On June 16, the Lowell Tech Building Authority voted to renew the contract of Ivy Hall Catering to serve food in the dormitories for the next academic year. The issue of dormitory food had been referred to a committee which would review the bids of the different services and make a recommendation to the Building Authority. This committee consisted of the Dean of Students, the Student Trustees, the Student Council President and two members of the Authority.

On June 2, this committee first met to review the bids submitted. Although Ivy Hall had the least dollars and cents bid with respect to the Institute, Dean King, Gary Kenzler and Phil Morrisey were firmly opposed to renewing the contract. They cited the poor quality of food and the lack of cooperation from the caterers as reasons. The two members of the Building Authority considered that student sanitation and appearance had hindered the quality of the service.

At two subsequent meetings the committee interviewed representatives from the different food services and also heard from the food factor, Eddie Boland. Mr. Boland stated that the quality of the food improved in the latter part of the school year. Furthermore, he cited discipline, sanitation and overcrowding as the major sources of aggravation. Finally he recommended that Ivy Hall be retained.

The final committee vote was 3 to 2 in favor of hiring Interstate Food Service. The Building Authority voted to retain Ivy Hall, overturning the committees decision.

Stipulations were made, however, a cancellation clause was included in the contract. A feeding supervisor was hired to improve the food quality and sanitation. A committee was formed consisting of the chairman of the Building Authority, the Student Trustees, the Student Council President and a member of the Administration which can recommend cancellation of the contract to the Trustees.

Mr. Burns, chairman of the B.A., promised to assist the concessionaires in bettering the physical setup of the cafes. Mr. Kilvine, owner of Ivy Hall, has greatly altered his setup from the previous year and has expressed a willingness to cooperate with the students regarding meals.

Expansion at Tech

EDITOR'S NOTE: (This is the first in a series of articles building the building and expansion program here at Lowell Tech. This first article is taken from the October 20, 1947 Issue of THE TEXT.)

October 30, 1947, THE TEXT—Less than one year has transpired since L.T.I. celebrated its fifty-fifth anniversary, but already the fifty-first year is the biggest year in the history of the school. Not only have all previous enrollment figures been shattered, but all previous building programs, including the construction of the original building, have been unexpectedly surpassed.

The building program was started last spring. The second is being started this fall. The Alumni is being urged to underwrite a new Library building. Plans for an Administration and Science Building are now at the State House pending consideration. Plans for a third and fourth dormitory are drawn up in expansion seems then necessary. What goes on in the building? Here are some students of L.T.I. in 1972, they are having a huge celebration for their seventy-fifth anniversary. Let's visit the campus.

Walking through the Textile Memorial Bridge, that new footbridge was built soon after the plans were prepared on the campus, you see straight ahead of you the huge columns of the Auditorium. The Aud has been completed in '60. There are the Faculty and Freshmen huts over behind the Dormitories. You remember when that by-owned building was put up—that's how the Library was a wing built on the east, side, with 2000 students they needed to enclose it. The Leather and Paper School is in the Aud. The next to the building is the Textile Laboratory. Again, the Aud has a huge building, the best textile laboratories in the building are housed in the Aud. That famous basketball team hasn't lost a game on its home court in eight years. Talking about winning teams, did you go to the Textile-Harvard game at the Textile Stadium last fall? That small building along the river in the Bowd House. Certainly has the Aud in it—but it just goes to show you what can be done by an inspired Alumni, a hard working Faculty, and a dynamic President (Pett. Fox).

Open Communication a Goal

SPEAK OUT

In a college growing as fast as this one it is extremely important to keep all channels of communication between the administration, faculty, and students open. On campus there is only one media through which this communication can possibly be achieved, and that is the student newspaper.

In the past however, we have failed in this respect. On a very few occasions a member of the faculty or the trustees bothered to write to the newspaper regarding their viewpoints on controversial campus issues. The fault lies with both the newspaper and the administration. We have not made the paper accessible enough to the administration but they have made no effort as a whole to submit articles to us.

