ANOTHER TEXTILE NIGHT

Plans Being Made By The Text For a Recurrence Of The Good Time Had Last Fall

Musical Clubs to Become Actors For The Night

We are prompted by the success of the last Textile Night held at the Opera House to attempt to stage another, only on a much larger scale, and to make Keith’s the seat of operations. At the next mass meeting we will ascertain how many are going. We hope everyone will reserve Monday night, April 8, for the big time.

Mr. Pickett of Keith’s has consented to let us stage an act with the glee club and orchestra doing their stuff, following the regular show just before the picture. The Musical Clubs are working hard for this presentation and deserve to be supported. In addition to seeing one of Keith’s standard shows and picture, we will have a chance to see our fellow students in the role of actors for the night. A good time and your money’s worth are guaranteed to all who attend. Come on now! Let’s make it big! Be at that mass meeting and shun your intention of going!

Delta Kappa Phi Annual Dance

The Marlborough Hotel, on the evening of March 11, was the scene of the D. K. alumnus dance. Over 35 couples were present and when all those in favor were asked to signify in the usual manner, over 150 hands were counted (they all raised both hands).

Shiny alumni were present, including "Ted" Willey, Carl Turner, Bill Arnold, George Leduc, Alex Campbell, and "Sky" Breed. The last two mentioned were escorted by their better halves and were the patron and patronesses of the affair.

Dancing was enjoyed until 12 o’clock, the rhythm being supplied by Lee Daly’s band. Refreshments were served during the evening, and after the party was over, the guests assembled at the hotel for a delightful program of music and speeches. Prices were $2. The proceeds of the dance were divided among the alumnus clubs.

"Navy" Assembly

Through the efforts of Mr. Hesames, we had with us Rear-Admiral Burrough, in charge of the Inspection Department, to give us a short talk. He chose for the theme of his address the Textile Industry and the Navy. In his address he pointed out the importance of the textile industry to the navy and the navy to the textile industry. There are hundreds of jobs for fabrics of many kinds by the navy and for those fabrics the navy must depend upon the textile industry. In turn the navy has opened up and kept open some of our largest foreign markets for textile goods. During his address he gave a short sketch of the history and development of the navy.

Following his address two reels of motion pictures were shown. The first one pictured some of the duties and activities of the navy in the east, especially Chicago. The second reel showed many of the interesting places in the south that the sailor is able to visit on his various eastern cruises.

The assembly was a success and very interesting to the students. Many assemblies of this type will be interesting and give us a broader outlook on life.

"Army" Assembly

Lient.-Col. McAtee Addresses School

On Tuesday afternoon, March 19th, Lieutenant-Colonel McAtee of the First Army Base gave an interesting lecture superintended by Eastern students on the Philippines and their development. The lecture was held in the Auditorium, school having been closed and the E.S. Committee in charge.

The lecture was given by the Col. McAtee chose stereotypical slides rather than the customary movies as a means of putting his subject before his audience rhythmically in order that he might cover a greater amount of ground more completely.

Madly, Col. McAtee called attention to the fact that the group of islands, lying as it does at the front door of Asia, within easy reach of Japan, China and India, was a subject of great importance, being as it is the start of our communication with the Orient. The lecture was given by the Col. McAtee stressed the importance of the education of the youth of the country.

The Industries, pointed out the engineering projects which have been completed and are being completed, and showed evidence of the progress which is being made along the lines of public health, education, and religion.

Having spent several years in the islands, Col. McAtee gave some interesting and beautiful slides which brought out the beauty of the historic and geographical interest of the islands.

Col. McAtee covered his subject in depth as any attempt to admit the intricacy of the subject, which to me was a subject of great interest and importance.

"Textile Night" tickets were sold for a dollar, and many were sold at the door.

TKEKKY SAYS: All Our For Textile Night!

PATRONIZE THE TEXTILE LUNCH
The Text

THE PINK ISSUE

This was to be the pink issue. Lack of co-operation of our student body humorists, however, killed it. The issue that last year, was over contributed to, fell flat this year from under-contributing. The staff did not intend to write up the pink issue, and it didn’t. The purpose of the issue was to give the students a chance to let off steam on matters that would not get into any other issue, but they failed to come across. In justice to those few brave souls who did contribute we are devoting a part of this issue to their work. Anything published in that section should be taken in the same spirit as if it were in the pink issue. No harm is meant, and no offense should be taken to such articles as are printed.

