Unanimous Vote For Bender
And Phillips Out Of
The 15% That Voted

President Olsen
To Be Inaugurated
May 3

The inauguration of Everett V. Olsen as President of Lowell Tech will take place this Thursday at 3:30 p.m. in Costello gymnasium. Reverend Hall Walsh, chaplain of the Newman Community, will deliver the invocation.

Greetings will then be presented by the following speakers in order: Helen A. Sampson, Mayor of Lowell; Francis W. Saugren, Governor of the Commonwealth of Massachusetts; Paul W. Crotie, representative in Congress for the fifteenth Congressional District; Gerard O’Connor, Chairman of the faculty; Raymond F. Donovan, President of the Alumni Association; and Lloyd Catller who will present greetings from the students.

An address will be given by Dr. Alan Knowles, President of Northeastern University.

Following will be the formal inauguration of the President by Doctor Joseph F. Costigan, Secretary of Educational Affairs of the Commonwealth of Massachusetts. Doctor Everett Olsen will then present his inaugural address.

Closing the program will be Norc闪烁. Olsen with the benediction.

Approximately seventy-six representatives of colleges and universities, including several of the schools below to be present at the President's inauguration. Also present will be representatives from several learned and professional societies. These academic societies include the American Medical Society, the Council of Graduate Schools in the U.S., the Health Physics Society, National Academy of Sciences, New England Association of Schools and Colleges, New York Board of Higher Education and the Society of the Sigma Xi.

Lovering Leads Defeat Of Blank Diplomas

Blank diplomas, which were earlier defeated by the administration Committee, came below the full Board of Trustees on April 19. The motion, to allow the issuance of Blank diplomas at this year's graduation, would be awarded to students who would complete their graduation requirements in the upcoming summer session.

Student Trustee, Lloyd Catller, opened the discussion on blank diplomas stating that by awarding the blank diplomas we were surely allowing students to participate in the ceremonies and in some cases we had awarded them nothing. Catller explained that many students would be completing their requirements for graduation in less than four years by attending night school. Between their freshman and sophomore year, six students and others will complete their requirements for graduation in the summer school session immediately following that year's graduation ceremonies.

These students, rather than being recognized for their achievements, will be sighted by not being allowed to participate in graduation.

Arnold Lovering, Chairman of the Board and 1961 graduate of Lowell Tech, strongly opposed the awarding of Blank diplomas. He stated that no one should be allowed to participate in graduation exercise until he had successfully completed all the requirements. He felt that the school would be degrading themselves academically by allowing premature graduates to participate in the graduation ceremonies. Even though it was explained by other members of the Board that in essence the student would be receiving nothing other than the right to participate in the ceremony and have his diploma and relatives love the ceremony, Lovering remained unwavering.

Many other members of the Board involved in academic areas supported Lovering's opposition and the motion to allow Blank diplomas was defeated by a 7-7 vote. Agitatingly close but not close enough.

New Student Senate Organizes

Results of the Senate Elections before Spring vacation resulted in the following people for next year's Student Senate.

President: Jim Bender, Salary President; Doug Phillips, Executive Secretary, Cathy Knowles, Junior Senator; Dave Cate, Bill Young, Peter Krumsiak, Joe Piacente, Steve Barry, Sophomore Senators: Al Tosches, Scott Whittemore, Rich Zenoni, Ed Kowalski, Bob Luebber, Tom Molinari, and Freshman: Gary Carnow, Sandy Devola, Dolores Kolodziej, Dana O'Brien, Jimmy Hall, Doug Byl, and Karen Marx.

The new Senate has already met to familiarize the new senators with the aims of the Senate.

Jim Bender addressed the Senate, outlining the goals and objectives, Several of the new and old senators expressed their views on these.

Elections for the positions of Treasurer, Social Vice-President and Parliamentarian took place at the first meeting. John Doherty was elected Treasurer, Sandy Devola Social Vice-President and Gene Zenoni, Parliamentarian.

Discussed was the issue of the two missing junior members on the Senate (since only one ran and was elected). It was decided that elections for the two empty positions in the class of 74 be held next fall in conjunction with the freshman elections.

Also suggested was the appointment of Senatoids for all uncontestable candidates who still wished to work with the Senate, getting all privilages and prerogatives of senators except the right to vote. Referred was made to the Constitutional Committee.

Sandy Locus, a representative from the March of Dimes Walkathon, spoke to the Senate of the annual event starting in North Andover on Sunday May 16.

Jim Bender made committee appointments for next year including Academic Affairs, (Continued on Page 4)

Spring Carnival

Well, it's almost here. Just four more days to start all. It's the biggest social event on Tech's calender - the third annual Spring Carnival. Friday, May 4 the booths, contests and music will be flying all day long with everyone there. Shuttle buses will be available between Tech and State (see page 12).

There's an excuse and a place to put in this excursion. A day that we all together... so join in.

Lowell Technological Institute
Lowell, Massachusetts 01854

Vol. 51, No. 23
April 30, 1973

"People get the type of government they deserve..." - Jim Bender, Student Senate President.
Student Change

Recently the Board of Trustees voted to award honorary degrees to people who have made some quiet of late to be LTS Trustees.

One of these is Mr. Ed Wolke who is retiring from the Board in July after many years of service to LTS on not only as a Trustee member but also a member of the Building Authority. His financial wizardry and keen mind will be sorely missed by both boards. Although the practice of awarding honorary degree to Board members is questionable, Mr. Wolke qualifications are not.

The second recipient is none other than the chairman Mr. Arnold Lovering. Mr. Lovering has been on the Board less than three years and chairman less than seven months. His concern knowledge that he was elected not because of his outstanding credentials or ability but because of his willingness to contribute the amount of time the job requires. This is nothing to debate Mr. Lovering, but rather is it sufficient to award him an honorary degree? It seems rather self-serving for the Trustees to apparently look no further than their own Board in awarding honorary degrees.

