The reception we received was excellent, there was general agreement that amendments would be necessary. The meeting was excellent.” This is how the Assistant to the President described the February 26 meeting at Weston, Massachusetts, had been attended by all members of the Harrison-Willis Committee and representatives of Lowell Technological Institute headed by President Martin J. Lydon. The purpose of the meeting was to discuss House Bill Bill and to review with the Committee specific recommendations of the last week of the Lydon, Mr. Cohen, and Mr. Donohue of the Board of trustees and Dr. Moore faculty representatives. President Lydon for his efforts and said many state legislators at the hearing were very impressed. Mr. Olsen also complimented the student body for their orderly and conscientious support to the Institute.

Amendments

Proposed

At the meeting in Weston, five general amendments to the bill were discussed in great detail with the members of the Committee. President Lydon was the president of the Lowell Technological Institute in the social education of the Commonwealth. Mentioned was the Institute’s function in offering degree program through an interdisciplinary curriculum. The Committee was reminded that the amendments proposed by Lowell to the Engineers’ Council for Professional Development and the American Society of Civil Engineers, which is regarded as the hallmark of academic accomplishments is the goal of the proposal. The proposal was agreed upon with the Willis Committee clarifies the role of the Board of Trustees and clearly places academic autonomy in the Institute’s Board of Trustees. An amendment restoring degree-granting privileges across the Lincoln elevation in the field of study pursued at the Institute was also proposed. The original degree-granting privilege was transferred to the individual colleges and universities in 1972. The proposal is being considered by the Institute to be re-established in a state board for all state institutions.

Areas of agreement were also encountered concerning the need for cooperation and coordination among the state institutions as the joint responsibility of all involved. Administrators which would strengthen those issues and joint work was considered to be a point worth keeping track of. Further, clarifying language pertaining to the matter in which other colleges and universities do not conform to the “University of Massachusetts” was also discussed.

On the topic of federal programs it was pointed out to the Committee that grants of federal funds are made with specific terms and the grants and the work to be done often are not clearly defined. The Committee was told federal agencies may not be able to agree to specific terms with the funds, as the bill suggests, by a board other than a board of trustees of the individual institution where the research is to be performed.

In the general area of discussion was representation on the Board of Higher Education.

Reported by Henry Lazard

It was made plain to the Committee that alternating member would not provide full and maximum use of the Commonwealth’s Technological Institute. It was suggested that the Committee that it would be in the best interests of the Willis Committee if the proposed board of higher education is a board of eleven members appointed by the governor, from the public large, from a list of nominees approved by the Advisory Council on education.

How It Began

On September 6, 1962 a special commission was established by Governor John A. Volpe to study ways of “improving and expanding educational facilities in the Commonwealth.”

The result of this commission is a proposed master plan for all phases of education in the state from kindergarten to college. Concerning the twenty-two public institutions of higher education, the commission has made recommendations to guide their coordination, quality and expansion.

“Report advocates that for “efficient and effective coordination” of its many parts among the state institutions the establishment of a State Board of Higher Education. The Board would be charged with the planning of expansion and of “the overall programs for public higher education.”

“Originally, the Board would consist of eleven members, one from each board of Trustees of the “University of Massachusetts, Lowell Technological Institute, rotating annually with Southern New England Technological Institute” one from the State Colleges collectively, and the Regional Commissions. The Board would be retired and the president’s seat be appointed by the Governor.

Concerning the Institute, the Committee in House Bill H 3500 purposes that without amendments Lowell Technological Institute shall provide educational programs, and continuing education services in the technological and engineering and physical sciences fields through the master’s degree level with general education and professional subjects as may be appropriate to such programs. It shall provide such services through the doctoral degree level in such programs as this degree is currently offered unless and until such time as the board of higher education shall otherwise determine, and shall offer future doctoral programs in cooperation with the University of Massachusetts in accordance and only in accordance with authority granted by the Board of Regents, as con- cerned in the board of trustees of the University.”

