STUDENT ACTIVITIES FEE EXPLAINED
by Robert Nicolela

Each year, every student at Lowell Tech with ten or more credit hours must pay a student activities fee as a prerequisite for enrollment. The fee of $11.50 is charged for the present school year and is applicable to all two previous years. No refund can be gotten if the fee is not satisfied.

Compulsory insurance is provided even before activities fee. The Student Council, the Police, and the Student Court each have a $5.00 allocation from the fee. The Student Council distributes its money to student groups. The cost of identification cards, $1.25, is included in the activities fee. The Freshman Fee, $2.90, and your yearbook cost are also included in the fee.

Two dollars is paid yearly to the Lowell Tech Associates. This money is used to purchase and maintain the study facilities and the cost of mail-room equipment not funded by State support. Write a letter to your representative to see if your state can finance as much.

The Council clubs move against Thursday exams

How long will the student body continue to have available two free weeks a year for extracurricular activities? This was the subject of much debate during the Student Council meeting held Thursday, October 19.

The topic arose as a result of exams being scheduled during the formerly free two hours of freeze to two o'clock on Thursday. The sentiment of most council members was that these hours should be left for club meetings and committee work. If they aren't left open, the expected result would be a collapse of most of the students' extracurricular functions.

Council Advisor Prof. J. Rob-

2004: Fourteen generations of representatives with representatives of the Student

Council in politics, the administration in and during student meeting periods.

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THE TEXT

MATRICKS THEORY

by Robert Matrick

We all know what the scientific method in and we all tried to use it at one time or another. But few ever have you heard that someone has solved a problem by induction - deduction - induction... logic... common sense... just luck! You may need some of these for this work.

This may not play the positions on a baseball team. Their names are Brown, White, Adams, Miller, Green, Hunter, Knight, Smith and Jones. Determine their position from the following information.

(1) Jones and Smith each win 10 club points with the White Sliding Pocker. (2) Hunter is taller than Knight, and shorter than White, but each weighs more than the third baseman. (3) The third baseman lives across the corridor from Jones in the same apartment house. (4) Miller and the outfielders play baseball in their spare time. (5) White, Miller, Brown, the right fielder and the center fielder are brothers and the rest are married. (6) Of Adams and Knight, one plays an outfield position. (7) The right fielder is shorter than the center fielder. (8) The third baseman is a brother of the pitcher's wife. (9) Green is taller than the infielders and the battery, except for Jones, Smith, and Adams. (10) The second baseman beats Jones, Brown, Ritter, the catcher at cards. (11) The third baseman, shortstop, and Hunter make 156 each graduating in General Studies. (12) The second baseman is engaged to Miller's sister. (13) Adams lives in the same house as his own sister but dislikes the catcher. (14) Adams, Brown and the short stop habit 72 each separately.

The catcher has three daughters, but Green is being divorced for his pastime, "Grooming stretching," which is in no way related to tennis.

F. D. Sprow, the mathematics teacher, January, 1929.

L.E.E. PLANS

There will be a film on a ballistic missile entitled "Project Mercury" on Nov. 30, there will be a film on a microwave facility. geometrical

TECH GUIDE FOR DINING OUT

by Miss Grex

Among the dormitory boys, one of the most popular activities is that wonderful pastime which is more popular among them, the art of dinner driving. The following are the results of what was thought to be a big mouth, for something other than a place to put his foot.

Among the students, Professor Joseph W. Waterman, in Basic Psychology, "Dinner driving" as an "artificial drives" of men. The way in which the student satisfies this drive is of utmost importance for his physical and mental well-being.

While serving students in all four dining rooms, I found a wide variety in the type of restaurants patronized for convenience, the цен!, is most popular, especially with the freshmen. For breaks, the Cafeteria is just downstairs, almost like home.

With the upperclassmen, places like the Royal, Cameo and George's Bar are most popular for their epicurean delights. Because of the reasonable prices, many young ladies find themselves eating there fairly frequently.

Students in Bourgeois and Leech Hall have a small walk(?) to the nearest dining facilities but when they are hungry enough, they seem to make the trip quite rapidly. In the May 19, 1967 issue of The Text, it was stated in a feature article that, "Dining facilities, although not yet under construction, will hopefully be ready by next September. A $350,000 pre-fabricated building will be placed at the end of one of the dorms (to be determined) and will be capable of seating 240 students. The question seems to be, September 1973. Funds for this project have been appropriated but, in all appearances, action has yet to begin.

