THE LOWELL TEXTILE PLAYERS

President Larry Gulli and Business Manager Maurice Baker announce that on May First, at the Municipal Auditorium, the Players will present as their annual play "The Hollander," a three-act comedy by Victor Sapin. The Players are again fortunate to have Mr. Frank H. Towle of Malden and our President as their coach, and Professor Fletcher as Faculty Advisor. We all realize that the success of last year's show was due in a great degree to the unifying efforts of these men, and with them at the bits again, the success of "The Hollander" is insured.

Leo Beirman will personally conduct his famous Brahmsian recording orchestra not only for the dancing after the show but also in so matured and effective arrangements between the acts.

The Lowell Textile Musical Club's Election

At a meeting of the Glee Club in January, the following officers were elected to office for the coming year:

President, W. M. Simpson; Vice-President, Robert Parke; Secretary, William Broadhead; Treasurer, John Wilber; Librarian, R. E. Willey.

A committee was appointed from the chair to draw up a constitution for the newly formed organization. It was decided that the name of the organization would be changed to "The Lowell Textile Musical Club." In favor of this favorable arrangement was made for the effect that the state will pay for any music which may be needed by the organization.

A. S. M. E. MEETING

The following men were awarded Medals "T" by the executive council for their work on the committee:


LOWELL TEXTILE SCHOOL

AN INSTITUTION OF TEXTILES

REMEMBER THE INTER-PRAT DANCE

LOWELL, MASS., FEBRUARY 17, 1923.

NO. 9

THE TEXTILES

VOL. VII

HOW ABOUT M. T. I.?

Yes, here it is, bubbling up once again. That odd old question. Are you satisfied with the present name of the school or do you wish it to be changed? Much has been said pro and con to this present subject, but for this little has been done. In a few instances it has awakened a flame of desire in one direction or another by some student or alumnus and in some cases it has served the wishes of the Gods, but as yet the name of the school is still M. T. I. It certainly does seem to be the sentiment of the student body on a whole that a change in name is desirable. The name "Textile" seems to favor such a change also. As regards the alumni, we are in doubt, in fact we know not what they desire may be. In all probability the "Textile" needs as many of our Alumni as any other name of the school at the present time. Considerately this fact is it not futile for them to give their opinions thus a subject publication.

If you members of the alumni are for or against this change let us know. Your voice is the only one which we have not heard of and your voice in this case we desire to hear on this matter. If it is found that you favor this change we will proceed to form a body to propose the powers to give a hearing on this question. This is not to say that no one is foolish enough to believe what public opinion and will be to the men or group of men who do not hold the same views. We shall stand up and voice your opinion in this matter. Without your voice we cannot put this through, with your voice we feel that we can put through regardless of the opposition brought to bear upon it.

Aft-OC's were present. There were for the dance were the purpose and the.python for the dance.

This dance proved to be a sort of relief for the boys, that it was held in the midst of the mid-term examinations. To all students appearing to be the wisest of the wise, "The Lowell Textile Musical Club" held their first dance of the season. "Buy" McKirvin and his jamb band played and an actual put over a great program. President and Mrs. Durand and Prof. and Mrs. O'Callahan were present. It was so well that the girls were present. Of the members of the association in and around Lowell were present. After the waltzers they were taken through the various departments of the school. It is obvious we have a man of Dr. Durand's culture at school. We are sure the entire student body would appreciate more men of this type coming to "Textile."
The TEXT

Volume 7, No. 2  February 17, 1925

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Associate Editors, E. Perkins McGuire, T. L. Leonard.

Advertisements: Cornwell, Blum and Richman.

Manager: Edward F. C. Hughey.

Polish Editor: Joseph C. Mackenzie.

FRATERNITIES VERSUS COLLEGE

Is the fraternity a part of the college or is the college a part of the fraternity? You have probably heard this question before and maybe you have not. If you have heard it before you are aware of what I mean by this, if not you may or may not be in ignorance of it.

To the man who has gone to college and has been fortunate enough to be mingled in with its fraternal elements this question is as old as Methuselah. There are always the great cry has gone up about "The fraternity snarling the powers of the college." This is a very real and a very dangerous issue even in the year A. D. 1925. This terrible monster if you may call it such seems to be constantly striving to put its arms around the college rather than have the college put its arms about them. This is often done at the expense of college activities and even goes so far as to person-ally injure certain individual students.