CHILD PLAY

We don’t see in a college like ours, why we should have to speak of a matter like this. Yet, it seems to be necessary. Ever since the new bulletin was put up by THE TEXT, we have been troubled with some “Komial Kid” who persist in changing the letters around to suit their own foolish ideas. The old black board which this board replaces was not troubled to any great extent with these actions, so why should a board which was intended to improve the looks of our corridor be insulted by someone who doesn’t know any better than to change notices into a string of meaningless (sometimes worse than that) letters? What must visitors think who see such a bulletin facing them as they enter Southwick Hall? We don’t know, yet, who is responsible for these changes, but we hope that he will see the matter in the right light hereafter and act like a man instead of like a child playing with blocks. Let’s not have any more of it.

THE TREND OF EDUCATION

As we progress in our career of learning here we note the increasing use of text books during quizzes and examinations. We are getting away from memory courses which require the memorizing of formulae which are soon forgotten. This seems to be the tendency in colleges of today and we are glad to see it coming into effect here. We consider the use of reference books during an examination a much fairer method of ascertaining the student’s general knowledge of a subject. It is impossible to remember everything given during the course, regardless of whether it is memorized for an examination or not. This holds true especially with the quantities of formu-

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PHI PSI NOTES

Plains are now in progress for the annual training house party which is to be held the weekend of April 30th. This comes at the same time as the Textile Show and is by far the biggest social event of the year. Indications point to a very successful party.

Arthur S. Milligan of Albany, N. Y., has been recently pledged to Phi Psi. Milligan is a special student.

"Bill" McElwain was taken suddenly ill last week and was rushed to the hospital. He was operated on for appendicitis and is now recovering rapidly, the operation having been a complete success.

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Present
Educational System

(The following article is reprinted through the courtesy of the Ontonagon Literary magazine of St. John's University, Toledo, Ohio. It is written by Donald F. McGrath, an undergraduate at the University, who gives a student opinion of the defects of the present educational system. McGrath opposes the privileges granted to undergraduate students selecting their curricula from a menu of different courses, and offers as a remedy the Dartmouth Plan, which aims to limit the field of choice to subjects.)

There was a time in this country when a college or university education was the exception. Most people were too busy earning the necessities on which a Republic rests, to invest themselves with such a luxury as higher education. Indeed they had more important problems to deal with than to waste their valuable time in some distant university. However, this condition was not to last. We were becoming an industrial nation among the nations and were not to be excluded from the realms of the intellect. Being as we were, on a new era in all things, education included, and with the old thinker a day a life of the past, more time could be devoted to learning. In fact more time had to be given to this all-important element if the individual and the state were to prosper and progress. Education, it appears was going to be a necessary adjunct to success.

Although of course each generation had its quota of self-satisfied nobodies men yet it was becoming constantly more and more difficult to get anywhere without an education. Accordingly much stress was laid upon the advantages that could be derived from a college education, and great things were predicted concerning our future endeavors along this line. We as a nation would finally take our place among the cultured peoples of the world, and it possible gradually build an sovereignty of leisure by making education more and more within the reach of all who desired it. Eventually then our universities increased and multiplied. Their laymen grew by leaps and bounds, and their enrollments amounted into the millions. Where before we had no student, now we have a hundred. It is a small college today whose student body is not in excess of two thousand, and whose enrollment does not exceed five hundred thousand dollars. Not all unreasonable is the university with ten, twelve, even fifteen thousand students. This has the youth of the country rejoicing to the cry of "Go to college!"

What may we ask has been the result of this great educational movement? Are we as people becoming better educated? Are our universities turning out capable men and women capable of taking their places in the future, or do they have specialized minds only? For an answer, if we can rely on recent investigation, we must say that there is something radically wrong with the educational system as it stands today. While it is true that the most capable students do go through college without getting the most possible out of their four years at school.

Sometimes a Dartmouth professor stated his conclusions with the results of his investigation in reference to this condition. His report turned out to be no more than a criticism of the undergraduate, but more of the system of the college and university system here in the United States. According to this gentleman, the undergraduates, not only at Dartmouth, but in all American universities and colleges were doing no work whatsoever - or without even realizing it. Also, the responsibility for this state was upon the shoulders of the professors, the faculty of the colleges themselves, a severe criticism perhaps too severe on the colleges. Yet undoubtedly it contains the fundamental few grains of truth.