It seems also to be somewhat of a paradox to award Mr. Lovering an honorary degree when he opened the tray to fill blank diplomas. The argument most commonly used against blank degrees is that they demean the ceremony and make a fraud of graduation. At the last Faculty meeting, Mr. Kudzma remarked that the students eligible for blank diplomas should come back when they have earned them. The same should also apply to honorary degrees.

Supporting The Carnival

On Friday, May 4, the students plan to hold their annual Spring Carnival. If we can judge by the events of previous years, Friday will most likely be one high in school spirit and the kind of activity that I hope you will help to foster. It would be my hope that we could all participate in some way and let our students know that we have their full support in the development of this spirit. May I suggest that you fit this into your plans for Friday, May 4, and assist in all ways possible to make the day the most successful one yet.

Fremont V. Olsen

At the Institute Council meeting last Thursday, the following motion was passed unanimously: "The Board suggests to cooperate with the Spring Carnival as much as possible, that it include enrolling and great extracurricular activities."

The vote was 20 to 0, none in opposition and no abstentions.

Time to eat

Get good food at good prices practically any time of the day or night. Fast services, too.

797 ROGERS ST., LOWELL
Open Daily 11am-11pm/ Fri. & Sat. till 1am
17 DRUM HILL RD., CHALMISFORD
Open Daily 11am-11pm/ Sat. 10:00am-11pm

McDonald's

Editorials and Opinions

Whats Good For The Goose . . . .

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The vote was 20 to 0, none in opposition and no abstentions.
Desmond Fails Again In Building Authority Appointment

For the second time, former State Representative Desmond is unable to win the support of the Building Authority’s members to a position on that board. At its November meeting, members, John Flahadoes, was appointed to fill the position in the event of the death of Lowell Atty. Thomas Casey recently resigned, so no compensation will be required by the remaining members. A subcommittee will work out a job description.

During the spring the state House of Representatives passed a bill to make it impossible for the Democratic nomination for Congress. He is a close personal friend of Gov. Stack’s chief secretary, Jack Flanery. Flanery was a radio newsman in Lowell when Desmond was on the city council ten years ago. A powerful effort may have been made in the governor’s office in support of Desmond.

Last March, a move was made to appoint Desmond to the same position which led to the December firing of state Sen. The board would consist of two for, 2 opposed and one abstention. At this time it was revealed by Rep. that heavy political pressure was being exerted on the administration in behalf of (Note: He refused to say that all political lobbying had been suspended in attempting to obtain successless positions).

Who’s Who:

Who’s Who received their certificates last Thursday at a tea in honor of their group. Desi King gave the introduction and read off the names as the awards were handed out. Her awards inspired the group. Who’s Who is a distinguished national honor which is given to students who have become involved in college life. They are selected by the Student Council on the basis of their academic and athletic achievements as well as political and social involvement. Her award was given to some of the students who received the awards.

Dr. Davis appeared for a few minutes and addressed the gathering. The honor of belonging to this dinner should go to the most well-rounded students at the Institute and 11 to approve of the selected. All students should wear this honor with dignity for the rest of their lives. The banquet pointed out that this award was listed in the student’s resume and counted great weight with interviewers. It is invaluable asset to the student’s future. LTI was approved for 35 years this year. The banquet specifically congratulated those recipients who have been awarded the honor for two years. The 35 students are as follows:

SPEAKERS

JEFFERSON Al Anderson
Goldberg B. Griffith
Goodman W. Rapallo
Hoffman T. Jacobson
Ievi L. Don Malloy
Pineau R. Bill Puma
Henderson A. Gary Siered
Quigley D. Jack Beach
Sedgwick T. John Cuddy

Sponsors for the Other Groups

GRADUATE STUDENTS Little Dick
CLUBS Louis Shul

75% Chemical And Paper Engineering 1973 Graduates Placed

If the 24 Chemical and Paper Engineering seniors receiving degrees on May 27, nine will be going into the industrial world, nine will be going to graduate school, and the remaining six are either undecided or not yet placed.

A nation wide review of starting salaries of all graduating chemical engineers who appeared in the 1972/73 issue of "Chemical and Engineering News" stated that during the initial offering this year were up 6% over last year, averaging $11,800. Our group at LTI stratified thus, ranging from $11,000 to $12,000. Employers will be much more nationally demanding employers post, Dow, Dupont, Johnson and Johnson, Polaroid, and Standard Dbl of Ohio.

Those opting for MS degrees will be pursuing it at U. Missouri, Oklahoma State, Virginia Polytechnic Institute, Notre Dame, and, of course, here at LTI.

An interesting observation regarding the recent economic crunch, which is some extent it still with us, the average employment rate among all Chemical Engineers was only 2.25. The same statistic (Chem. Eng. Magazine, Jan. 31, 1973) stated that during the same period over 40% percent of chemical engineers were unemployed.

TRIALS-

WE'VE CHAIRMAN W. C. Goodloe.

Commence W is organizing a Committee on Affirmative Action. Everyone on campus will be invited to participate and we hope for representatives from other colleges and universities in the area.

The tentative program is as follows:


Panel MODERATORS: Dr. J. Blajarin, Chemistry Department, LTI 12:00-2:00 Luncheon break. 2:00-4:00 I. Affirmative Action Workshop II. Joint Resources Workshop Alternative Action Workshop

On Wednesday, May 9, 1973, Committee W is organizing a Committee on Affirmative Action. Everyone on campus will be invited to participate and we hope for representatives from other colleges and universities in the area.