Of course you know this characteristic is not foreign to L. T. S. No, not by any means! In fact it seems to be running a wild rampage about the school. It is high time that this spirit should be drowned once and for all. It has gone far enough and the proper steps should be taken to eliminate it within this institution. When fraternities are based upon petty jealousies and selfishness, when they are looking only for their own gain regardless of the other fellow when they go out of their way in the quest of trouble, when they show poor sportsmanship in athletics, in school activities, and every thing concerning the school it is no longer serving the purpose for which it was instituted. Furthermore it has cut off its usefulness and is a detriment to the school.

The school is not, cannot and never will be a part of the fra-ternity. It has got to be bigger, there is no other way out of it. If you are interested in retaining fraternities within this school "get on your bicycle", make an about face, and get started in the right direction. This fact remains for you to consider and to consider thoughtfully. "Your school is just what you want it to be, and organizations which are based on such pettiness cannot ever make or do much for your school."

The School is the Mother of the Fraternity. No School—No Fraternity. No Fraternity—The School.

PROSPECTS FOR THE NEW TERM

By the time this paper is issued the new term will have begun. In some cases it will be of no great importance other than the fact that it is just the beginning of another triumphant march to vic-tory and to success in all scholastic activities. On the other hand there are some who will look upon it from another angle. Wearyed and discouraged after the mid-year failures they will look upon a dreary and dismal second term. Many will be on the point of throwing up the sponge and seeking some other means of livelihood.

If you are one of the chaps who has made a down right failure of your mid-year examinations, or if you have flittered away valu-able time in the last six weeks, and have you have failed to grasp the subject at hand, even though you tried hard to get it, cheer up! Don't let the blues get the best of you. Don't look for the dark and cloudy future. Look for every bit of sunshine that there is not lost for the past term and all its accompanying failures. Make a supreme effort to eradicate them from your mind. When you have done this, you will have accomplished much. A clean slate, a new beginning is yours if you so desire it. Remember, it is never to late to begin. Do not think that all is lost. It will be lost if you think so, but if you do not harbor such thoughts, a great deal is not lost.

The last is yours if you so desire it. Remember, it is never too late to begin. Do not think that all is lost. It will be lost if you think so, but if you do not harbor such thoughts, a great deal is not lost.

Perseverance

Perseverance is a trait that is unusually outstanding in the great men; it is generally a great factor to persons who seek to become great in their community. Lincoln is a great man and to me, it is the falttering spirit that is in a man, which will cut him up until the last atom of energy has been utilized. Lincoln, we are all aware, was not educated during his infancy, did not reveal or even suggest in the least the great achievements which he wrought. From whom has he not been educated? He was aware that he was. He was aware that he was not. And yet he became the great orator of the land.

I. The great men are the ones who have attained the greatest success. It is this men with perseverance. If you would be successful, you must have perseverance.

Every student and human being has this lesson to learn. There is no better time to learn it than right now. Turn over a new leaf, start the new term with a bang and keep right on, make the new term a grand success.

THEY SPEAKETH RIGHT!

Those who debate the right of students to "criticise the cur-riculum" or "education" and question this criticism must be taken to task. It is not correct to say that this criticism cannot help doing on all the time, whether wise or not, justified or not.

"Did you get anything out of that course?"

"No, not much. He's hot.

"Did you hear what the professor said?"

"Well, he's a tough and sour old bird; but, believe me, he knows his stuff. You'll get more out of him in a semester than most of us can give you in a year."

"What do you think of my school? I think I have a nice bunch of maps."

"Yes, but you're so loaded up with two-hour courses that you're going to find yourself running around in little sections."

Will anyone maintain that these scratches of campus conversa-tions are anything but "criticisms of the curriculum" and "education?" All the critical accessories are here: a personal viewpoint, standards of taste, background of culture, etc.

As criticism it is crude, but not dishonest. At bottom no student is very stupid about what is good for him. If he chooses wrongly it is usually because his motives are impure. The snob looks for snags, the grind for wheezes, the 'chemistry bound' for chemistry.

Nor is the student in complete ignorance about his instruc-tors. It does not require a volume of psychology to determine who is bluffing, and who is worthy of respect.