Literally hundreds of different sources opened, it is comparatively easy for an undergraduate to select a curriculum that involves little or no work. After "staying," for four years as a graduate, receiving his degree, behold, then, the educated man. But in what has his education consisted? Perhaps during the past 4 years, he was heard of the ancient Greeks and Latin classics. Perhaps not. At any rate it is quite certain they were never a part of his curriculum. Or if he was actually "exposed" to them, it is safe to say that he has "touched" them. How far have they been printed through them as a "tasty stew." As for the sciences, he has already been forgotten, so much laboratory and experimental work, you know. And other subjects? No more than the annual absolutely necessary for his degree. His philosophy, if any, has been but a mere something; probably nothing more than a history of the various systems.

In this manner then do many of our "educated men" go through college. Usually all that can be said in their favor is that they have put in the required number of hours, (about sixteen per week). As a rule the subjects studied are too great in number, related, and the uptown of the whole matter is that the graduate leaves school with little or nothing for many of his parts. They either have had just a sample of this and that, or that anything concrete with which to build for the future, or they have specialized and, as a result have a blindfolded mind. However, all this does not mean that the educated men and women are being produced, or that the pupil of today is not equal to the need of a real education. Unfortunately, by far the greatest majority of undergraduates entering college do so with the intention of getting as much as possible out of their education. Of course there are those who go merely for the sake of a good time, or because they are sent, or else because it is easier than to go to work. Regardless of the majority, it is often no fault of theirs that they do not always get all that is coming to them in the way of an education. In the case of some, courses offered, and the distractions that bound them to attention at a large college, it is no education. But the part of it is that they really think that they are educated. It is a race specimen of college men (this there is the user employer will value) who is willing to start at the bottom and work up. About the one thing you must derive from your college education, an exaggerated idea of their own importance.

The general opinion, then, seems to be that despite our large universities with their magnificent buildings and expensive courses, our educational system has failed. More than ever it is the case. The mountain has labored and brought forth a mouse. If such is the case where must the blame fall? In all places we cannot blame the students entirely. In fact the professors, those in the curriculum. No man in particular is at fault, rather the fault lies with the whole system with which we have burdened ourselves. As a start we permitted the undergraduate to select or elect his own studies, regardless of whether they would be of benefit to him or not. The elective system, however, right all over as regards the career student who has a good foundation on which to build, and who knows what he wants to do after leaving school, but for the average undergraduate, especially in the first two years of college, it is nothing short of folly in the nature of most men, or at least, most students, to do so little work as they do. The wonder then is that the education system has failed in such an widespread favor. If the same degree can be received at the end of a short time, it is nothing but a real heresy to goodness one, why not choose the easier.

Another reason for the failure of our system can probably be found in the size of our colleges and universities. As a rule they are too large, may sound very pretentious and all that to be of but little use in the world, and have been burdening our schools with millions for buildings and the like. We have permitted professors who are specialists in their particular line, to seek other occupations due to the fact that we are not paying them a salary comparable with their position. In a psychology professor can earn $25,000 a year paying advertisements for some bricked food company, why should he waste his time teaching for the most, about $3,000. Thus it is quite possible that we are educating incompetent professors and instructing students.

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Harvard Makes Amazing Change

A new and startling change in the system of education in American colleges will be attempted at Harvard College next month when a large portion of the Harvard student body no longer will be required to attend their college classes.

Only 1909 Must Attend

The faculty of Harvard announced last night that, barring all members of the senior class in college will not be required to attend their classes and lessons unless they so desire. As a result, attendance at classes no longer will be compulsory for them.

It also was made known that all students in the junior, sophomore and freshman classes who are in the first three of the six ranking classes in their studies will have the privilege of sitting as the seniors.

As already there is no required attendance in the graduate schools at Harvard, this means that, beginning next month, only 1909 of the 7000 students in Harvard University will be subject to required attendance at college exercises.

Harold Lang is Donated

The 1909 who will have to attend classes with fair regularity will be all students who are on probation, and members of the three lower classes who are in the three lower of the six competitive classes. Also, all freshmen will be required to attend classes during the first half of the year. The freedom for men in the first three honor groups not being active until the first year, and the freedom of the seniors not being granted until midway.