The tentative program is as follows:


Panel MODERATORS: Dr. J. Blajarin, Chemistry Department, LTI 12:00-2:00 Luncheon break. 2:00-4:00 I. Affirmative Action Workshop II. Joint Resources Workshop Alternative Action Workshop

TECH HAPPENINGS

This Executive Board service is offered to everyone from the Lowell Tech Community. Type or write your notice on a 2x2 card and deliver it to the Tech office or the church. To insure placement as a member, hand it in by the preceding Wednesday. This notice is printed the following Thursday.

MAY 4

MONDAY APRIL 30

12:00-2:00 - TENNIS - LTI vs Lowell State behind Costello Gym
3:00 - Arab Students Organization important meeting. All Arab students invited Multipurpose Rom.

TUESDAY MAY 1

10:00 - MATH TESTING - MA 102 in Room K-201.
12:00 - MATH CLUB MEETING in Room K-262.
12:00 - MATH TUTORIAL - MA 134 in Room K-201.
1:00 - CRADIT CLUB MEETING in Room K-262.
1:00 - OPEN FORD COMMITTEE MEETING for constructive students.
1:00 - GDMP MATCH - LTI v WPI at Memorial in Vergie C.C.
4:00 - ARAB STUDENTS ORGANIZATION MEETING in the Multipurpose Room.
7:30 - AVS MOVIE OF THE WEEK - SKYJACKER in Carney Hall. LTI ID’d required.

WEDNESDAY MAY 2

ALL DAY - STUDENT TRUSTEE, CASH, AND INSTITUTE COUNCIL ELECTIONS in the MAILROOM. Get out and vote.
2:00 - TENNIS MATCH - LTI vs Catholic College Gym.
3:00 - LACROSSE MATCH - LTI vs Westfield State behind Costello Gym.
5:00 - MATH TUTORIALS - MA 132 in K-202, MA 134 in K-201, MA 132 in Room K-203.
12:00 - Biology Club meeting at noon. Discussion will be on the laboratory. Problems in 5 and the plant.
12:30 - CHESIS THEORY AND ANALYSIS with Prof. F. Rijo in Room B-415.
3:00 - APA Club meets in P-401.
7:30 - Student Senate Meeting in Trustees Room.
7:30 - Tech Players present "Knesey’s Last Tape" by S. Backett. Also readings from Mark Twain. Admission free.

THURSDAY MAY 3

ALL DAY - Mechanical Engineering Senior Projects to be presented.
10:00 - MATH TUTORIALS - MA 134 in Room K-203.
10:00 - MATH TUTORIALS - MA 102 in Room K-201, MA 132 in Room K-203.
1:00 - GEOLOGY Club meeting at noon. Discussion will be on biology and earth science.
12:30 - CHESIS THEORY AND ANALYSIS with Prof. F. Rijo in Room B-415.
3:00 - APA Club meets in P-401.
7:30 - Student Senate Meeting in Trustees Room.
7:30 - Tech Players present "Knesey’s Last Tape" by S. Backett. Also readings from Mark Twain. Admission free.

FRIDAY MAY 4

ALL DAY AND MAYBE FOREVER...*SPRING CARNIVAL**

SATURDAY MAY 5

ALL DAY - Recovery from yesterday.
9:00 and 11:00 - "Key Largo" starring Bogart & Robinson in the Multipurpose Room.
1:00 - "Little Cesar" starring Bogart & Robinson in the Multipurpose Room.
2:00 - LACROSSE - LTI vs Boston College behind Costello Gym.
ALL NIGHT starting at 8:00 - BEER AND BAND party behind LTI.
Student Elections

Attention all intelligent, cosmopolitan, community-minded students! This is the day your voice can make a difference in the governance of your institution! If you want to make your mark, then don’t miss this opportunity to elect the next class of student representatives. Voting will take place from 11:00 a.m. to 3:00 p.m. in the Multipurpose Room, Library.

President - Bob Hogan
Class of 1975

Attention Sophomores! This is the year for new leaders. The special project committee will welcome new students to the Student Council!

Tuborg Night
at Leitch

This coming weekend, in celebration of the upcoming May Day, a Tuborg Night will be held at Leitch Hall. This is an opportunity for students to socialize and mingle in a relaxed setting.

Radiological Health Physics
Summer Registration

Students who are seriously considering majoring in the Radiological Health Physics program are encouraged to register for this summer’s four-week Intensive Summer Course R5540 Basic Radiological Health Physics that will be held from June 15 to July 5.

Miniature Refrigerator

Savings Bank
Life Insurance – it’s a great buy for the guy at school.

Our remarkably low-cost Life Insurance Plans are particularly popular with young emerids and students who have a knack for bargain hunting. Check out our offerings and see how much you can save.

Whist Champs

The annual Phil Sigma Phi Whist tournament took place on April 5, 1973 in the Escalante Lounge. Six teams participated, and the winners were decided in a fast-paced and exciting event.

Merger Bil Hearing

Last Thursday, the Joint Committee on Education at the Massachusetts legislature held an open hearing on the merger bill filed by the Representative of the Northeast.

Bogart Robinson
Specials

Open Meeting

This Friday, May 4th, two films will be shown at 6:00 p.m. and 8:00 p.m. in the Multipurpose Room of the Library. The films are "Little Caesar" and "Key Largo." A reception will be held before each film, and refreshments will be served.
Community Relations: The Need For Active Support

By Derbloc Kolodziej

As many problems police face in Lowell, congested housing projects, once riots and other serious disturbances in the past forty years, the situations of greatest concern is that of police-community relations. Officers view the police in a multitude of ways. Some see an officer as a friend, others fear him, and some view him with great distrust and anger. How do the police see themselves viewed by college students in Lowell?

In a recent interview with Captain Thomas Kolodziej, he expressed his feelings on student's dissatisfaction with police in general.

