is used.
5. "An." is sometimes used.

#### Final Recommendations

1. "An." is sometimes used.
2. "An." is not used.
3. "An." is sometimes used.
5. "An." is sometimes used.
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**Notes:**
- This table represents data from 1972 to 1984.
- The values are consistent throughout the years.
BRAND X:

“Tell It Like It Is”

by MARK KRAENOWITZ

Brand X is a group of our seniors from the fourth floor of Dormitories A. They're very basic boys. We stick together and “tell it like it is.” It has been arrived since our formation in the fall of 1967, and we’re all the same up until now. Even though there use this as their motto, it can be seen as just as Brand X does.

THERAPY

It's true that in 1969 there were many problems that we had to face, and many people around us had to deal with them. It has been a hard time for many of us. But if you think about it, there are many things we can do to help ourselves through these difficult times. We can talk to each other, share our feelings, and work together to find solutions. It's important to remember that we're not alone, and there are people who care about our well-being. By working together, we can overcome these challenges. So, let's support each other, and let's face this together.

The Dynamic and Soulful Mason & Dixon

If you think about it, the Mason & Dixon line is a very important line, as it marked the boundary between slave and free states in the United States. It's a line that has been a symbol of freedom and equality for many years. But what if you think about it differently? What if you think about it as a line that connects people? What if you think about it as a line that brings people together? That's what the Mason & Dixon line is all about.

And if the bleeding doesn't stop by this time tomorrow drop in again.

TROPHIES

A trip to the Huntington Open is open to U. P. A. students who have won at least one trophy in the previous year. The Huntington Open is a prestigious tournament that attracts some of the best players from around the world. It's a great opportunity for students to test their skills and compete against some of the best in the sport.

RIVERSIDE SPORTS & MAGAZINE, 17, LOWELL

“STUDENT OPINION” INTRODUCTION

This questionnaire has been designed to find out how the average Lowell Tech student stands on various issues. Results will be published at a future date. All questions except for numbers 1 and 16 are multiple choice. You are not required to answer any question. If you do not wish to answer any question, you may refuse to answer any question. Any comments regarding specific questions should be put in the line following the question or a sheet of paper may be attached to the questionnaire when it is passed in. Please do not put your name on the questionnaire. Please fill out all questionnaires in the booklet line.

Freshman Sophomore Junior Senior Graduate Administration Faculty No Yes Undecided

1. Do you approve of the Vietnamese War?...
2. Would you like to see the immediate, unconditional, removal of American troops from Vietnam?...
3. Do you believe the U. S. should try to negotiate its way out of Vietnam?...
4. Do you believe the U. S. should fight for an ultimate victory in Vietnam?...
5. Do you approve of the present draft system?...
6. If you do not approve of the present draft system, do you think it should be replaced by... e.g. Draft lottery, b. Volunteer Army, c. Other (specify)...
7. Do you think that the young men who went to Canada to avoid the draft should be given amnesty if they return?...
8. Do you approve of the Catholic Church's stand on birth control?...
9. Do you approve of pre-marital sex?...
10. Do you think that the laws concerning the use of marijuana and hallucinogenic drugs are just?...
11. Have you ever tried marijuana or some form of hallucinogenic drug?...
12. If you have used the above mentioned drugs do you still continue to use them?...
13. If you have never tried any of the above mentioned drugs, do you think that people who do use such drugs should be given amnesty if they return?...
14. Do you believe that the penalties associated with the use of these drugs will be lessened in the near future?...
15. What do you believe that the use of these drugs would be the result of?...
16. Would you like to see less violence on TV and in the movies?...
17. Do you think that a decrease in violence in the various media would make for a less violent society in general?...
18. Do you think the arts are dead in America?...
19. Do you think the arts are dead at Lowell Tech?...
20. What courses, if any, would you like to see added to the present curricula in the humanities for which you stay?...
21. What courses, if any, would you like to see added to the present curricula in the humanities for which you stay?
Youth Sports Program Takes Shape

One of the most ambitious and significant programs ever undertaken by the United States National Cottonseed Growers will be held in Switzerland during the summer of 1950. The program will be conducted under the auspices of the National Cottonseed Growers Association and will be open to all boys and girls from 10 to 18 years of age who are interested in sports.

The program will consist of a two-week residential camp held in Switzerland. The camp will be located in the Swiss Alps region and will feature a variety of sports and activities, including soccer, tennis, swimming, and mountaineering.

The program will be conducted by experienced instructors and will be open to boys and girls from all over the United States. The cost of the program will be $250 per person, which includes transportation, accommodations, and all activities.

The program will begin on July 1 and will conclude on July 15. All interested boys and girls are encouraged to apply now.

LIMABACH CO.
MANAGEMENT JOBS FOR ENGINEERS

If you are a Bachelor's degree in civil or mechanical engineering and are looking for a management position, Limbach Co. is seeking candidates for a new program aimed at identifying and developing future management talent. The program, known as LIMABACH, is designed to attract and train promising candidates and provide them with the skills and experience necessary to advance in the company.

LIMABACH CO., one of the world's largest mechanical contractors in building construction, has room for just a few more promising candidates to participate in the 1995 LIMABACH program starting in July. Training involves highly varied duties including high-paying, hands-on work and the potential to advance to managerial positions.

A representative of LIMABACH CO. will be on campus for interviews on March 19. Attend the Placement Directors' meeting for this management career opportunity.

LOWELL TECH'S FEMALE BOWLERS

The Lowell Tech Girls Bowling team is shown with their coach, Joseph M. Kupersmith. The team is one of the three dominating victories for the school, which has announced the presence of a new team member, Sheryl Smith. The coach, who is skilled in the sport, has been instrumental in the team's success.

The team is comprised of five members and has been practicing hard to prepare for the upcoming season. They are looking forward to a successful season and hope to bring home the championship trophy.