The revolutionary move on the part of Harvard is expected by many to rework the year 1928 going down into history as the date on which the evolution of the American college student from the upperclassmen to the lowerclassmen had been made.

The change on the part of Harvard is based on the belief not only that "you cannot teach a horse to water, but you cannot make him drink," but also that if you force the horse to come to the water, he is less likely to drink than if he comes of his own accord.

"Frankly an Experiment"

At the Harvard University college first meeting, it was stated that the move "is frankly an experiment," and that "if successful and not abused by the students, it is not necessarily the last step in this direction."

This statement lends to the belief that if the plan works out well, it may lead to the abolition of compulsory classes for all students in the university with the sole exception of freshmen, and probably—perhaps—may not necessarily mean an end on probation.

If this comes to pass, Harvard will come to be a college only for students who desire an education themselves, and those who come to Harvard because it is a marked tradition as mere desire to obtain social background, will drop from the ranks of America's oldest university both in the belief of those who have been interested in the inauguration of the plan.

AND the scale of that attraction for the star undergraduate player.

"It is each very easy money" to the professional intercollegiate college player who has made a notable name for himself in a given season, that some college presidents are not placed above the professional teams themselves. This will work both the sport and the undergraduate students. Were students not going to be required to attend professional games. We were glad to see that this has been realized by the professional managers and that they are taking measures to meet this danger by restricting the seating of college players to the right grades.

"Professional sport is not the type of thing..." A Harvard Alumni Weekly is as follows: "The football coaches connected with most of the larger colleges in the United States in New York City during the Christmas season and discussed various phases of the athletic situation in American educational institutions. These coaches, themselves professional athletes, voted to have nothing to do with anybody who is interested in the making of professional football.

"Professional football, as far as we are concerned, is more harmful than other kinds of professional athletics. The only explanation we can infer of the attitude taken by the professional football coaches is their apprehension that if professional football gains popularity it may destroy some of the public interest in intercollegiate football and thus deprive them of their points."

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Rival Textile Schools Taken Into Camp

On the evening of Feb. 27, and on the following Wednesday, Textile emulated two more victories to its record for the season. New Bedford and the Braintree Textile School of Fall River were respectively the victims of the greatest impressive Lowell team.

The New Bedford game was a close one throughout, the final result which was 35-21, was never in doubt. If Textile had played up to standard, however, the game would have been won by a much bigger score. Kenney, Cussey, and Burns all played well for the home team. The Lowell boys made several nice shots for the victory.

The Fall River game, which was another home game, showed Textile working together as a team better than at any time thus far this season. The score of 32-20 does not show how much the home team outplayed the rival textile school. The boys crowded with Textile in the lead 25-6. The last half proved quite thrilling, however, when the Fall River boys began dropping them through the meshes from the center of the floor. The Lowell guards scoring ability is very evident. In seven goals from the floor and out from the foul line was the big total in Textile’s victory. Kenney, as usual, also put up a stellar performance.

Norwich Cadets Defeated by Textile

Capt. Kenney’s Textile bookkeepers, playing one of the sweetest defensive games ever staged at Textile Gym, defeated Norwich in their last game of the season by a four-point margin—15-11.

Norwich, who held each team at Dartmouth and Holy Cross to ex-ceptionally close scores, was given the edge over the Kenneys. The previous Holy Cross win over Nort with 32-20 only after Norwich had led the final minute and a half of play. Norwich scored their team total of thirteen points on nine free shots and seven field goals. The Textile defense was well enough impressivd to attack and a Norwich player never got on under-the-basket possession.

Near the close of the game Norwich was leading 15-11, but "Red" Kenney came through with a beautiful inside shot to tie up the game. Bob Holt, who changed another to put Textile in front and "Hank" Barke made sure of the coup with a nappy shot under the basket.

Capt. Kenndal played well for Nor-wich, his dribbling being a feature. It was a whole new game for the spectators’ point of view, all the way through and made three straight wins for Textile.

Four straight court victories for Textile and then a hard back game at Worcester Tech! Worcester Tech must be given credit for a smooth working team, but as in the case of Southern University, they would certainly have to step out to make Textile on the home floor.