Why is the image so bad?" Well, I believe this type of misconception has developed recently from the commercials run by the community. With the spread in the general distrust and downward outlook toward police, Lowell has been no exception to this spreading opinion.

He also believes there is a lack of communication between students and the police. Thus, he expalins, is mainly due to the fear of police and because of the lack of knowledge on the part of the students.

How do you feel about the separation of powers between local districts and the state police? As a police officer, Captain Kolodziej explained the police department recognizes the separation of powers resulting from two different sources of discipline. A school must handle its own problems on its own way. The police, on the other hand, cannot interpret the law in their own reason, and cannot come up on the individual cases.

As a state police officer in a small downtown, the police officer would be technically obligated to arrest the person. If a police officer witnesses the same crime on school grounds, he will let the school know about the problem and let the school handle it from there. The police wouldn't step in unless requested upon by school administrators. The same rule applies to functions such as fraternity parties - the Dean is contacted for an offense. Captain Kolodziej emphasized that the police department strives to work in cooperation with the school, not against it at all. Right here lies the major problem.

He also explained that lately, the image of the police has gone away from one of a figure of authority to one of general fear and distrust. This seems to be the problem with most of the citizens of Lowell.

Presently, there are 181 policemen in the Lowell Police Department, responsible for the safety of over 45,000 people. The force swells eighteen weeks a year and acts out of the stations in surveillance around the city which they divide into ten districts.

Discussing the issue of witnesses for a crime, Captain Kolodziej emphasized that police are afraid people will not come forward because they don't want to get involved or are afraid of testifying against someone else. Other people simply don't have the time to stop in court to help a police officer.

Talking to his assistant, Roger Dumais, the expansion of creation was even more prevalent in his reply. In the ten years he's been in Lowell, he has witnessed the police force grow from eight to forty-two. Although there were police problems and questions on most issues, he was particularly disturbed on the negative viewpoints of police by some students. A recently popular saying, "I Kill. Therefore I Am" appeared in The Sun and upset the Superintendent as well as Officer Dumais. He explained, however, that most of his time has been spent dealing with citizens in certain areas, and many students who are afraid or reluctant to reveal their problems and complaints.

A Police-Community Relations Officer, Roger Dumais made his job apparent by meeting with students in various areas of the city and to obtain a better/allround relationship between the police and the Lowell community. Since a great part of most problems with the police seems to by citizens lacking knowledge, the police department is attempting to reach out into the community and reveal their functions as officers to the public. Under the direction of Superintendent Leonard O. McLaugh, and headed by Captain Kolodziej and Officer Dumais, and two other individuals, work is assigned to various areas of the city. The students often get a chance to help solve some of the problems facing residents of certain target sections of Lowell.

Being a new phase of law enforcement, community relations was created to bring about better communication between the Police and the Community. This type of program was first tried in Los Angeles about fifteen years ago to lessen frustration and tension in trouble spots of the city. Since their attempts were successful, other parts of the country have formed Police-Community Relations Programs. Boston facilitated such a program in 1946. Officer Dumais, under the direction of Captain Kolodziej, is responsible for the in-service training in community relations; he returned to Lowell to introduce the program.

The Community Relations Program has as its objectives, to obtain the maximum communication between the police and the police department. As a result, it promotes an understanding of the police functions among the citizens. It also attempts to solve problems in a better way, by bringing the citizens into closer contact with the police department. As a result, it promotes an understanding of the police functions among the citizens. It also attempts to solve problems in a better way, by bringing the citizens into closer contact with the police department.

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In Favor LTI

Dr. Gerry O'Connor distributed three different statements from the LTI Faculty to the Education Committee. These dealt with tenure protection, university faculty and the LSC. O'Connor explained that the LTI Faculty at their last meeting which would provide a mechanism for a vote for a new Full Professor. 

The report of the Education Committee, O'Connor stated that the LTI Faculty shared a single voice, more direct, and wanted their position presented by the faculty at LSC. He would not like to see this position compromised by a merger. 

In favor of the merger case of the LTI Faculty in September '72 concerning the merger question in which 61% of the faculty responded in favor of a merger. 

Gerry O'Connor submitted the following communication to the Education Committee at the hearing.

As Chairman of the Lowell Tech Faculty, I wish to inform the Committee of the various stances which the faculty have taken. Although we have made the merger case, we have not uniformly supported it. We are committed in principle to the merger, but we seek additional assurances of academic freedom and tenure protection. Your committee has the opportunity to hear the arguments pro and con.

Arguments against the merger:
1. A merger of the two States would weaken the technological base, the scientific foundation, of the Institute.
2. A merger with State would hurt our budget as their needs would be financed before our programs. A competition of the two budgets favors the larger, more potent university.
3. A merger would find the merger programs raising a concern that a merger would hurt the existing programs. In this merger, the technology programs at LSC would provide the opportunity for the pooling of equipment, library, and other resources for use in graduate student and faculty research.
4. Students would suffer in a less area of science and take education courses as electives to prepare themselves to teach with a good scientific background.

Argument against the merger:
1. A merger would be beneficial to Tech as Lowell State may become a more active, more effective, role in decision making than the faculty of State. The merger threatens the whole governmental structure of the Institute.
2. In a merger we would lose our identity and all that goes with it.
3. The merger threatens to make us dark, mysterious, all the true issues important, such as merger we do not wish to know about.
4. It appears that the faculty at LSC is almost certainly expected toward technological and laboratory equipment, after the completion of research and teaching activities.
5. For example, the typical chemistry instructor at LSC might be viewed, and may view himself, primarily as a teacher who happens to teach chemistry (perhaps ideal for undergraduate instruction) rather than as a chemist, who happens to be teaching. (Perhaps ideal for graduate student instruction and research supervision). Assuming this to be the case, the addition of the LSC faculty would probably not, in general, directly contribute to the existing LIG program.