The students in the new dorms should not lose heart; no one has forgotten them. Just remember, even a project like the new cafeteria was only slightly late in opening last January 30, whenever you are walking to Joe's some freezing winter morning.

For those that remember, you're young, you'll live through it.

S.A.M. DINNER MEETING

The first dinner meeting of the 1967-1968 school year will be held December 3, 1967.

The first in a series of Seminars on "Morbidity and Ethics in Basic and Applied Industry" will be the theme.

The first lecture will be conducted in "Careers in Management," by Guest Speaker, Donald J. Dickey. Dr. T. Macbeth (Faculty Adv.) Economics Dr. S. Pollock - Finance Prof. J. Lissel - Management Prof. F. Murphy - Marketing General Information: Where - Paramondu Lounge. Time - 7:30 P.M. Chelmsford, Mass. Accomplishments - $350 dollars Athletics - Congratulations with the success of our athletes. For those needing Tom's retaining we suggest the following:

Tickets may be secured from the office of S.A.M. or from Dr. T. Macbeth, from now until Nov. 3, 1967.

...they're right.
And wrong.
**Ehrenburg**
The Text

The Scope of Education

There exists in America today a crisis in education. Faced with literally millions of new students, the educational institutions across the nation have expanded. In this vein Lowell Tech is also rapidly expanding. A new gymnasium, two new dormitories, a nuclear reactor under construction, and now plans for a new library expansion have been completed. It would seem that once again America has risen to a crisis and solved it through the use of her vast resources.

This is perhaps how it appears to the casual observer watching the impressive construction. On the inside, however, there is something disturbing. Just as in industry the mass production process produces a standard uniform product, our mass educational techniques are producing students without individuality who tend toward a standard conformity. The serious student can not help but realize that the adoption of mass education is a casuopte for the individual. He does not find college as a place of intellectual enlightenment nor does he find a place dedicated toward the pursuit of truth and the eradication of ignorance. Instead students are fed through registration, through classes, through exams, and finally to graduation like so many cattles that are processed for the consumption by the dominant societal institutions.

One may argue that the ends justify the means. That the hungry demands of a modern industrial society demand a proportional production. From the very narrow viewpoint that industry needs a number of engineers for the production complex to function this is adequate. But from the viewpoint of the student and the social welfare of his society this price is not justifiable. The resultant finished product at the end of a four year course is too often a good engineer but a poor human being.

It is a result of a curriculum not aimed entirely at meeting the needs of the industrial establishment and nor the requirements for educational development of the individual are painfully obvious here at Lowell Tech. The average Tech student tends to be completely oblivious to the world outside the school. Of the arts he knows little, of politics he knows nothing, and of current social events he knows even less. He is what those staunch defenders who retort that Tech is an engineering school not an arts college only substantiate the proposition that the Tech grade is a technical genius but a social imbecile.

What good is an education if it does not raise the intellectual horizon of the student? What good is it to understand the path of an electron in an electrical circuit if you cannot understand our neighbor or yourself? These problems affect American schools across the nation. In many places students and faculty alike have recognized these problems and are now seeking answers to what can be done here at Tech?

Suggestion number one: the student is a human being not a coddled, walking, I.B.M. No student should be required to take more than fifteen credit hours per semester, extra courses only count the student into a learning machine status.

Number two: students should be given a greater range of choice over their courses. They should be able to select at least one non-technical course per semester.

Number three: Mandatory attendance should be abolished since, at best, it is only a negative incentive. Mandatory attendance leads the student to view the classroom as a place he has to go to get a credit and not as a place of voluntary learning.

Number four: the day of the small class will probably never return but to compensate students should be allowed to take part in the planning and the administration of the large programmed courses.

In short, the school must recognize that the student is not a punch card for a man on a corporation wheel. It must recognize the student as a total man, intellectually, socially, and humanly as well as technically in need of an education.