This is the definition of the Institute’s role that will be suggested as stated in the trustees approved Amendments.

 SENIOR-ALUMNI GATHERING

The annual Senior-Alumni get-together took place February 23, and thanks to Mrs. Kay Konsa and Mrs. Mary Blackhine, Alumni Association secretaries, everyone enjoyed lunch at the same house. House Bill is dedicated served coffee, sandwiches and cookies to all present. It wasn’t until everything was filled and the doors were closed, and we started to speak on the goals and purposes of the Alumni Association. Mar- garet J. Lydon, president of the Institute, welcomed the class of 1965 as prospective alumni, and Lawrence W. Gould, class of ’27, president of Guild Mills Corporation, Lincoln, N. H., and member of the Board of Directors and the Finance Committee of the Alumni Association, spoke on the duties of an active alumni. Prof. A. Edwin Jeffs, class of ’25, received a special award from the Alumni Association. Seniors. Prof. Jeffs has served as Executive Secretary of the Alumni Association for many years. He is retiring this June. Catherine Hogan

Parking Rules and Regulations for On-Campus Parking

Cummack Hall Area:

Reserved ONLY for Faculty Members, Administrative Staff and Visitors.

Quadragle Area:

Reserved ONLY for Faculty Members, Administrative Staff and Visitors.

Library Area:

Reserved ONLY for Faculty Members, Administrative Staff.

Resident Process.

Reserv of Olney Building

Reserved ONLY for Faculty Members, Administrative Staff.

Graduate Students

Student Parking Lot
-Riverside Street:

This area is reserved only for student parking and will be supervised by the Student Council. Spots in this area will be assigned to students by the Student Council. Students are not allowed to park their cars in any of the reserved areas. The “NO PARKING” signs must be observed.

Rales and Regulations:

In order to ensure that we may minimize any parking problems that may arise, the following rules have been adopted by the Institute and must be adhered to by all personnel and students during the school year.

All undergraduate students who drive to school must register their car with the Office of the Dean of Students. Students who fail to register their car will not be allowed to park on campus grounds.

2. Graduate students must register their car with the Office of the Dean of Graduate School. The Faculty and Alumni Association must register their car with Mr. Abdobery of the Maintenance Department for registration. Students may park on campus grounds from December through April is PROHIBITED. Any cars parked in these areas after 10:00 p.m. will be towed away without any further notice and at the owner’s risk and expense. This rule will be enforced in order to expedite snow removal operations.

5. Parking in the entrance of the driveways leading into the Quadrangle Area or Cummack Hall is strictly forbidden. Illegally

Continued on page 3

SUNDAY:

Sunday afternoon of All-Tech Weekend provided those who attended the affair at Com- mack Hall an opportunity to relax and enjoy a most unusual folk concert. The entertain- ment consisted of two groups whose performances were both excellent and yet completely differ- ent.

The first group, Brown and Dean, had a style all their own. The recording star of MGM records performed a series of witty experimental songs. As an example, their “Songs for Your Kids” produced laughter throughout the area, and means to raise your children. Their type of song and their arrangements have been enjoyed in all parts of the Middle East, and other countries. Their music was also evident in most of all their songs.

In opposition, The Phoenix Singers sang a lot of fast, run- ning songs. They blended their style with the music they were very well received by the audience. In contrast to the first group, they did not have a chance with the performance, with such songs as “Roll, Jordan, Roll” and others.

In total, the afternoon was a concert which gave a variety of interesting and enjoyable listen- ing in the realm of folk music.
Editorial

THE PARKING PROBLEM

Currently, on our campus, there is a great deal of controversy over the question of the parking problem. The regulations have been printed and posted so that each and every student has had ample time to read them. Now, the regulations are being enforced. At present, graduate students, juniors and seniors have the privilege of parking in the Riverside Street lot. However, no provisions have been made for either sophomores or freshmen. This, in itself, major cause of the parking problem. The question currently brought up is: obviously, Where are the sophomores and commuting freshmen supposed to park? There also seems to be some question, as well as objection, to the enforcement of the regulations, the towing of illegally parked cars in particular.