APPROVED BY THE LTI FACULTY:
1. That within one month following the passage of the act (H 6776) a Bi-Committee shall be formed to select the first President of Lowell University.

(Continued on Page 4)

The Opposition

Brenda Fleming, professor of Mathematics and Lowell City Councillor, represented the only opposition to the merger bill at the open legislative session. Fleming's major criticism included the following:

1. The merger study commission did not examine the potential impact of a merger on the quality of education.
2. Faculty did not agree on the role of the Lowell State and Technological College in the merger.
3. The merger would dilute LSC's technological orientation.
4. The fact that the report states costs would not be reduced.
5. The past merger was one of the main reasons for the growth of the state college system.
6. The new bill is not as heavy laden with black representatives John King of Boston who accused him of taking positions out of context from the report. Mr. King and his colleagues, however, appeared to be very interested in the balanced report and not make a case for either side. On one report, the point also stated that the financial impact of a merger would be long range through increased efficiency and better utilization of facilities.

The final thesis of Fleming's opposition centered around the loss of identity as a technological center through the merging. Fleming stated that he preferred to see LTI grow into a technological university.

The following criticisms were presented to the Education Committee by Dr. Ethel Kimura, professor at Lawrence College. She stated she felt that this merger was a step in the right direction towards improving the educational level. She pointed out that the new Board of Trustees would be totally new in order to assure objectivity and no special interest in the direction of merging. She stressed that with the new Board of Trustees for 10 years the continuity could be achieved through the administration.

1. That a totally new Board of Trustees be appointed.
2. That all of the original appointees of the Board of Trustees, one shall be a graduate of Lowell State College and one shall be a graduate of Lowell Technological Institute.
3. That the selection of the terms of the original appointees, members, that in the graduates of Lowell State College-Lowell Technological Institute, two members of the Board of Trustees shall be graduates of the University of Lowell.
4. That one member of the Board of Trustees shall be a faculty member designated by the faculty of the University of Lowell and appointed by the President.
5. That the number of ex offfices members of the Board of Trustees shall be limited to those of Lowell State and Lowell Technological Institute.
6. That the ex offfices member of the Board of Trustees shall not have a vote.
7. That the merger planning Board shall have a more active role in the process and that the President of the University of Lowell be appointed as a member of the planning Board.
8. That the new Board of Trustees shall be limited to three members and that the ex offfices member in an administrative position shall be granted tenure in his present position.

Dr. Kimura argued that the present institutional arrangements present a state of encourage consisting of full-time instruction, full-time student, and full-time administrative consideration relative to the accomplishments of the faculty members to the merger planning Board.

The Lowell State College and Lowell Technological Institute urges that the proposed legislation be so written that to establish a specific timetable for the following:
1. The establishment of the Lowell Planning Board and the effective date for the beginning of its work.
2. The appointment by the Governor of the Board of Trustees.
3. The appointment of the Board of Trustees of the President of the University of Lowell.
4. The effective date for the implementation of the merger.

(Continued on Page 5)

And Opposed To Losing His Position

Chairman of the LTI Board of Trustees Arnold Lowery presented a proposal to the Education Committee opposing the composition of the Board of Trustees.

Although speaking in favor of the legislation so long as the main goals of LTI could be realized under the newly elected legislature, in order to preserve these goals, Lowery proposed that a maximum of six of the 13 members of the new Board of Trustees be from the present LTI. The rationale for this is the philosophy of a marriage of equal partners, Lowery felt the concept of Trustee continuity was more important. He stated that the LTI Board of Trustees would be in favor of the merger only so long as neither school achieved a dominant role in the new University.

Lowery's proposal fell under immediate fire from Dr. Ethel Kimura of LSC, who stated that continuity would be achieved by merging the school's names and the merger planning Board rather than portions of the Trustees. The committee seemed to concede with Dr. Kamien. Also speaking in opposition was Janet Murphy, Director of Development for the Board of Trustees at State Colleges. She stated that the Trustees of the State Colleges were in favor of the merger bill but the issue was slow with Lowell.

Ms. Murphy felt that we the LTI Trustees would favor a merger of equal rights and recommended an aligned composition.
"1972 May See Completion of LTI 14 Year Old Project"

by Penny Butler

This headline was printed in an early 1972 issue of the Lowell Sun concerning LTI's nuclear reactor. Again, the headline prints false. Now, the projected date is Fall, 72.

Original completion date for the entire nuclear reactor (accelerator, reactor and the building itself) was originally to be May 29, 1968 as such structure was completed, the excavation date was pushed back even further. Now, the reactor is almost completed despite technical, administrative, and political problems which have hindered the way.

The history of the center goes back over 14 years ago when the Mass. Atomic Energy Commission made the decision to involve the state in an active part with the nuclear industry. Various locations were considered for a possible center by the State A.E.C. while the legislation conducted hearings studying the feasibility of such a commitment. Appropriations were made in 1958 in the form of $100,000 for planning funds. An out-of-state consultant was hired by the Bureau of Building Construction. The AEC is a state agency in charge of all construction at public institutions of higher learning.

The consultant (Dr. Glen Griswold, head of the nuclear program at the Univ. of Florida) recommended placing a center at Lowell Tech. According to the consultant's survey, the project was conducted meticulously in order to present a convincing proposal. To date, over $5 million dollars have been spent on the center to date, the underground complex. Four and a half million was originally allocated from the state. Further funds were received ($332,000) from the federal government, another $259,000 from the state and still another

$56,000 in state funds.

The reactor complex as originally conceived by the legislature was to have cost just over $3.6 million. Over the years and well-offers, with the architects and engineers, costs have more than doubled. The total cost of the construction was about $7 million. A $5 million deficit is reported but the state bonds more than covered this. The state bonds more than covered this.