This year however we are going to change that. We will accept any articles or letters from faculty or administration regardless of length and will publish them as submitted without censorship. We hope that this will encourage those who have not written before to speak out, and to keep with us those who have written before.

This policy change, whether it is well received or not, should help to give the students a greater insight to just how the administrators of LTI view the problems of this school.
Quotes Over The Years

"There is no question that the Communist regime in French Indo-China has been stopped."—General J. Lawton Collins, Chief of Staff, US Army, Taipai, Formosa, Oct. 29, 1951.

"There is no reason why the French forces should not remain in Indo-China and win."—Richard M. Nixon, Vice-President of the US, Wash. DC April 16, 1954.

"In my expectation victory...after six more months of hard fighting..."—Gen. Henri-Eugene Navare, Commandant in Chief of French Forces, Hanoi, Vietnam, Jan. 1, 1954


"I can safely say that the end of the war is in sight."—General Paul O. Harkins, US Commander, South Vietnam, Tokyo, Japan, Oct. 31, 1963.

"(14,000 US troops in Vietnam) "I am hopeful we can bring back additional numbers of men. I say this because personally I believe that this is a war that Vietnamese must fight. I don't think we can do that combat task for them."—Robert S. McNamara, Feb. 3, 1964.

"(184,000 US troops in Vietnam) "President Johnson suggested that the Vietnamese may now have 'swinging away'..."—The New York Times, July 10 1966: (430,000 US troops in Vietnam) "I see no reason to expect any significant (increase in the level of the tempo of operations in South Vietnam)"—Robert S. McNamara, Oct.

"(22,000 US troops in Vietnam) "Our forces have achieved an unbroken string of victories which, at the aggregate, is something new in our military history."—General Earle G. Wheeler, Chairman, Joint Chiefs of Staff, Wash. DC, May 17, 1970: "They have been in a way for years and years and they are quite debilitated and decimated, and I don't think they can cope with any kind of resistance of continuing this fight."—Spie T. Agnew, Vice-President of the US, "Face the Nation" (CBS-TV) May 3

The people know their rights, and they are never slow to assert and maintain them, when they are invaded."
—Abraham Lincoln

THE TEXT

IF NOT NOW WHEN?

For we do not work as laborers for pay; we struggle, we go on, not simply for a promised reward but for the realization of our purpose. The question at hand is, "Am I ready to accept the life of a 'Tech' student because I want it?"

If the answer is yes, one must be willing to involve himself completely and totally to the cause of those to whom he looks to those who are only willing to make commitments on their own terms. This lends itself at best to mediocrity—a condition where the individual is not strong enough to accept the system and too weak to reject it. Those who can answer yes to the above question are destined to lead a life at Lowell Tech without purpose which results in boredom and the development of a negative attitude toward the others. They are those who are working as common laborers for pay.

Those who struggle, who go on against the obstacles that block the ideal campus life at LtI do so because that is what they want—their answer to the basic question is yes realizing that this answer will require positive action even at times when phases of Tech life do not seem appealing. They are those for whom a purpose and therefore are able to arise victoriously in a storm even though they may have had their very foundations shaken by the tempests.

As in most walks of life, there are many reasons which attract a student to Lowell Tech. Some is that it is quality, a highly respected academic name to name a couple. However, once he is here, the initial reason for his coming has no more reason for the reason for wanting to be here. He will soon be called upon to answer for himself, "Am I ready to accept the life of a 'Tech' student because I want it?" Before he can give an intelligent answer to this question, he must be willing to at least attempt to live fully the life of a "Tech" student.

The key to obtaining the maximum benefit of the Institute is involvement on the part of each individual student. If a student is not involved, many frustrations and discouraging moments, but with perseverance it has many rewards and is uniquely satisfying. The man who has not set himself became involved could not begin to have a full appreciation of what it means to be a student nor the benefits Lowell Tech has to offer.

Many students ask in one way or another, "What is Lowell Tech doing for me?" The answer is simply LtI can't do much for individual students until they are ready to give of themselves to LtI. There is no way that the Tech can respond to the individual to respond. He must want to develop a self-sufficiency and character and use his own potential. To develop these talents, a person must be willing to put forth the necessary efforts to make himself a better person.

