UPSTREAM DAY

For the benefit of those among the student body who are a little hazy as to
what Up-Stream day is, it can only be said that it is the best day in the year at Textile. It is a day when all
books are put aside and all go up the Merrimack to enjoy themselves; instruc-
tors as well as students. The instructors and yes, even the Professors,
become kids again and believe us, they do make some kids when they get
started.

Races, Tug-of-War, baseball, sports, and fun-in-general make up the enter-
tainment for the day (plus a few surprises that are held back till "THE
DAY"). This year is to be an exception from other years in that it is
to have an exceptionally fine special program in addition to the regular one;
so if anyone is questioning within himself as to whether or not he will have
a good time, he needn't quit the question and get his ticket.

Tickets this year are only $3.00, the same price as last year. Do you know
anything else you buy that is as cheap this year as it was last? We don't.

The outing will be held Thursday, May 13, (there is bound to be
some murderers) at the Martin Luther Gardens in Tung-
boro. Special electric leaves will leave the school at 8:45 a. m. and should enable us
to reach the grounds about ten o'clock. Immediately things begin to hum (if
they didn't begin earlier) and they continue to keep on humming till dinner
time.

Do you need to carry along a couple of sandwiches for a lunch? Not if D.
L. Page Co. knows it. The Page Co. is to do the honors at the festive board
as usual and will give us such a dinner and afterward lunch as can't be bought at
twice the price in town.

After the dinner come more sports, swimming, etc., lots of fun and some
special features till about five o'clock. Lunch is then served and soon after-
wards we head for Lowell.

The committee asks the student body for strong support for this Up-Stream
Day. It is to be the biggest and best yet and on account of the low price a good
enough reason absolutely necessary in order to make it a success in every way.
F fellows, don't miss this Up-Stream Day.

The program for the day will include a baseball game between the Freshmen
and Sophomores and between the instruc-
tors and the degree men. There will also be inter-faction relay races and
an inter-class relay race followed by obstacle races, three legged race, pig-a-
back races, etc.

Mr. Stickney Representing Lynn General Electric Works
Speaks on the Problem of Illumination

FULFILLS HIGHEST EXPECTATIONS OF STUDENT BODY.

On Monday morning, May 3rd, the 1919-1920 volume of the Pickot put in
its appearance, and received a warm welcome from the student body.

The material contained between its
two covers cannot all be absorbed in
one reading. There are some excellent
editors in this number, and it would
be well if our trustees would read them
and see the exact opinion of the student
body on such questions as, "A New
Corn," "Changing the Name of the School," and many other things.

To say that the book fulfills the highest expectations of the student body
is to say that the book is a success. The
above is certainly a fact and the Text
wishes to take this opportunity to con-gratulate the members of the Pickout
board upon their most successful book,
max being more of them in the future.

1919-1920 Pickout
a Grand Success
The PICKOUT has put in its appearance once more, and the school is glad to see it come back. It has certainly come back with a punch this year, and the management is to be congratulated upon the fine book. May there be more of them in the future.

* * *

Don't forget UPSTREAM. If the old H. C. L. does not make it an impossibility, it will surely be held.

THE THINKER
by Burton Baley
Back of the beating hammer
By which the steel is wrought,
Back of the workshop’s clamor
The seeker may find the thought.
The thought that is ever master
Of iron and steam and steel
That rises above disaster
And tramples it under heel!
The dredge may fret and tinder,
Or labor with lusty blows.
But back of him stands the thinker,
The clear-eyed man who knows;
For into each plow or sable,
Each piece and part and whole
Must go the brains of labor
Which gives the work a soul!
Back of the motor’s humming,
Back of the belts that sing,
Back of the cranes that swing,
There is the eye which scans them—
Watching through stress and strain,
There is the mind which plans them—
Back of the brown, the brain.
Might of the roaring boiler
Force of the engine’s thrust,
Strength of the sweeping boiler,
Greatly in these we trust.
But back of them stands the schemer,
The thinker who drives things through:
Back of the job—the dreamer,
Who’s making the dream come true!