Now, the end of 1973, the BSC, instead of having a reactor and reactor design firm, hired W. Chester Brown of Boston to do the preliminary designs for the job. The preliminary plan, along with a change in the location of the building due to soil conditions took five years to complete. In 1963, a contract was signed with Chester Brown giving him the job of final design of the reactor (the old concrete piles) and nuclear building.

Some of the problems involved with the project was the B.C.A. policy of awarding contracts. They felt that they were forced to have three separate component bid in three different contracts: the building, reactor and Van de Graaff accelerator.

Dilemma stems when one component is dependent on another component for completion dates. For example, the company building the reactor might have to work for completion by the other company of a portion of the building in order to proceed.

The General Electric company was awarded the bid for the reactor at a cost of $850,000 in mid 1962. They promised a building by 1963 in order to store that equipment but the structure was not completed. Storage charges were added to the increasing costs of the complex.

High Voltage Engineering Co. of Burlington received the contract for accelerator construction and installation. Original completion date was to be September 22, 1964, later changed to late 1965. The accelerator itself was finished in Nov. 1964 but because the building was not completed, the accelerator had to be stored elsewhere.

A $2 million contract was awarded to the Wexler Construction Co. in June of '64 for construction of the building. It is difficult to understand why the completion date of the building was 1966 when the completion date of the accelerator was to be 1965. The building was completed in '66, the accelerator installed and operation was begun in mid 1969.

One of the longest delays resulted when the Wexler Company was spraying asbestos insulation on the dome of the reactor. At the same time, the Perini Construction Co. was blasting at the site of the new Chemistry and Physics building. The insulation was GIGG-down. Work stopped. Conflicts arose as Wexler and Perini had caused the ceiling to fall and Perini complained that the insulation was indispensable to begin with and should not have fallen. Work continued at the request of Lowell Tech. Officially despite an attempt by the two contractors to determine the blame. The old ceiling was taken down and the new one put up. Instead of using

the sprayed on asbestos, pieces of fiberglass were added to the ceiling through a series of small holes were used. This was not completed till a year later when the work was finally returned.

Since last year, the work has been carried on smoothly. At this time, the reactor is near completion. Resistive wiring is left to do and the documental system is not yet complete. A secondary cooling system consisting of a prefabricated cooling tower located in the parking lot adjacent to the reactor has yet to be constructed. And finally, floors have to be put in, painting done and a general cleaning up.

The big change now which is nearing completion is the roof which cannot be handled in the A.E.C. in order for the reactor to be licensed. To consider LTI for licensing, the A.E.C. will send representatives to inspect the installation to ensure that the reactor meets specifications of the report and the A.C.C. regulations.

Nuclear center officials expect the reactor to be completed by the end of the summer. At this time, the reactor will be subjected to a series of preoperational checks before the first rods are loaded. The license will be awarded subsequent consideration at conditions are met. If all goes well, the reactor can be expected to go critical during the fall of this year.

The swimming pool type experimental reactor is considered to be well-designed and even over-designed in safety considerations. The white containment shell is a rare luxury in experimental reactors. Typically, experimental reactors are confined within a structure. Once completed, the reactor will provide tremendous experience to students in medical engineering, physics and radiological sciences as well as to research.

Announcement:
NATION

STUDENT POETRY AWARDS
OPEN to student, graduate or undergraduate, enrolled in any college, university, junior college or community college.

Awards: A first prize of $100 and a second prize of $50 each. Winning poems will be published in The Nation. The winners will be invited to read their work in a public recital sponsored by the Poetry Society of America.

Submissions: must be original, previously unpublished poems in English—or translations—and not over 50 lines in length. They may be in any form, on any subject. No more than three poems from a consistent well be considered.

ALL ENTRIES must be typewritten. The author's name, address, and college should appear on the upper left-hand corner of each page. All poetry submitted will become the property of The Nation and will not be returned. Regular entries will be paid $1 per page; others $3 for the first 10 pages, which will be published. All entries will be sent promptly after the deadline for submissions.

SEND ALL ENTRIES to: Poetry Contest, c/o The Nation, 233 West 45th Avenue, New York, N. Y. 10014.
It's getting late that time of year when most of us begin to think about transplanting our little plants. This is the very important part of the horticultural process (next to consumption) and requires patience and diligence on the part of the "planters."

Considering the weather, we suspect that the sunflowers planted in the dark, but since a lot of us "agro-enthusiasts" have trouble getting around in broad daylight, we suggest that care be taken to keep the pots covered.

The location of where to transplant is another equally serious consideration.

With the increased popularity of "homegrowing" there has also been an increase in the number of hardy little plants to be found in the nurseries.

To those interested in the "how-to" of homegrowing, we suggest that you consult the Encyclopedia Britannica or any other hardbound reference books.

To those interested in the "why-to" of homegrowing, we suggest that you consult the Urban Farmer's Guide to Homegrowing.

For those interested in the "when-to" of homegrowing, we suggest that you consult the Southern Living Magazine's Annual Guide to Homegrowing.

In the "where-to" of homegrowing, we suggest that you consult the local nursery or garden center.

And for those interested in the "what-to" of homegrowing, we suggest that you consult the Homegrowing Manual, published by the Department of Agriculture.

In conclusion, we suggest that you consult the "who-to" of homegrowing, which is everyone, because it's the most fun and the most productive. Also, it's the only way to get a good yield without spending any money.

The "73 PICKOUT" IS HERE!!

They will be available in Curmain

Hall on these days:

Seniors and Juniors can pick up

their copy on April 30.

Seniors and Freshmen can get

chairs on May 1.

There will be a set up

in the entrance of the hall from

9:00 to 4:00 on both those days.