The learned doctors of Barnard, for example, recently dis-couraged in Bulletin, the undergraduate paper, on the relations of students to their studies. Their articles, written in good faith and friendship, portray a pathetic remoteness from their work in the academic year. Students are weighted with heavy however's neverthe-less, perhaps, both and criticisms removes any principles of artificiality.

Moreover, the colleges have invited students to an act of criticism by giving them a share in the choice of their studies. They have further been trying all the time to lead interest to studies rather than 'outside activities.' This makes student criticism inevitable. The question is only as to the kind which is profitable and the kind which wastes its time. Of that, more later.

The New Student.

The writer of the above article has written in a forcible man-ner on a matter which has caused an endless amount of attention throughout the various institutions of higher learning in this coun-try, and the text is quite applicable to our own Lowell Textile. There has been a great discussion here in the usual gloomy regarding existing conditions of educating the youth into the working of the textile industry, but very little seems to be accomplished. They speak they are not heard! They will be heard! They are not satisfied but do nothing to acquire satisfaction!

It is just about this time, immediately after the mid-year exam-inations the students are flunking, the gloominess spirit seems to be at its height. Students find out their ranks in their respective stu-dies, and naturally the labeled in marks are the defeated in heart. That is why certain misgivings are wrong, the courses are wrong and everything is wrong except themselves, in their verdict.

This verdict coming from some is sensible, in that they have prob-ably been in school all year and have not been at the examinations. Others, usually the most able, are those who have been bludgeoning them-selves in to securing a technical education.
Constitution and By-Laws of the Lowell Textile Players

Article 1. Name
The name of this organization shall be the Lowell Textile Players.

Article 2. Object
Sec. 1. The object of this organization shall be to promote musical and dramatic activities at the school and to produce at least one show annually.

Article 3. Membership
Sec. 1. Class A members shall include all undergraduates and instructors who shall have taken part in shows produced by this organization, as members of the main production, cast, or orchestra, or as authors, lyric writers, or composers, and all non-grade students and instructors who shall make the annual payments of the club.

Note: This class only shall have the power to vote.
Sec. 2. Class B membership shall include all alumni and former instructors who shall have been in class A during the last year at school.
Sec. 3. Class C membership shall include the booster members and shall be determined by the Executive Committee.
Sec. 4. No undergraduate who shall be in class A by virtue of the payment of one dollar, and who shall not have been in class A during the preceding year, shall receive membership before November 15.

Article 4. Officers and Administration
Sec. 1. The officers shall consist of the following: President, Vice-President, Secretary-Treasurer, Faculty Advisor, General Manager of the Show, Stage Manager of the Show, Business Manager of the Show, Member of the Board of Management, Member of the Show Cast, Member of the Show Orchestra.

Section 5. The Faculty Advisor shall advise all matters concerning the club and act according to Art. 6, Sec. 2, Art. 10, Sec. 2, and Art. 10, Sec. 5.
Sec. 6. The Executive Committee shall superintend all matters relating to the club not otherwise provided for in the constitution.

Article 5. Finances
Sec. 1. The financial year shall end May 31.
Sec. 2. The Faculty Advisor shall have charge of the funds of the club between May 31 and the following November 15.
Sec. 3. The funds of the club shall be used only for the legal business of the club.

Article 6. Duties of Officers and Committees
Sec. 1. The President shall preside at all meetings of the club and Executive Committee and shall enforce all laws and rules of the club.
Sec. 2. The Secretary-Treasurer shall keep the minutes of the meetings of the club and Executive Committee and when he shall do so necessary or upon the written request of three of the members of the committee, or according to the provisions of Art. 5, Sec. 1. He shall also act according to Art. 10, Sec. 2 and 4.
Sec. 3. The Vice-President shall assist the President in all duties of the President, and shall perform all the duties of the President in case of his absence. The Faculty Advisor shall act as Secretary-Treasurer and shall keep the minutes of all the meetings of the club.
Sec. 4. The Secretary-Treasurer shall keep the minutes of all the shows of the club at the regular meetings of the committee.

Article 7. Amendments
Sec. 1. The constitution and by-laws may be amended in a regular meeting of the Executive Committee or by written request of three of the members of the committee. No amendment shall be in force until it has been approved by the Faculty Advisor and at least one third of the membership of the club.