When two of the leading college teams of New England can only manage to score six field goals between them in two consecutive contests, it cannot be said that Textile was in good fortune or "bad breaks", as it sometimes alleged.

The Blues of Capt. Kenney was a serious handicap at Worcester. He was in no condition to even make the trifles, much less play in the game. This is a more statement, however, and is not offered as an aspect of all.

As good as Ruby Force is supposed to be, Walter Hagen proved to the public that he is just about the best there is.

The INSIDE TRACK

BY THE SPORTING EDITOR

TEXTILE LOSSES AT WORCESTER

The final and objective basketball game of the season ended disastrously for Textile. The score was 39-11 in favor of Worcester Tech not being the last blast at Worcester’s large floor.

Capt. Kenney was able to play only a few minutes of the game, an attack of gipsy keeping him on the sidelines. The team, thus weakened, could not get going, and Textile was able to run up a considerable score.

Newsome’s objective forward, scored two baskets by flashy work, and accurate shooting. He was easily the star of the game.

This was the last game for both teams. Textile, due to the fine showing made near the end of the season, has prospects of a strong aggregation next year with all but two regulars returning to school.

The while. This hit of stage businessrminded the plaudits of the appreciative throng. "Doc" Steigler scored a big hit when he played "My Wild Irish Rose" so well on Friday evening. These wonderful renderings were acted with an energy and quickness. The words were pronounced as if by a heavy caulk while the music was pushed into the other by the nearer Elenor Peckott. He com- bined "Silver Threads Among the Gold" with "Who" and played it as a Commander. The crowd, being almost entirely Lowellites, chanted their approval in such a manner that Mr. Pickett was forced to take the price, even through his monody forbade. Darkness fell and, no doubt, killing hurt, the day was declared to be the greatest in the history of Textile.

FACULTY RIVALRY IS SETTLED

At last the long-simmering heats of certain members of the faculty have been either ratified or discarded. The list of victors is now complete to the dismay of the members of the faculty who were pretty good and this led to no active among the individuals as to who was the best. Things reached such a stage that something had to be done or internal dissension would have far-reaching every day. The widely experienced Lee Casible made all arrangements for the faculty, from which were invited the women and children of London whose fathers had not led trumps. All arrangements having been made, the hour of the truck meet was finally set. School was necessarily dis-banded for the day and thousands learned the rates of the connected companies for entrance. The most Led attracted the countryside for miles around.

The bespectacled and dignified athletics were seen slowly warming up and trying valiantly to getawake and knockouts from their systems. Mr. Klins, the official starter, was indubitably doing a small sized waltz, which fitted in a basin: by his side and which he was to start off the running races. Messrs. Cool, Barker, Stew- art, Smith and Buchhans were excitedly tearing around and trying to get the athletes into correct for the opening events. Finally everything was ready for the first events the most thrilling truck meets having been manifested by the victors.

The first race introduced Philip Yen- ton, "Doc" Chaplin, Percy Judy, and Bache in the hundred yard dash. The race was in doubt until the very end as they were neck and neck for about ninety yards. At Oak point, the Chaplin Chaplin appeared on his horse, topping the other three contestants on top of him. The men were all in such good condition that they could not arise and an "Hank" Yenton happened to be on top of the job, he declared the winner.

It is needless to say that "Hank" Brown bullied his way to an easy victory in the hop, skip, and jump. His form was the best.

By special invitation, the different office forces were engaged in a course of unexpected enthusiasm. Trevers and Holt proved to be the winning combinations in a thrilling action. They got off to a poor start but worked the main course in which we heard the fantastic reversion from the faculty of the Misters Palmer and Bruner, who started on the sidelines, were yelling, "Don’t be因此 for your connections tocop."

Another feature of the meet was the mile race between "Hank" Yen- ton and "Lance" Lowe, for the championship of the West Department. Hank Yenton was the overwhelming favor- ite to win on account of his over-whelming speed in the first event, but "Dave" Rees pulled the wool over the eyes of the stocky fellow on the sidelines and swung home in an even half mile.

Another field event brought out a man who shows great promise in field athletics. This was Henry Rus- solid, who won the broad jump in two leaps with a grand average of fourteen feet. Art Woodhouse was a close second but was disqualified when it was found that springs were extricated in his shoe.