WHAT’S THE MATTER WITH AMERICA?
Too many diamonds, not enough alarm clocks.
Too many silk shirts, not enough blue denim ones.
Too many pointed-toe shoes and not enough square-toed ones.
Too many serge suits and not enough overalls.
Too much decollete and not enough aprons.
Too many satin upholstered limousines and not enough cows.
Too much oil stock and not enough savings accounts.
Too much curry of the results of hard work and too little desire to emulate it.
Too many desiring short cuts to wealth and too few willing to pay the price.
Too much of the spirit of “get while the getting is good” and not enough of the old-fashioned Christianity.
Too much discontent that vents itself in mere complaining and too little real effort to remedy conditions.
Too much class consciousness and too little democracy and love of humanity—Fargo (N. D.) Forum.

EAT AT THE TEXTILE LUNCH
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Textile Baseball Season
(Continued from Page 1)
BATES 15—TEXTILE 3
On April 22, no opportunity for practice having been available since the An-
dover game, Textile was forced to face the strong team from Bates in a de-
viously unprepared condition. The result was that Textile lost 15-3. At times however flashes of good baseball was shown by Textile, which gave promise of some good games in the future.
The Box Score:

BATES COLLEGE
Dillon, 2b. ............... 4 2 0 0 
Young, 3b. ............... 4 2 3 0 
Wiggin, cf. ............... 6 2 4 1 0
Donohue, ss. .............. 5 1 3 1 0
Van Vloten, c. ............ 4 2 1 1 4 
Lempke, 1b. ............... 3 0 4 4 1
Bessey, rf. ................. 5 1 1 0 0 
Ehman, If. ................. 3 2 0 0 0
Johnston, p. ............... 4 1 1 0 0
Cusick, p. ................. 0 0 0 0 0
Totals. ..................... 40 10 27 6 3

LOWELL TEXTILE
Clayton, ss. ............... 3 0 3 2 3
Revens, H. ................. 1 0 0 0 0
Carpenter, If. ............. 1 0 2 0 0
Scott, cf. ................. 4 1 3 1 0
Mulliney, rf. .............. 4 1 1 0 0
Forais. th. ................. 4 2 9 0 0
Marble, 2b. ............... 2 0 3 1 0
Doran, 2b. ................. 2 1 0 0 0
Markham, 3b. ............. 2 0 1 2 0
Sweet, 3b. ................. 2 0 0 1 0
Sullivan, c. ............... 2 1 3 4 0
Goldman, c. .............. 1 1 0 2 0
Murphy, p. ............... 2 0 0 0 0
Marnell, p. ............... 1 0 0 1 0
Totals. ..................... 31 7 27 13 5
Innings: ................. 1 2 3 4 5 6 7 8 9
Bates College ... 11 0 1 7 0 0 0 4 15
Lowell Textile ... 0 1 0 0 0 0 0 1 3

Runs made by, Dillon, Young, Wurzin, Longley, Bessey, Dono-
hue, Ehman, Cusick, Scott, Mulliney, Goldman. Two-base hits Scott, For-
ais, Mulliney, Bessey, Van Vloten. Stolen bases, Revens, Goldman, Dono-
hue. Base on balls, by Johnson, 2 by Murphy, 2 by Farnell 2. Sacrifice hits, Young Van
Vloten, Langley, Dillon, Clayton. Double play, Clayton and Farnell. Hit by
pitched ball, Longley 2, Wild pitches Murphy 2. Passed balls Sullivan 2, Umpire, Machinist. Time, 2h. 40m.

B. U. 10—L.T. S. 5 (10 INNINGS)

On Saturday the 24th, the B. U. team came up to Textile expecting to win in a walk. They received considerable of a surprise and the result was that a tie inning game was played, which B. U. won in the tenth by a 5 run hitting rally. C. Farwell pitched an ex-
ceptionally fine game for Textile and with better support would easily have come off with a victory.