The Invisible Tuition of the State College

Hopefully, it is no surprise to you that the crisis of higher education in Mass. and throughout the country is rising. The typical "private" university tuition has increased during the past five years from an average of $1300 to an average of $1700 per year. Since L.T.I. is supported by the Commonwealth of Mass., which in turn is financed by the taxpayers of Mass. (that means your parents and you in the future if not now), we have been spared most of the burden of this increase and much of the local burden of education in general, or so it appears at first glance. It shall be the purpose of this editorial to examine the responsibilities and obligations of students attending state supported institutions, in the light of our seeming financial subsidization. Let us begin with an objective mathematical analysis of the situation. First, if the average tuition in private institutions is indeed $1700 per year, and ours is only $200, that means that in your four years here you will be granted a state loan (It is indeed a loan, as we shall prove and NOT a gift as some people seem to think) of $6000. It is true that many students would be unable to attend college if we were not for this loan, much as students would not be able to attend private universities unless scholarships and federal grants. Also private university students receive relief from the burdens of excessive tuition through support from foundation awards and endowments which we do not have. It has been estimated that private school tuition would be perhaps three times higher than it now is and if we were not for the support they receive outside of sources. In this sense then, students of non-state schools are subsidized to an extent far greater than we are.

Let us now state the reason that we declared that the $6000 provided for our education by the commonwealth is merely a temporary loan and nothing more.

Consider an average high school student who is approaching college age, and finds himself in a weak financial situation. He has the intelligence to be accepted at many private schools, but falls a little short in the financial competition for scholarships. It is a fact that if these were not state supported schools, this student would be financially unable to attend college. Luckily though, there are state schools, and he is accepted at one, therefore receiving an ample $6000 from the Commonwealth of Mass. Now, you ask, do we go about repaying this loan. The answer is subtle, and I think it is testimony to the skewed business sense of our politicians. Suppose our student had not been able to attend college because of a lack of money? It is a well known fact that a college graduate will earn approximately $200,000 more in his working lifetime than the non-college worker. It is a less obvious fact that this greater income to the individual will also mean greater tax revenue will be returned to the state (approx. $10,000 more) than if this student had not attended college.

Using simple logic, it is easy to see that the state makes a profit of $4400 (166%) on every student they subsidize. If we consider only the 2,500 students at L.T.I. and not the thousands more at other state schools, using obvious math, the State will make $10,000,000 on us alone. Therefore, no student of any state school, however grateful he is for the opportunity of attending college, owes any special obligation to the state other than the normal responsibilities of citizenship that everyone must assume.

We regret the deplorable attitude that many people in public life, and even in the political environment itself, express regarding those in attendance at state schools. We are somehow likened to welfare recipients and second class citizens by those persons, who having attended private schools, or in some cases no school at all, somehow now feel superior in their assumed positions of pseudo-intellectuals. To those who try to intimidate students of state universities (and they are legion or we would not write this editorial) with the specter of financial dependence, we can only say that it is time they woke up.
LETTER TO THE EDITOR

The Educational Opportunity Council of Massachusetts
The Test News
Monthly Newsletter
Lowell, Massachusetts

Dear Sir:

I am writing to you today in order to point out the numerous reasons why I do not agree with the points made by Mr. E. D. Zeller in his article "The Test: In the Last 50 years, the Educational Opportunity Council has grown and its individual membership has increased的手柄." As an individual, I believe that there are several important reasons why I disagree with Mr. Zeller's conclusions. First, I believe that Zeller's arguments are not based on a thorough understanding of the Council's history and objectives. Second, I believe that Zeller's arguments are not based on a thorough understanding of the Council's current membership and activities. Finally, I believe that Zeller's arguments are not based on a thorough understanding of the Council's future potential.

Sincerely,

[Your Name]

PAPER AND LOWELL TECH

Paper is the world's fifth largest industry: supplying a product that is essential to civilization. Paper is derived from the trees, a natural resource, and it is a product of paper production is a very major part of the paper industry. It is a major source of paper waste and is a major source of pollution in our environment.

OAMED DINNER

Whose President or Student
The Service is the Song
Alfred Bloch
Saxony, M.G.

Sunday: 5:00 A.M. to 6:00 A.M.

SATURDAY: 10:00 AM to 11:15 AM

STUDENT COUNCIL FOCUS

In years past, the Student Council has been noted for being a passive organization, that is, to say, the Student Council did not step on any toes. They were more concerned with their own existence than with the individuals that they were representing. Now things may have changed. (I am of course referring to the Student Council stand on the supposedly free speech issue.)