Article 8. General Manager
Sec. 1. The General Manager shall have the power to superintend the entire show and act according to the rules and regulations of the Executive Committee.
Sec. 2. No amendments shall be made in the constitution or by-laws without the approval of the General Manager.
Sec. 3. No amendments shall be made in the constitution or by-laws without the approval of the General Manager.
Sec. 4. The General Manager shall have charge of the general management of the show and shall act according to the rules and regulations of the Executive Committee.

Article 9. Finance Officer
Sec. 1. The Finance Officer shall have charge of the finances of the club between May 31 and the following November 15.
Sec. 2. The Finance Officer shall have charge of the finances of the club between May 31 and the following November 15.
Sec. 3. The Finance Officer shall have charge of the finances of the club between May 31 and the following November 15.
Sec. 4. The Finance Officer shall have charge of the finances of the club between May 31 and the following November 15.

Article 10. The Annual Show
Sec. 1. The President and laboratory of the show management shall be as follows:
1. Number of persons on the management.
2. Record during three years.
3. Bids received.

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The Evener Motion as Applied to a Finisher Picker

The purpose of the evener motion on a picker is to make a loo in the fibers weight as possible by feeding the even cloth loops produced by the picker picker. Uniformity of stock and product is obtained in cotton manufacture by much attention, and that must be weight in all the processes that the material must go thru. A number of loops, neatly four, are fed into the eviner picker from the evener motion. This motion detects uneven places in the material, and compensates for such places by feeding the stock faster or slower according as it is thicker or thicker. The object aimed at is to feed the belt equal quantities of cotton in equal intervals of time.

The evener plate and roll of the evener motion are placed where the laps enter the machine. The stock goes between the roll and the platen first, and then passes to the belt. This seems to be the most logical place for an evener motion for if the cloth is fed into the machine at an uniform rate it should come out uniform and form a uniform product.

A description of the parts and their function will be necessary to clearly show how the evener motion is accomplished. The evener plate is on the evener roll and are for the purpose of developing unevenness in the entering laps. The rolls are for the purpose of transmitting the motion of the plate to the evener lever, quadrant, and belt guide to the cone belt which moves along the cones, thereby varying the speed of feeding the stock.

The series of motions corresponding in looers allow the stock to be fed at the same rate if the average thickness of the laps not being thru at that particular moment the laps, but when or which of this places predominates then the machine to the evener lever. Properly the this places predominates. The evener plates stop causing the evener lever to drop. The evener, after the end of the vertical rod pulls it down. The gear rack on this rod, by working with the gear on the quadrant, turns the quadrant to the left. This pulls the belt guide rod and the belt to the left. The belt is then on a smaller diameter of the cone and consequently causes the cone to rotate faster, as the mass of the driving drum is constant. When the cone turns faster it turns the evener roll to which it is connected by a worm gear, which, thereby causing the stock to be fed faster. The weight on the end of the vertical rod pulls it down. The usual weight of laps is about forty pounds. A variation of half pound in a forty pound is only 12.5%, which is small enough for practical purposes. In the case of prints hanging on each other consequently causing a delay in the transmission of this motion of the plates to the cones, it is not the double a careful resetting of the evener arms on the end of the vertical rod at the end of the evener lever will generally correct the error.

There are many conditions to obviate to secure correct action. The very necessary must be set accurately. The screw must be set accurately. The lever must be set accurately. The parts must work freely without binding. The belt must be set tightly and must fill the space in the belt guide rod.

There are several makes of evener motions, although they all work on the same principle. The forgoing descriptions have been based on the Perins and Davis evener. Other make have curved plate cause which requires less movement of the belt to secure the desired change in speed on the horizontal rod, cylindrical, the two rolls which are long levers each swinging on a knife edge and having a curved end, on which rests the pedal roller, the device which corresponds to the evener roll of the Davis. The other side of the pedal is connected with a system of levers which convey the motion of the pedals to the belt on the cone. This system of levers takes the place of the evener, lever, connecting rod, and quadrant on the Davis. It is from this description that the pedals are understood, and press on the pedal instead of the plates being over and pressing down on the evener roll. However, in both cases the motion passes between the plates and the roller. In other makes some of the pedals are replaced by wire rope acting on pulleys. There are many other types, the parts of which vary to suit the maker of that particular machine, but the general principle has remained the same since it was first used.