Lowell Tech is not just a group of buildings, but rather it is a system of people with a purpose. The degree to which each of us contributes to and benefits from this purpose lies with the amount of effort we are willing to put forth in its many facets. To be successful at Lowell Tech one must feel that he has achieved a degree of excellence that was not present when he arrived and that likewise Lowell Tech has improved in some small degree because of his efforts.

Letters to the Editor

All letters to the Editor should be signed. All signed letters will be printed without censorship. Censorship on unsigned letters or letters with a pen name will be left to the discretion of the editors. There is no length restriction on letters.
The Paper Tiger stalks the halls of learning

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Pending Draft Law Changes

The Selective Service System last week clarified expected policy changes on undergraduate student deferments. College students who were enrolled full-time in the 1970-71 academic year will be eligible for student deferments in the 1971-72 school year if they continue to make satisfactory progress in their programs of study, Selective Service officials said. However, young men who entered school for the first time this summer and those who enroll as freshmen this fall will not qualify for student deferments if the pending changes to the Selective Service Act are passed by Congress. The House has completed action on the bill and final Senate action is expected this month.

Dr. Curtis W. Tarr, Selective Service Director, said: "Few incoming freshmen students are likely to be inducted in the near future because of the student deferment phaseout. By the end of 1974, 1,034,000 incoming freshmen males estimated by the Office of Education, approximately 40% are 18 years old and only 20% are 19 years of age or older. The 18 year olds will receive their lottery numbers in 1973 and they will not be subject to induction until 1975 when draft calls would be low. The 19 year old freshmen received their lottery numbers August 5 of this year and will be subject to induction next year, at least it should have high enough lottery numbers to preclude their induction. Of those remaining, approximately 50% will be disqualified on mental, moral or physical grounds. This means that a maximum of 50,000 men will be directly affected in 1972 by the student deferment phaseout and one third of these, or 25,000, will probably not be inducted because of enrollment in Regular, Reserve or National Guard units, participating in correspondence courses or because of procedural delays.

Dr. Tarr said that college students will not be drafted in the middle of a semester or term. "If called while enrolled, they will be allowed to postponed their induction until the end of the semester, or term. If the student enters the service during the semester, or term, he will be able to postpone their induction until after graduation."

"If the pending Selective Service legislation does not pass," Tarr said, "it would not be in a registrant's best interest to obtain a student deferment which would extend his liability until age 35. Should Congress change the legislation to provide for deferments for new incoming freshmen, which is most unlikely, applications for deferments will be jeopardized by delaying their submission until passage of the new law."

The President's authority for the induction of all men under 18 was recently extended to those who have or who have had deferments, required on June 30, 1971. If Congress does not restate the general induction authority, the President could substitute for these registrants those registrants who hold or have held deferments. In this unlikely event, Selective Service officials believe that manpower requirements of the Department of Defense probably could be met by inducing those young men who have recently dropped deferments because they graduated, dropped out of school, or changed their occupations. Recent college graduates or dropouts would make up the bulk of new inductees, the officials said. The officials added that cancellations of deferments probably would not be necessary nor would it be necessary to call those who have passed into the second priority selection group.

Currently, there are approximately six million young men under age 35 with deferments. Approximately 500,000 of these normally lose their deferments during a 12-month period. The largest group in this category are men who have received draft deferments, occupational or student deferments.

Frosh Face

"Crucial Period"

BLOOMINGTON, Ind. — (P.)—Students entering college face a "crucial period," Dr. Frederick W. Coons, director of the psychiatric division of the Student Health Service at Indiana University, believes.

"We are who we are because of what we have been taught," Dr. Coons says. This is his basic premise. Man's uniqueness comes from his ability to learn.

When a student enters college, what he has learned may be challenged. Students are bombarded by different values and beliefs.

College involves a reworking of personality, Dr. Coons says. After early childhood, when basic personality is formed, he explains, there is a fairly stable period until adolescence. Adolescence is the first period of redefining of personality. Then, there is another fairly quiet period. College brings about a second reworking.