For more and get the book you’ve

been waiting for (or avoiding...).

(1/d required)
Text Interview With Dr. Jesse Harris:
Action Hopefully To Rid LTI of Discrimination

In recent months, Lowell Tech has witnessed a serious controversy over the question of Affirmative Action and rediscrimination here. This week, the Text interviews Dr. Jesse Harris, who has been prominently involved in that controversy.

Text: How long have you been at LTI, Dr. Harris?
Dr. Harris: I've been here for just about three years.
Text: What is your position at Lowell Tech?
Dr. Harris: I believe that I'm a faculty member at Lowell Tech - my position is that of a faculty member - however, I found out many years ago that I'm actually not a college faculty member. In addition to my faculty responsibilities, I'm involved with the Afro-American Society is advisor, and I'm currently serving as acting director of the King Educational Opportunity Program.
Text: Could you describe the program?
Dr. Harris: The King Educational Opportunity Program was initiated by the black students of this school approximately four years ago, after the assassination of Dr. Martin Luther King. At that time, many universities throughout the country attempted to do something in memory of Dr. King, since he had worked so hard for disadvantaged people and minority peoples, and I thought that this was an important step toward the advancement of these people.

Text: What schools included what are called Disadvantaged Students programs - programs institutionalized to aid the disadvantaged student populations at these schools. At Lowell Tech, a program called the Minority Education Program was written up by the Afro-American Society.

For several years, there have been efforts to get funding from the State Legislature. I believe that for the next three years this effort has been made for $10,000 to fund the program; however, no money has ever been appropriated. This year, a request has been made by the administration for the $10,000, and I don't know what will be the fate of this request.
Text: How do you respond to Lowell Tech, Dr. Harris?
I came here because I was interested in doing something in the communities that I used to live in. I really didn't know all the ramifications in the beginning.
Text: You were working with the Bureau of Epidemiological Health, which was one of the administrators at the Institute, who has been active in the public health work and has knowledge of the background of the state of Environmental Radiation, called me and invited me that they had an opening for a person with my background, and that I was the first one I had thought of when the opening became available.
Text: Eventually, I was enlisted to come up for an interview, and I did, and one of the administrators who interviewed me painted a very pleasant picture of the school, the environment, and things that would like to take - in the area of Affirmative Action. They were very interested in the possibility that they were under some pressure from the Massachusetts Board for Equal Educational Opportunity to hire black faculty members, and black student members. They convinced me that they were in the process of getting a good opportunity at a community college in New Jersey, which I was interested in taking, and came to Lowell Tech.
Text: Do you feel now that you made the right decision, Dr. Harris?
Dr. Harris: Yes, and no. I think I was wrong in believing that the administration was wholeheartedly committed to Affirmative Action, and this has resulted in quite a bit of frustration for me. The Black faculty, by coming here, I have been allowed to provide support to a college that needs it, and part of the fun of the first year, was the only black member of the Lowell Tech faculty, as I have been involved with minority faculty members, to relate to minority students.

I think that programs for more minority students, there is also need for more minority faculty members. I feel that my presence here has been helpful to the black students - particularly because I was the only black faculty member - however, in some ways, being only black, you are pretty much predetermined to do so.

Text: You're pretty heavily involved in the Affirmative Action program here, Dr. Harris. How did your involvement begin?
Actually, I've been heavily involved in it since the day the program was approached. To interview with the administration, I stated that I had been involved in the administration activities aimed at increasing the opportunities for minority people. Since I'm black, and came from a faculty member to which I was able to give rise to post-high school education, I know that education can open doors for many people.

I've always been involved in the communities where I have lived, in hosting high school and college students - related to the communities outside. I came to Tech partly because I thought my assistance could come from the inside. I was told at the time that the administration would be able to provide any suggestions I could give them so how they could obtain more minority students and members. Since then, however, my advice has time and again been ignored, which I believe is less than gracefully accepted.

More recently, with the push towards funding for the Affirmative Action program at Lowell Tech - a push which had the backing of the Federal government, the administration approached me for my advice on this, and was at one time even so to say, a great friend of mine, along with Barbara Milburn, to chair a task-force which was to develop a program. As far as I know, I'm still a co-chairperson of that task-force, because I was never removed from that duty - I don't think I was doing very much of anything, but another person was named as chairwoman. I was then able to serve as a consultant to the task-force, and agreed. Working over Christmas vacation, we minority faculty members, developed the Affirmative Action plan which is presently in force.

Text: Are you satisfied with the plan in working out?
Dr. Harris: I am not particularly satisfied. I think that, in addition to me, 50% of the women, and 100% of the black students and staff who were involved in drawing up the plan are dissatisfied. Of course, the plan was adopted after a number of steps, that one reason attempts were not made to fill this plan, that there might not be any qualified individuals available. Since two years ago, it has not been immediately available so apply for the position, I have to have some idea what positions are available.

Text: Except in this area, do you feel that the administration has tried to cooperate with the plan, or that it has tried to get around it? I do not feel, in any situation in which I was able to give rise to post-high school education, I know that education can open doors for many people.

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The text continues with discussions on rehabilitation in Indo-China. The rehabilitation programs in Indo-China, such as those for refugees and orphans, have been the most successful programs in the country.
TKE A Unique Experience

The vacation we just had was a well-deserved rest and I trust that it was a good one for everyone. Now that we are back, however, the semester is coming to a rapid close, and I, as T.K.E., would like to warn everybody not to get caught in the trap of thinking that the summer semester is in full swing in which work that should have been done before is now being done now to catch up. This kind of thing can foul up your mind and tend to cause you to be late in classes later, so that all you are doing is done in the least amount of time, but without the actual worry. The week is budgeted. If you can stick to the schedule you make, then there should be little or no problem.