The Box Score:

BOSTON UNIVERSITY
Lynch, rf. ................. 2 1 0 0 0
Miller, If. ................. 4 2 1 0 0
Colby, 1b. ................. 5 2 6 0 0
Fumiss, cf. ............... 5 2 1 1 0
Lord, 3b. ................. 3 1 2 1 0
Cardells, c. .............. 2 1 1 0 0
Herrin, c. ................. 3 2 4 1 1
Wagner, ss. ............... 4 1 2 0 0
Smykier, 2b. ............. 3 0 3 0 0
Goodrich, 2b. ............ 2 1 1 0 0
McCorry, p. .............. 3 1 0 2 1
Totals. ..................... 36 14 30 10 4

LOWELL TEXTILE
Bevins, If. ............... 4 1 0 0 0
Swett, ss. ................. 3 0 2 1 0
Scott, 1b. ................. 5 1 1 0 0
Mullany, rf. .............. 5 1 1 0 0
Forais, cf. ............... 5 1 1 1 0
Marler, 3b. ............... 5 1 1 0 0
Marble, 2b. ............... 4 0 4 0 0
Goldman, c. ............. 4 1 0 5 0
Farwell, p. .............. 1 1 0 4 0
Carpenter, If. ............ 1 1 1 0 0
Ryan, ss. ................. 2 0 0 1 0
Totals. ..................... 42 8 30 11 0

Innings: ................. 1 2 3 4 5 6 7 8 9 10
Boston Univ. .... 0 0 3 1 0 0 0 1 5 10
Lowell Textile .... 3 0 1 0 1 0 0 0 9 5


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BON AMI!!

"Mr. Visitor,—would you like to tidy up a bit before lunch?"

"Certainly. I'd be glad to have the opportunity."

"That's all I wanted to know,—I'm very sorry but we have neither soap nor towels at present. If you can wait until after school, however, we'll sneak into the instructors' lavatory, and I'm sure we won't bother anyone."

What a shame! What an unornamented shame! The idea of an American college of the size of ours, dependent upon soapless water and handkerchiefs for the personal cleanliness of the student body!

The high school pupils and the kindergarten occupants hold up their hands and mutter, "Unbelievable!"

Then the men of L. T. S. gather around as for a cheer, and shout back "ABSOLUTELY SO!"

An oversight? Of course it's an oversight! But this particular oversight deserves immediate attention from those responsible. Not only is such a condition deplorable from the standpoint of cleanliness, but mere "common decency" demands that steps be taken at once to see that liquid soap and paper towels, or their equivalents, be put into the student lavatory immediately.

In such a school as this there is every "opportunity" to get DIRTY,—yes, that's the word to use,—and as things are fixed now, one has to be quite ingenious to get a coating of oil and grease off his hands with the existing lavatory facilities, which consist of an unlimited supply of water and dry bricks.

We want SOAP and TOWELS!

Don't Forget
"Upstream" May 13th
Get your ticket now

The College Vacation

Much agitation is being carried on toward the shortening of the college vacation. From the period a century back when they had forty-two days vacation, we come down to the present time when the average college suspends operations during one hundred and eighty-six days of the year (counting Sundays). This means that practically half of the year is spent in study and the other half in what? Is it any wonder that the worker regards the college student as a slacker.

The advocates of the long vacation argue that it affords opportunity for some students to gain the wherewithal of another year at their chosen university. They further argue that it is necessary to allow the faculty to fully recover from their many trying teaching hours, and also afford them the chance for study and experimental work along their chosen line, which cannot be carried out in the brief time between classes of the school year.

However all the above may be, if the plan outlined by President Eames in the hall at a recent mass meeting, is carried out the vacation of Textile students will be a comparatively small quantity. The scheme as outlined, at that time was to maintain as one of the requirements of a graduate, certificates showing bonuses in work in some textile plant, at least three months out of the four devoted now to vacation. To facilitate matters letters have been mailed to a large number of textile plants in this section of the country, asking the various owners if they had any "JOBS" at which they could employ textile students during the summer months. From the replies received it is apparent that jobs are not lacking and that the mill men are willing to try out our students. The advantages accruing to everyone thru the application of this scheme are self apparent, and will do but greatly increase the fitness of our graduates to take things besides a "JOB" after graduation, much sooner than would otherwise be possible.

The outcome of this scheme will be watched with interest. The only thing that should be settled upon with considerable care is the time requirement. If our instructors need a period of relaxation from their labors, does not the real student who has been faithful to his books, and maintained a good standing, need and deserve the same?

The Text would be glad to receive any papers upon the subject, which is so likely to affect the present student body, and which should be of vital interest to them.

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