Dr. Coons discusses five developmental tasks which college students may face:

—Changing from a child-parent relationship to an adult-child relationship with parents. This task often involves an ambivalent situation for students.

—A personal conflict situation. The student is not very interested in dating, he may panic and think he is not normal, while he is merely an early stage of development, Dr. Coons says.

—Creating a value system. In college, Dr. Coons says, a student meets all kinds of people with many different values. A student's own system may collapse under the pressure.

One alternative—usually temporary—which some students choose, is the adoption of a new and different set of values, Dr. Coons says. He defends this temporary substitution—irresistible as it may seem—because it keeps students from collapsing completely and gives them time to develop their own values.

—Establishing true intimacy with a person outside the family. Students may have problems, Dr. Coons says, in distinguishing between feelings and behavior in man-woman relationships. They may not be able to see "sex" as not the same as "begotten."

—Choosing a career. College students also have to choose a life style, Dr. Coons says. Deciding on a career is not the end of the process, he says, because there is often a wide range of choices within a field.

TEXT Gift Subscriptions

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A BIT OF HISTORY

What a banana! The original history of Lowell Tech is rather obvious, but the recent folding of this old engraving should help to clear up the past. It has long been thought that Royal Southwick (whose Indian name was "Kin-hev-it") bought the land that LTI stands on today from Chief "Dock-wah" of the Memuck Indians for a mere $2.50 worth of trinkets. The picture proves otherwise though, as we see Southwick (the long-handled fellow with the niche profile) accepting the land and also payment of $1000 to take the land from the Indians. At the time, the Chief was quoted as saying, "Mr. Don-wan-it; you Kin-hev-it!"

Beach Boys Cop Out!

Your Social Committee is in the never ending search for talent, endeavored to contrast the Beach Boys for a special contest for September 22nd. Afterizzling for over a week they copped up for more money somewhere else which left us out in the dark.

The process of booking a group isn’t too involved, just tedious. First you have to want a certain group, call their agent, settle on a price, a date, a time, check their schedule, call back the agent, check with the committee, call back, wait, wait, wait. This is for each group we blank about.

Everyone obviously has his own tastes in music and his preferences on groups. If you have yours and wish them to be heard, and don’t mind work, then come down and help, Wednesday at 3 pm. We need help on booking, advertising, tickets and setup. WEDNESDAY AT 5 PM STUDENT COUNCIL OFFICE.

A.V.S. Movies for Fall ‘71

The Great Race

Super-comedy is the only way to describe this week’s AVS Movie, "The Great Race". It’s totally unique and better than most comedies. Gas for gas and pee for pee, the right guys and chase routines are guaranteed to keep you laughing. It’s a great new film from New York City to Paris in the wildest of turn-of-the-century automobiles. At the wheel is Tony Curtis, clad in white—a hero of such great proportions he’s even wearing glasses to spark. His opponent, played in black moustaches twirling, is villain, personified—Jack Lemmon. The whole thing is whipped up into a froth of frenzied excitement, grand scale destruction is a la Laurel and Hardy and a finely tailored explosion of

ROOMMATE WANTED
ROOMMATE WANTED—1183, apartment 3rd floor from lobby, Contact Judy, Box 126.

FOR SALE
FOR SALE—One telescope case, plastic and very versatile. Good for house full of small items. Attached psychiatric. For sale only if you are not going to buy it. If you think you know, call 423.

WATERBEDS—4/5 & Larger. Any size, $25 to $697. All prices firm. Call John for appointment for ten years. Complete with instructions on setting frame, free patch kit, many other accessories. Contact John, Box 675. See before Visa Buy.

Scotia can E. Boys FOR SALE—Five bedroom, full of books, furniture, pictures, etc. Complete with instructions on setting frame. Asking $650. 1971. 879-3898. You can catch us at home.

BOOKS—Two $350 pt your name, contact John Kingston, Box 972.