The evener motion as a whole runs very accurately when in correct working order, and it is necessary to run through the correct setting and the quick action of the parts. When used, however, it will not satisfactorily for a considerable time. The evener motion is a very practical arrangement. This is shown by the number of years it has been in service without any radical change taking place in its construction. Its practicability is such that it has been few parts to get out of order, and few to set. Taken on a whole it is a very simple piece of mechanism.

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PROFESSOR BAKER LEAVES HARVARD

Former workers and associates of Professor George Ferece Baker, at Harvard, met for a farewell reception January 10. Professor Baker, trainer of playwrights and play producers, organizer of the famous Harvard "47 workshop" is to leave for Yale because he has been offered larger quarters in that university in connection with the "sorority-like" policy of Harvard toward his department. (See The New Student December 6)

In the course of the reception Professor Baker was presented with a purse of $1,100 "to be used to purchase certain technical books for his own personal use in his own library, and not to be part of the University library of Yale."

An influence upon American drama is to appear in the February number of THEATER ARTS MONTHLY. In connection with it will be a map which is a graphic attempt to show this influence. This map shows that over 100 of Professor Baker's former pupils are actively engaged as critics, playwrights, actors, designers, producers, managers and teachers in 26 states. In a note in connection with the map it is pointed out that neither the map nor the list of names is complete. "If the map were of the world instead of the United States, Shang-hai, where Shen Hung '29 has started a Little Theater, Honolulu, where Mrs. P. R. Day and March '14, H. T. Dean have been active, Amsterdam, where the plays of Herman Rovink '91 are produced, and Paris, where Ralph Roeder has been Copey's assistant manager, would have included. A few of the Americans are: Critics, G. S. Borebley, Heywood Brown, Van Wyck Brooks, Walter Prichard Eaton; playwrights, Josephine Preston Peabody, Sidney Howard, Eugene O'Neill, Herman Hagedorn; managers, Kenneth McIlwain and Aram Hume; teachers, Professor Frederick H. Koehl of Northwestern.

Meanwhile the petition for a state investigation of Harvard has been overwhelmingly defeated by the Joint Rules Committee of the State legislature. The petition was inspired by an article in VANITY FAIR by John Jay Chapman, charging that Harvard culture was being destroyed by business men. "Yale has got a solar eclipse but Harvard is in danger of an educational eclipse" said Representative Van Ness H. Bitter '16.

RUSHING THE COLLEGES IN 1924

American youth applied at the doors of colleges and universities in increasing numbers during the last year. Like Ford cars and a certain brand of cigarettes, higher education is to have its millions of satisfied users. Eighty of the most important colleges and universities alone offered their educational wares at almost a half a million customers during the year 1924. The steady increase in registration is paralleled by increases in gifts and appropriations for the upkeep and expansion of our educational institutions.

Eighty-six of the foremost colleges and universities in the United States now have 245,484 students. This is 12,289 more than they had a year ago. This list contains only those students who have paid registration and building fund fees. It does not include those enrolled in evening courses, extension classes or summer schools. The list is a representative one including small denominational colleges, state universities, small coeducational colleges and large women's colleges.

In these colleges the increase in attendance for the last year has been 4.3 per cent. Although the increase is not as large as in that period preceding the war, it is much larger than the increase in population.

In 1910 there were just two colleges with more than 5,000 full time students apace. Three others had more than 4,000 and four others had more than 3,000. The ten largest combined had a total enrollment of less than 43,000. Today there are registered in these ten institutions more than 101,000 students.

Comparing this 101,000 with the 141,000 in the other colleges shows an interesting concentration in the larger universities. At the University of Illinois, for instance, an enrollment of 33,000 may be realized in the near future. The University of California, the largest educational institution in the United States, is attempting to cope with this over centralization by establishing branches. Of its 15,327 students in full time attendance 3028 attend the Southern Branch.

In addition to these students California has 10,448 in the summer session, 10,759 in extension classes, 1931 being taught practical agriculture and 2571 taking correspondence courses. This makes a staggering number of students receiving instruction in some way or other from one university.

At the eighty-three foremost colleges and universities, the total enrollment at summer school is 100,000 and at extension school 15,000. Add this number to the $15,000 full time students and we find these eighty-three institutions dealing out instruction to almost half a million persons during the last year.