Of course, many suggestions have been made regarding the problem.

One of the most noteworthy of these suggestions is a system of fines as it is set up in many colleges across the country. For instance, $5 for first offenders, $10 for second offenders, and action by the Dean on the third offense. The monies could establish a small scholarship. Under the direction of the Student Court, the Car Club could patrol the lots and assist the campus police force, with the power to impose the fines suggested. This suggestion has many noteworthy aspects and it should be investigated further by the Administration and Student Council.

Another possible solution is to open up part or all of the dirt lot behind Olney Hall to student parking. This lot, currently being used for graduate student and faculty parking. A great deal of the parking controversy could be solved by extending the right to park there to sophomores and freshmen.

Looking at the situation from another viewpoint, the problem could be partially remedied by also enforcing the provision that students with parking stickers be confined to the Riverside Street lot. This is a small, minor point, but at this point all suggestions should be considered.

To reiterate, I feel that the present parking regulations should be obeyed, yet they should not be so rigid in their construction that there is no room for modification or possible amendment. It seems inevitable that, with our continually growing institute and increasing student body, the parking situation will certainly not become any easier to solve. On the contrary, it will increase in intensity as each year of expansion passes.

It seems that if the above possible solutions were to be given some careful consideration and investigation, a panacea for the parking situation may ultimately be reached.

F. W.

The CrUX sollen

THE INTERVIEW GAME

Open season on job interviews among seniors and gradis is rapidly approaching. Ours are fast approaching the trickle in and the difficult decision of choosing a job is approaching. After going through much of what I call the "interview game" recently, I felt like writing a little on the subject, based on information gathered firsthand and from bulletin boards while waiting in line for the "interview." For those of you who have never played, the process goes something like this.

Mr. Taylor, our placement director compiles a dossier on every student who is eligible for, and wishes to take, interviews. This dossier contains a record of all your marks while at L.T.I., various forms filled out by you, and one sheet filled in by Mr. Taylor, concerning his impression of you. Interested companies are listed on the placement bulletin board, signed by interested students, who are later assigned a time for their particular interview. The best part is yet to come.

Before I proceed, it is necessary to establish that "the interview game" is essentially a serious one. Company representatives, many in technical fields such as cars come to LTI to interview students for responsible positions in industry. The bulk of jobs determine a man's future. "The interview game" is played seriously and conscientiously, but it has some finer points which, when you consider Tech students are results of the placement service and are amusing and sometimes annoying.

At the top of the list of annoyances is promptness, or lack of it. Promptness on the part of the student is a must. If you have an interview at a certain time, you must be there on time. Say, for example, you have an interview scheduled for 1:00 P.M. You have one final hour to prepare to enter the interview. But you figure you'll be back at 1:30 to catch half of your class, so you go to the placement office at 12:50. The doors are closed. They'll be back at 1:00 from lunch. It's 1:20. Here you are—dressed up, nervous, standing around with five other guys, all waiting to be interviewed.

By the time the interviewer has returned and read your dossier, it's 1:40. You finish the interview just in time to have missed most of your 2:00 class.

As one interviewer himself suggested, perhaps a lunch period of 12:00 to 1:30 should be allotted for this problem. But, ah we left out the interesting part. That precious half-hour spent in that little cubicle. Usually this half hour is enjoyable, enlightening and instructive. But, as you will have painstakingly noted, in the game known, there are odd things that happen that someone should write a book about.

Following is a hypothetical situation lumping many of these together. Anyone that's ever taken a job interview can, I'm sure, think of many more.