As darkness was slow closing in, there was only time for the one sur- prise event on the program. This event was not strictly a track and filel event but was greatly desired by some red hot members of the faculty as a fumishment of younger men. An old time claddies was scheduled to give the spectators an even more for their money along with their rain checks, "Doc" Steigler, Edna Peckott, and Bob New were entered in this contest and it was a dandy battle. The honestsome "Hank" took his place first on the stand and his playing of "Hi-de-de-de" brought forth rounds of ap- plause. Les Hall next rendered "I Wanna Go Where You Go", crying all

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36 Market Street, Lowell
They tell me that whiskey has been
the death of more men than bullets.
Well, I'd rather be full of whiskey
than bullets, wouldn't you?

As I was going home tonight I went
into a market and was insulted.
Why, how was that?
I asked for ten cents worth of dog
meat, and the clerk asked me if he
should do it up or if I wanted to eat
it there.

A bear is a man who has nothing
to say and insists on saying it.

Wild towns we have known
"My home town is so rough, boasted
the bold, bold man to his croony, "that
the canaries all sing by ha!"

"Oh, that's nothing! Where I hail
from they had to shoot a man to start
a graveyard."

Mr. Ball: "What is vacuum?"
Williams: "I know what it is alright,
I have it in my head, but just can't
explain it."

Shelton: "Why do you scratch your
head so?"
Robins: "Because I'm the only one
who knows where it itches."

Most politicians are born broadcast
ers.

I stood on the bridge at midnight.
The night was full of air,
Someone took the bridge away.
And left me standing there.

Mary had a Thomas cat.
Who chased the Muskrat.
A neighbor swung a baseball bat,
And now he doesn't do so.

Turn backward, turn backward,
Oh time, in thy flight—
I will have time problems to work out
to-night.

"I'm going to use my English Prof.
for diet."

"What for?"
"He wrote on my theme, 'You have
undoubted relatives and ancestors.'"

Hubby (after waiting an hour on
the street corner): "What do you mean
by making me stand here in the cold,
like an old fool?"

Wife: "How can I help how you
stand?"

After all there's only one thing
that really counts in this world, and that's
an adding machine.

"What an awful gone you have on
your head.
"Oh, next to nothing—next to noth-
ing.

Doctor: "You're up to 105, already.
"Sick broken. "No! No! No!"
"Roger (reading) "Plit de boom."
"Prof: "Translate."
"Soph.: "String of bells."

Riding on a railroad train at noon—
They love each other, yet they dare
not speak... 
Who's—Tunnel——!

Mrs. Newbyved: "I do hope, Mr. Milk-
man, that you keep your cows in a
paste."

Milkman: "Yes'm, I do.
Mrs. Newbyved: "Oh, I'm so glad.
I just heard that pasteurized milk is
the best."

A young man, speaking for the first
time in public, began in this style—
"Ladies and gentlemen. When I
heard or heard tonight, only a few
people knew my speech. My father and
mother were.
Now, only the—my father
knew it."

THE ALL-EMBRACING KNUCKERS
(Great Falls Montana Tribune)
Kahki Knickers—They are buttoned
down the front, having high or low
neck and long sleeves. A breast
pocket, too.

FROTH

On the Atlantic Coast Line
Angry and belated railway pas-
enger: "What use are the figures set
down in these railway time-tables?"
General Station Master: "Why, if it
weren't for them figures we'd have no
way of finding out how late the train
are!"

A Prayer
Now I lay me down to rest
To study hard I've tried my best
If I should die before I wake
I'd have no blamed exams to take.

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OLD YOUTH
By Constance Collier

"This old youth" you talk about—what is it?
"It's wanting to do the things too late that we were too timid to do when we were able."
"And the cruel!"
"To have courage to prove we're still able by doing them."

This hero and heroine analyze their passion in that novel of the modern social world whose theme is the romance that bestrides those who have missed youth's glory.

Sympathy focuses upon five green-sleeved, who disturb her widow's weeds and rebels against the tyranny of her dead husband's kin, when she meets after eighteen years her girlhood lover. Long-pined emotion free her to daring; but she finds happiness hard to recapture even at the price of discretion. She knows heartache and suspense before she arrives at the discovery that "It isn't youth but love which makes the world younger."

Illustrated by C. E. MITCHELL

Paine, 1924

The more Oscar Garby writes about spiritualism the more we regret that he stopped writing detective stories.

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