With the ever increasing army of education seeking young men on their hands the main preoccupation everywhere is how to raise more money to build more buildings and equip more classrooms. Forty of the eighty-three colleges have large size build-

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D. K. HAPPENINGS
Mr. and Mrs. Frederick William Bohneman of Somerville, announced the engagement of their daughter, Charlotte Elizabeth, to Joseph Richard Donavan of Brookline at a luncheon at their home last week. Miss Donavan is a graduate of Somerville High School and is a member of the class of '27 at the College of Practical Arts and Letters, Ernest Boston University. The is a member of the Tau Omega sorority and has been prominent in dramatic and social work in her university. She is a graduate from L. T. S. '27, and B. R. C. degree woman. He is a member of the Beta chapter of the Delta Kappa Phi and during his high school years in Lowell was quite prominent in athletics and dramatics.

The Boston and Lowell Alumni Chapters are having a Reunion Meeting at the Hotel Chapter House, on Wednesday evening Feb. 15. The reunion will be held in conjunction with the regular meeting of the fraternity and encouraging reports on the various other alumni chapters will be presented. Other plans for the future will be discussed.

Delta chapter is expecting to support the interfraternity dance to be held at Liberty Hall on the evening of February 27th with a large number of its members in attendance.

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THE TEXT

EDITORIAL

Continued from Page Two

Yes, all are entitled to their opinions! Some maintain that in a course where the greater proportion of the students fail to acquire a passing mark in the term questions, there certainly must be something wrong. The writer heartily agrees with these individuals, and such a condition easily points that either the examination was too hard, that the mark was too strict, or that the instructor has not been "delivering the goods." When conditions acquire this stage they should be investigated thoroughly and measures adopted to prevent their occurrence. Many others maintain that the examinations are not the best means to determine the abilities of the students, but leading educators have yet to find another system as good.

AN APOLOGY

It has been pointed out that the authenticity of a recent editorial in the "Text" regarding a $500,000 gymnasium which the writer claimed was built for the New Bedford Textile school, is to be questioned. It has been found out that the total sum was not expended for a gymnasium solely, but that the sum was used to construct an addition in which the gymnasium was one of the features. The editor feels sorry that such a mistake was made and apologizes to the New Bedford authorities. The "Text," published for the interests of Lowell Textile and the school itself had the inexact intention of causing the trouble it aroused and hopes that the friendly spirit which has existed between the two institutions will continue to live.

FOR BETTER ATHLETICS

Many are aware of the numerous setbacks that the Textile athletes have been receiving this year and many more are ready with their suggestions for better athletics. Those having any connection with the athletics of the school know the main reasons for the discouraging starts and the trouble back to undeveloped and immature material. Every team has its good and bad seasons and Textile has also been possessed with the same spirit, in another year the results should again be of successful nature. But, for baseball the editor has a suggestion. In other years the baseball candidates have not been called out until late in the spring. This has handicapped the team in the early game owing to a lack of proper condition. Other colleges have already started baseball indoor practices, but of course, our facilities do not extend that far. We can, however, start our indoor workouts immediately after the expiration of the basketball season and the extra time should bear results.

—The Editor.

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Phi Psi House Party

During the week end of February 27th there is to be a house party at the Phi Psi fraternity house, 30 Mt. Washington St. This is to be held in conjunction with the inter-fraternity dance. Plans have been made for an exceedingly busy week end. On Friday night of the week a " Fancy dress " dance will be held on Saturday night an inter-fraternity dance. This is in the Fraternity house. Plans have been made for a more than usual entertainment. On Saturday evening there will be a great deal of food and fun. A good old fashioned steigh ride, etc. A Chinese dinner will be served when they reach their destination and music will be supplied by " Her " McKirk's orchestra. Sunday morning will be the day of most regret, when you bid fair one a good bye.

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Inter-Fraternity Dance

The inter-fraternity dance is to be held on Friday evening, February twenty-seventh. Although it is being planned a little later than was last year it promises to be just as good if not a little bit better than ever before.

Plans have been made so that it may be held in Liberty Hall. The orchestra is undecided upon at the present writing but you may rest assured that it will be one of the snappiest it has had.

This is one of the few times when all of the men of the school are able to enjoy the entire school year. Every student should make it a point to be there. Put this one and put it over better than ever. You are assured of a good poppy time, all that is required is your patience.

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