You've marked your appointment time three times. You walk into the room, impeccably dressed, sit on a chair or couch, cramming your head with company literature. A well-dressed man comes out of one of the cubicles and calls out a name, with the wrong pronunciation, of course. After realizing you're he is looking for, you jump up to greet him. You have always been told to greet him with a firm handshake. He returns it with a clamy, soft one as he mumbles his name, which you forget immediately because you never get it in the first place.

You stumble on a chair and sit down, clumsily. The chair is too low for the table.

He talks to you for ten minutes before you realize you had two interviews that day and you read the wrong company literature. Hands set in. You don't know what to do or what they are looking for.

TEXTILE LUNCH

114 textile Avenue
Including Soup or Juice
FULL COURSE DINNERS
Leo. Jerry. Pete

LANGLAIS QUALITY SHOP

Shoes for the entire family

119 Textile Ave.

Bostirian Shoes for Men
Socks, Shirts, Ties and Underwear
PRAISE BE

This being my last editorial, it may also be one of the easiest for me to write since it is never a hard job to write about a winning team. It isn't too hard, either, to figure out which winner I intend to write about. Lowell Tech's basketball team finally come up with its long-awaited and well-deserved winner.

A winning season is as rare as a packed house in the Tech gym and we had both this season. It's a fancy thing about winners, they all usually have three things in common: enthusiastic fans, good coaching and a lot of practice. Although in the spectacular late season drive that brought the winning record, the reserves were used less, a lot of credit has to go to the first string. Their high spirits were always in evidence and their dependability was a great asset in Coach Oliver's strategy. Speed and accurate shooting were the basic components for this year's team. As we've observed, it's a pretty picture. No one could have dreamed that the high school basketball team would win the state championship. One year ago, the team was a fifth in the conference. The team is practically the same except for the substitution of the reserves.

With the addition of Hank Brown to the team for second semester action, they gained the control of the backcourt that they used to hold for first semester. The first string of Chipp, George Bodzan, John Hay, Steve Housie, Cass Papavilious and Brown had individual moments of greatness on the court, but probably will be remembered more for the great team that they have executed. Time and again fast breaks, steals, and picks were turned into points for the home team. Aggressive play was the rule rather than the exception and the enthusiasm they showed was tremendous. The varsity, under attack by a certain minority in the student body, couldn't have countered the charges with a more resolute answer—a winner. For Lowell Techers to knock a winner is absolutely foolish because we have too few of them.

Material can make a coach's job a lot easier. For the first time in quite some time, Tech was lucky in getting some new uniforms. These uniforms were approved for the basketball team by the Faculty Athletic Committee and their cheering routines were as their creations. . . . The Circle K took it upon themselves to make team warmers available for the home games. When these warmers were organized, they will fit in with the arrangements for the annual Intercollegiate Tournament year. . . . We can't forget the fine work of the Audio Virus Society in broadcasting certain away games to the dormitories over station WTLI. The Faculty Athletic Committee is looking to expand this operation next year. . . . Congratulations go to Omicron Pi for winning not only the Intramural Basketball League, but also the Intramural Bowling League. This group is to be commended for the leadership they have shown in order to Tech's Ten Pin bowlers for walking away from the First Annual Pioneer Valley College Invitation Bowling Tournament with twelve of the fourteen trophies. . . . Practices are already in full swing for LTIs summer sports. Teachers under Coach Jim Oliver, Golf under Coach Jim Lambert, and Basketball under head manager "Rusty" Yamall. All of the coaches urge candidates to get in touch with them as soon as possible. . . . Gymnastics is becoming a popular sport at L.T.I. as it is track. Word has it some LTI-ians are running in the B.A.A. Marathon and Invicta. . . . This is the last full report from the Benchmark. The columns are coming to an end, and the next part of the Benchwarmers will be handled by the new Sports Editors, Steve For- sythe and Lloyd D'Amato.
LOWELL TECH BOWLER CAPTURES SPRINGFIELD TOURNAMENT

The company of Jim...