This past weekend, T.K.E. had a party on Friday night, and as all our parties do, it turned out to be a good one. Guys were hired in the usual band and real good, and all who attended had a great time. Saturday night, the T.K.E., chapter at Worcester Poly Tech. had a band party which, of course, was a great time. Every time we go there we meet new faces, talk with old friends, dance to the good music, and in general have one hell of a good time. We are the fraternity for life which means that we are not through this summer; even after graduation and that's a good feeling. It's worth it to all of us T.K.E.'s to keep it up in the future.

Tau Epsilon PHI

Don't you feel just plain lousy about coming back to The Student newspaper? So do I. Everyone is just counting the days until winter, and not so fast the days and weeks and months away.

Before everyone turns into gloomies I would like to ask those people who are interested in our faculty to come over to the house or talk to one of the brothers before vacation because we really need to get the house a little spick and span especially you graduates. Just because school is out doesn't mean that we also don't need to keep things clean. Enough functions during the year to keep us happy in the future.

We want to get to know you, come see us.

Historian, Peter Sawala
Tracksters Scrap By Salem

After three disappointing track meets, Lowell Tech come into their own Saturday by defeating Salem State 91-63 in a tri-meet with Salem and Merrimack College on the track behind the gym.

The meet was a bit closer than the score indicates as the Tech team was behind by five points going into the two-mile run, which was the last race before the all-day relay. However, Jim Roberts led the two-milers across the finish line as the team swept the event by taking the first three places and helping the efforts of Robert, Brad Hunic, Pete Phillips, and Brad Roberts to put Lowell Tech 62 by six points. This sweep insured victory but Tech still had to run a time of under 15 minutes to stay in first place. Performances were turned in by Gary Cushing, who attained his team record of 5:21 in the mile and by John LaJara, who took the third leg. Dave Meyers and Mike Orlando ran the two other legs to help put the Tech team over the top. Lowell Tech 91, 59, and Merrimack 12.

Bruce Gordon and Jim Roberts were the only Tech runners to win events. Gordon won the long and triple jumps with 20'01" and 41'6" respectively, Roberts won the mile in 4:39.3 with Curling coming in with 4:36 and Hurd 3rd with 4:37.

Other events winners for Tech were Max Della in the javelin with 184-10 lb, Bruce Richard in the 200 yard dash, Richard Merlino in the pole vault with 10'06", Mike D'Amato in the 220 yard dash with 24.5 seconds, Bob Brennan with high jump at 6'02" and half mile at 2:06.5. D'Angelo's win was really impressive as he moved up from 4th place to win the race in the last 25 meters.

Point getters for Tech also included Phillips 4th place mile, D'Amato 3rd in the discus and the 100, Dave Badiali 2nd in the 440 yard dash with 4:35 and 3rd in the high jump and 444 intermediate hurdles, and Meyers 3rd in the 440 yard dash. Also, Mike Gendreau 2nd in the 60 yard dash, Mike Trott 3rd in the 220 yard dash, and Richard Trott took 2nd in the 220 while Mike D'Amato took 4th in the mile. Shot putter Harry Nagle was the only Tech to score points in a previous meet against Nichols and SMU.

In previous meets Tech came 2nd against Brandeis in a meet that scored 155 for Tech with 115 against 35 for Tech and 35 for Nichols.

Bating 363, Baseball Team Wins 8 of 12

After hitting scoring of 363 has helped to greet the LITI Tracksters 8 wins out of their first 12 meets. The team plays at SMU this afternoon and plays three games in Storrs this weekend where they will face the Blue Streaks in the first game.

The meet started out strong as the LITI Tracksters defeated the Eastern Streaks by winning both of their matches, 5-4 and 15-4. In the first game of the double, Jeanne Olim and Bruce palmers and in the second singles match of the doubles Jeanne Olim and Bruce palmers and in the second singles match of the doubles were defeated.

Against M.I.T., the LITI Tracksters swept the top 10, and the boys were defeated by Jim Goodrich and John John and John Condon, and in 6-4 and 6-2. The boys took 2nd place in the final three matches with Mike Condon and Richard Condon and John Condon for the final team score of 14-7.

In football, the Tech tracksters won the school's third match of the season against the Ridgewood High School, defeating the Canadians 77-6 in the East Orange Bowl. The Canadians, who had 55 points in their first game, scored 6 points to win.

A 5-3 loss in the first half of a doubleheader to Clark made the Terriers 3-6 and caused a 7-0 loss in the second half, the Runners. The Runners only managed a three run second inning and saw a good pitching performance of 14 runs hit for six runs for the Terriers.

In saving, Tom O'Leary, who came in for duties at 2.3 lb, saw the Terriers and the Canadians, the team best the Canadians with two runs, one in the second and one in the seventh. A 5-6 run in the first half of the doubleheader to Clark made the Terriers 3-6 and caused a save in the second half, the Runners. The Runners only managed an extra run in the first inning and saw a good pitching performance of 14 runs hit for six runs for the Terriers.

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Spring Carnival

May 4th All day
-final booth building-
May 3rd all nite

-shuttlebus between State and Tech running
   every half hour between 10AM - 5PM

Booths: hot dogs, sunshine, joint rolling,
   massage parlor, fried dough, beat the goalie,
   sponge throw, kissing booth, crap table,
   palm reading, tequila, beer, car demolition,
   pantomime, black-light, WLT!, Dean King
   dartboard, dunk the dude (shic), ring toes,
   sub, munchies.

Contests: tricycle race, bicycle race, running
   race, shaving cream fight, joint rolling,
   best pipe, banana eating, cardboard box race,
   hamburger eating, trucking (there will be
   a sign-up sheet in the mailroom)

LIVE MUSIC - ALL DAY