This set of the Student Council cannot be taken lightly for now they are seen as being concerned with his freedoms. Hopefully this is a first step toward the expression of which academic freedom consists of: for a Tech student in any way, it will lose the faith and support of the student body. Also contained in this issue of the Test is an answer by Mr. Green to last Student Council Focus column. I would go to great lengths debating Mr. Green but instead I'll ask Mr. Green and the student body one question. Why did the Student Council pass a motion expressing the fact that the I.F.C. shall be recognized as an independent organization? This act is itself as in support of the I.F.C. and my article while it is in opposition to Mr. Green's point of view.

M.T.B.

DINING HALL

TEXAS INSTRUMENTS

INTERVIEW ON CAMPUS

DEC. 6

LUCIEN BRUNELLE, INC.
Registered Pharmacists
DESIGNATION SPECIALISTS
106 TEXAS AVENUE
LOWELL, MASS.
Telephone GL 2-2231

THETEX

PREFACE

I.F.C. PRES. - Class of '60

RICHARD F. BURTT

Mr. Edger, on Wednesday, Nov. 1, had told the voting class officer and a change in the student body. He told the Student Council that in the last few years, the Student Council had voted to allow some topics to be discussed in the student body, but he had also said that it was unfair to have topics discussed in the student body, especially when certain topics were not brought to the student body.

DEBATE

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THE TEXAS STATE UNIVERSITY

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M.T.B.
The text is too fragmented and contains many errors to be clearly understood. It appears to be a collection of sentences and paragraphs that are not connected logically. It is difficult to determine the context or subject matter of the text.
FRATERNITY FOOTBALL WRAP-UP

Cameron Pi won their third straight I.F.C. Football Championship this year, with a seven-game winning record. In route to the title, O FI ran their winning streak to 10 games before they were defeated by Delta Kappa Phi. Over the past four years Cameron Pi's log has been a fine 26-2-5, and I FE record. Cameron Pi has claimed the title championship for the previous three years, with this years yet to be decided.

FINAL STATISTICS FRATERNITY FOOTBALL

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PASSING

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RECEIVING

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L.I.T. HOCKEY PREVIEW

By Bill Parsons

On Monday, Oct. 22, Coach Mortimer put his starting lineup in place for the first time in the history of the L.I. Tech hockey team. The line is young, with a junior, a senior, and the remaining position made up of freshmen. In a lot of experience, and Coach Mortimer very optimistic about the coming season.

Along those returning from last years team, at the top of the list is sophomore defense man, Dave Smith, from Rhode Island. Like Smith, a group of three freshmen were given the opportunity.

Although Coach Mortimer hasn't had time to fully evaluate for upper classman team, he is very pleased with the decision in the game. As a result, he says he will have one of the best teams on the ice.

BASKETBALL NEWS

This year the outlook for the basketball team in Interfraternity is as good as it was last year. Fine to an improved schedule and the last of all last years is far from the school and many of the best from the Interfraternity.

The team will consist of 12, who will make the return to the team. The league should be stronger than ever before with many veterans returning from last year's team. The team is optimistic about its chances to win.

The returner returning from last year is Brian Scanlon, a senior. He is a very strong player for a small school. The team will be working hard to make up the ball of the season.

The team is optimistic about its chances to win.

The outlook for this year is not as good as the facts for the team. Because of a lack of luck on the team. Coach Mortimer has adopted a running or coaching. The team is fighting in their own defense, with a new press. The game will prove to be an exciting team for the spectators to watch.

GYMNASICS AT TECH

The gymnastics team, like the wrestling team is in its first year of intercollegiate competition. Coach Aronson says that "we have a lot of good gymnasts this year." The team has adopted a running or coaching. The team is fighting in their own defense, with a new press. The game will prove to be an exciting team for the spectators to watch.

Coach Aronson was very happy over his coming schedule with new talent. Coach Aronson says that: "This team has a lot of good gymnasts." The team has adopted a running or coaching. The team is fighting in their own defense, with a new press. The game will prove to be an exciting team for the spectators to watch.

Gymnast works out in gym under Coach Aronson.