Here live two DX-QSS and VPO and an unknown venue for sale. Contact John Kingston, Box 972.

CREW WANTED—Riders needed! Riders are needed for the week of September 24th. Call Whitcomb, Box 472, at 1-617-972-6678.

WANTED—Wanted: Bicycle for Riggs around $15, 30, or and from classes. If you have some and want to sell us your bike, please contact us at 633-1313. We guarantee to pay you a nice price! You The Text in the main.

PERSONAL

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THE TEXT

September 13, 1971

CLASSIFIEDS

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"Very clean, fully furnished room for rent, ready to go, near the snack bar,-the Text office in person or through the reservations department. All payments must be paid in full before publication date. Ad must be under five lines and will appear in the week when the publication date fell. No one is allowed to handle copyright for publication date you would like to have your ad printed. If you wish to get a more than once, submit one card for each time you want the ad printed."

Publication dates Oct. 14, Jan. 11, Feb. 15, March 1, 15, 29, April 18, May 17. Any and all ads may be rejected, subject to approval of the text.

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1971 Varsity

Cross Country Schedule

Sept. 18 at Southeastern Mass. Univ.
23 home vs. Plymouth State
25 at Bryant College & R.J. College
29 at New England College
13 home vs. Assumption College
16 at Merrimack Invitational
18 home vs. Lowell State
23 at U Maine-Gotham Invitational
26 at St. Anselm's
30 at Keene State
Nov. 2 home vs. Bentley Coll. and Salem State
6 at Yale for Tri-State Championships
10 New England Championships—Franklin Park

1971 Tentative Soccer Schedule

Sept. 30 home vs. University of Hartford
Oct. 2 at Merrimack College
5 at Babson College
9 at Norwich
14 home vs. Worcester Polytechnic
16 at Holy Cross College
20 home vs. Clark Univ.
23 home vs. St. Anselm's
26 home vs. Brandeis U.
29 home vs. Nichols College
Nov. 2 at Natick College
ORIENTATION—'Beanies, Buttons, Handbooks, Harassment'

Another year begins and another Freshman Orientation ends. No more beanies, buttons, handbooks, or harassment. Although the verbal harassment was discontinued this year, the beanies were still in effect due to the recent student referendum held in April. The referendum question asked for the elimination of beanies beginning with the class of '75; but it was shot down. Freshmen, if you didn't enjoy wearing beanies this year, don't keep your mouth shut, let the Student Council know about it.

Last year, orientation lasted one full week with the Freshmen having to wear jackets, ties, beanies, pins and having to succumb to hours of hazing. Hazing is making the freshmen act like a tugboat, memorize Tech cheers (pg. 118 handbook), or any other ridiculous task. But then Thursday came, the day of retaliation, when the Freshmen bury the group leaders in eggs and shaving cream at the orientation outing. This year, things were different because the Student Council decided to take over Orientation. The purpose of this orientation was to first: treat the Freshmen as mature young adults, second: inform them of the different regulations, drawbacks, and idiosyncracies, third: do what was needed, such as registration, photos, books, and last: to bring them together as a class and form some unity within themselves. Some of these goals were not completely fulfilled this year, but the cost of running this orientation did not come close to exhausting the funds accumulated from the $5,000 each Freshman paid for dues. This came about because last year, the newly elected officials of the class of '74 were incredibly angry upon finding out that more than $4,000 out of $5,500 was spent on orientation. They were determined to reduce the cost in order to allow the class to have some funds in their Treasury. The aspect of unity in the class was not totally fulfilled and probably never can be. But every year more is learned about what should be done for orientation and each orientation should become better and better.

Next year, possibly the mixer will be able to offer more of the opposite sex. This would solve the problems that occurred Tuesday night. Also, maybe next year's outing will be more organized because there were not enough activities to keep all the people busy.

Many people are needed to give their help and ideas to us on the way orientation should be done. So if you have any of these ideas, complaints or any comments concerning this article, please drop me a line (Don Malloy, box 481) because it may be a great help to us and Lowell Tech.

FIND THE HIDDEN FRESHMEN